



Early Care and Education Workforce Relevant Resources

Below is a list of resources that were identified in the National Early Care and Education (ECE) Workforce Center's ongoing environmental scan. These resources were found through a combination of literature database searches and expert review of ECE focused websites, blogs, and listservs. We determined which key topics were discussed through keyword searches of the document titles and abstracts. This list is continually updated and was last reviewed on 12/19/2025.

Publications and topics discussed

Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
“An Unsustainable Status Quo: We All Bear the Burdens of an Underfunded System”: State by State Survey Briefs. (2025). NAEYC. Retrieved April 11, 2025, From https://www.naeyc.org/state-survey-briefs-2025	Yes	No	No	No	No
A Decade of Change: Progress and Possibility in Early Childhood Workforce and Finance. (2025). The Early Educator Investment Collaborative. https://earlyedcollaborative.org/what-we-do/ourwork/a-decade-of-change-series/	No	Yes	Yes	No	No
A Foundation for Action: Shared Solutions to Child Care Challenges in Kentucky. (2025). Convergence, Kentucky Chamber Foundation, Lift a Life. https://www.kychamber.com/sites/default/files/pdfs/a%20foundation%20for%20action.pdf	Yes	No	No	No	No
A Path Forward on Child Care Regulation: Differentiating Between Harmful Deregulation and Helpful Reform. (2025, May 1). Center for American Progress. https://www.americanprogress.org/article/a-path-forward-on-child-care-regulation-differentiating-between-harmful-deregulation-and-helpful-reform/	No	Yes	No	No	No
A Vision to Transform State Data Systems to Inform People’s Pathways Through Education and the Workforce. (2024). Data Quality Campaign. Retrieved October 21, 2024, From https://dataqualitycampaign.org/wp-content/uploads/2024/10/dqc-use-case-early-childhood.pdf	No	No	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Abenavoli, R., Rojas, N., Unterman, R., Cappella, E., Wallack, J., & Morris, P. (2021). Embedding Causal Research Designs in Pre-K Systems At Scale. <i>The Future of Children</i> , 31(1), 97–117. https://doi.org/10.1353/foc.2021.0000	Yes	Yes	No	No	No
Adams, G., & Dwyer, K. (2021). <i>Child Care Subsidies and Home-Based Child Care Providers: Expanding Participation</i> . Urban Institute. https://www.urban.org/research/publication/child-care-subsidies-and-home-based-child-care-providers	Yes	No	No	No	No
Adams, G., & Dwyer, K. (2021). <i>Home-Based Child Care Networks and Federal Programs: Supporting Home-Based Child Care Provider Participation</i> . https://www.urban.org/research/publication/home-based-child-care-networks-and-federal-programs-supporting-home-based-child-care-provider-participation	Yes	Yes	No	No	No
Adams, G., & Henly, J. (2020). <i>Child Care Subsidies: Supporting Work and Child Development for Healthy Families</i> . Health Affairs Health Policy Brief. https://doi.org/10.1377/Hpb20200327.116465	Yes	No	No	No	No
Adams, G., & Hernandez-Lepe, F. (2021). <i>The Small Business Administration and Home-Based Child Care Providers: Expanding Participation</i> . https://www.urban.org/research/publication/small-business-administration-and-home-based-child-care-providers-expanding-participation	Yes	Yes	No	No	No
Adams, G., & Pratt, E. (2021). <i>Assessing Child Care Subsidies Through an Equity Lens: A Review of Policies and Practices in the Child Care and Development Fund</i> . https://www.urban.org/sites/default/files/publication/104777/assessing-child-care-subsidies-through-an-equity-lens.pdf	Yes	No	No	No	No
Adams, G., Ewen, D., & Luetmer, G. (2021). <i>Supporting the Child Care and Early Education Workforce: A Menu of Policy Options for the COVID-19 Pandemic and Recovery</i> . Urban Institute. https://www.urban.org/sites/default/files/publication/103635/supporting-the-child-care-and-early-education-workforce.pdf	Yes	Yes	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Adams, G., Ewen, D., & Luetmer, G. (2021). Using Contracts to Support the Child Care Workforce: Thinking Outside the Box. https://www.urban.org/sites/default/files/publication/104344/using-contracts-to-support-the-child-care-workforce.pdf	Yes	Yes	No	No	No
Adams, G., Luetmer, G., & Todd, M. (2022). Using Child Care Subsidy Payment Rates and Practices to Incentivize Expansions in Supply: Challenges and Policy Implications. https://www.urban.org/research/publication/using-child-care-subsidy-payment-rates-and-practices-incentivize-expansions-supply	Yes	No	No	No	Yes
Afkinich, J., Torres, J., Latta, L., Wasserman, K. S., Endy, K., & Candelaria, M. (2021). "Needed Now More Than Ever:" Infant and Early Childhood Mental Health Consultation in an Unprecedented Time. Zero to Three. https://www.zerotothree.org/resource/journal/needed-now-more-than-ever-infant-and-early-childhood-mental-health-consultation-in-an-unprecedented-time/	No	Yes	No	No	No
Afterschool Alliance. (2022). Where Did All the Afterschool Staff Go? A Special Brief on Afterschool Staffing Challenges From the Fall 2021 Afterschool in the Time of COVID-19 Survey. https://afterschoolalliance.org/documents/afterschool-COVID-19-wave-6-brief.pdf	Yes	No	No	No	Yes
Agnamba, L. A., Hawkinson, L. E., Tribble, B. D., & Sharpe, N. (2019). Mixed Delivery Evaluation Final Report. Evaluation of Virginia's Mixed Delivery Preschool Pilot Program.	No	No	Yes	No	No
Ai, J., Horn, E. M., & Bigelow, K. M. (2022). Examining Implementation and Sustainability of Positive Behavior Support in Child Care Centers. Child & Youth Care Forum, 51(2), 267-290. https://doi.org/10.1007/s10566-021-09627-z	No	Yes	No	No	No
Aigner-Treworgy, S., Osborn, C., & Smith, L. (2021). Charting the Path Forward for Child Care. Massachusetts Department of Early Education and Care. https://eric.ed.gov/?id=ed616123	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Aikens, N., Tallapragada, R., & Robinson, D. (2021). Crosswalk of Frameworks for Understanding Systems Change. <i>Mathematica and Equal Measure</i> .	No	No	No	No	No
Akaba, S., Peters, L. E., Liang, E., & B Graves, S. (2020). Pre-K Teachers' Perspectives on Factors That Influence Their Experiences Through Universal Pre-K Policy Changes in New York City. <i>Journal of Early Childhood Research</i> , 18(2), 143–158. https://doi.org/10.1177/1476718x19885993	No	Yes	Yes	No	No
Akaba, S., Peters, L. E., Liang, E., & Graves, S. B. (2022). Pre-K Teachers' Professional Identity Development at Community-Based Organizations During Universal Pre-K Expansion in New York City. <i>International Journal of Child Care and Education Policy</i> , 16(1), 6. https://doi.org/10.1186/s40723-022-00099-9	No	Yes	Yes	No	No
Albelda, R., Clayton-Matthews, A., Douglass, A., Kelleher, C. M., Zeng, S., & Nsiah-Jefferson, L. (2024). Addressing the Cliff-Effect Problem in Massachusetts Legislation to Expand Affordable Quality Child Care and Early Education: Policy Brief #1. Center for Women in Politics and Public Policy. University of Massachusetts Boston https://scholarworks.umb.edu/cwppp_pubs/70	No	No	No	No	No
Alcalá, L., Atkin, C., Karoly, L., King, C., Kubinec, J., Muenchow, S., Stipek, D., & Wested. (2020, December). Master Plan for Early Learning and Care: Making California for All Kids. California Health & Human Services Agency. https://californiaforallkids.chhs.ca.gov/assets/pdfs/master%20plan%20for%20early%20learning%20and%20care%20-%20making%20california%20for%20all%20kids%20%28english%29.pdf	No	No	Yes	No	No
Alexander, D. B. (2022). Beyond the Child Development Credential: An Exploration of Early Childhood Educator Career Pathway Transitions to Higher Education.	No	No	Yes	No	No
Alexander, D., Henly, J., & Stoll, M. (2017). Unintended and Inequitable Impacts of a 2017 Policy Change for License-Exempt Home Child Care. Illinois Action for Children. https://www.actforchildren.org/wp-content/uploads/2024/02/UnintendedImpactsFFN_FIN_AL.pdf	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Ali, U., Herbst, C. M., & Makridis, C. A. (2021). Minimum Quality Regulations and the Demand for Child Care Labor. <i>Journal of Policy Analysis and Management</i> , 43(3), 660-695. https://doi.org/10.1002/pam.22568	No	No	Yes	No	No
Alkon, A., Rose, R., Hazard, K., & Moser, D. (2021). National Health and Safety Standards: Family Child Care Homes Compared with Child Care Centers. <i>Journal of Pediatric Health Care</i> , 35(1), 5-15. https://doi.org/10.1016/j.pedhc.2020.03.004	No	No	Yes	No	No
Alle, T., Cleveland, J., Bamdad, T., Nagle, K., Tout, K., Douglass, A., Agosti, J., & Doyle, S. (2021). Promoting a Culture of Continuous Learning in Early Care and Education Settings. OPRE Report # 2021- 208. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	No	No	No
Alliance for Early Success. (2022). Advancing Agendas and Routing Relief: the Alliance for Early Success 50-State Progress Report on Early Childhood Policy. https://earlysuccess.org/report/advancing-agendas-routing-relief/	No	Yes	No	No	No
Alvarez, L. B. (2022, August 30). Strengthening the Child Care Workforce. First Things First. https://www.firstthingsfirst.org/wp-content/uploads/2022/09/2022-ftf-leadership-forum-ece-workforce-report.pdf	Yes	No	No	No	No
Amadon, S., Borton, J., Lin, Y., Madill, R., Tang, J., Ventura, I., & Xie, G. (2022). Employment Experiences of the 2019 Center-Based Child Care Workforce During the COVID-19 Pandemic: Key Findings by Race and Ethnicity. https://acf.gov/sites/default/files/documents/OPRE/ns_ece_snapshot_COVID_race_ethnicity_jan2023.pdf	Yes	No	Yes	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Amadon, S., Maxfield, E., & McDoniel, M. (2023). Wages of Center-Based Child Care and Early Education Teachers: Findings From The 2019 National Survey Of Early Care And Education. OPRE Report #2023-062. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Amadon, S., Maxfield, E., & McDoniel, M. (2019). Wages of Center-Based Child Care and Early Education Teachers https://acf.gov/sites/default/files/documents/opre/workforce_compensation_snapshot_apr2023.pdf .	Yes	No	No	Yes	Yes
Anderson, R., Luchies, L., & Venema, R. (2022). Initial Findings From Michigan: Faith-Based Child Care Policy Brief. Center for Public Justice. https://static1.squarespace.com/static/5a722d48010027d7514141f5/t/6343afeef913c2661239467d/1665380335241/michigan+child+care+brief+2022.pdf	No	Yes	No	No	No
Andriaschko, J., Panesar-Aguilar, S., Cale, C., & Mccraney, M. (2021). Challenges Head Start Teachers Face with Dual Language Learners. Education, Language and Sociology Research, 2(3), P1. https://doi.org/10.22158/elsr.v2n3p1	No	Yes	No	No	No
Ansari, A., Pianta, R. C., Whittaker, J. V., Vitiello, V. E., & Ruzek, E. A. (2022). Preschool Teachers' Emotional Exhaustion in Relation to Classroom Instruction and Teacher-Child Interactions. Early Education and Development, 33(1), 107–120. https://doi.org/10.1080/10409289.2020.1848301	No	Yes	Yes	No	No
Apa Consulting (2019). Early Childhood Education Compensation in Summit County, Colorado. https://earlymilestones.org/wp-content/uploads/2020/08/apa-report-on-summit-county-ece-compensation.pdf	No	Yes	No	No	Yes
Applying Research to Policy and Practice: the Value of Professional Support in Retaining a Diverse ECE Workforce. (2025, February 4). NAEYC. https://www.naeyc.org/resources/blog/applying-research-professional-support	No	No	Yes	No	No



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Arabella Advisors (2019, May). Exploring Demand for Leadership Development Among Leaders in Early Childhood Care and Learning. https://www.arabellaadvisors.com/wp-content/uploads/2019/06/exploring-demand-for-leadership-development.pdf	No	Yes	Yes	No	No
Aranbarri, A., Stahmer, A. C., Talbott, M. R., Miller, M. E., Drahota, A., Pellicchia, M., Barber, A. B., Griffith, E. M., Morgan, E. H., & Rogers, S. J. (2021). Examining US Public Early Intervention for Toddlers with Autism: Characterizing Services and Readiness for Evidence-Based Practice Implementation. <i>Frontiers in Psychiatry</i> , 12, 786138. https://doi.org/10.3389/fpsy.2021.786138	No	Yes	Yes	No	No
Arcan, C., Davey, C., Larowe, T. L., & Nanney, M. S. (2020). Provider-Selected Training Needs and Associations with Related Practices in Childcare Settings in Minnesota and Wisconsin. <i>Journal of School Health</i> , 90(11), 869–877. https://doi.org/10.1111/josh.12952	No	Yes	Yes	No	No
Arellano, A., Grech, M., & Hubbard, L. (2019). Opportunity for All: 2019 State of Michigan Education Report. Education Trust-Midwest.	No	No	No	No	No
Arnold, R. D., & Wade, J. P. (2015). A Definition of Systems Thinking: A Systems Approach. <i>Procedia Computer Science</i> , 44, 669-678. https://doi.org/10.1016/j.procs.2015.03.050	No	No	No	No	No
Arora, P., Wei, W., & Solak, S. (2021). Improving Outcomes in Child Care Subsidy Voucher Programs Under Regional Asymmetries. <i>Production and Operations Management</i> , 30(12), 4435–4454. https://doi.org/10.1111/poms.13506	Yes	No	No	No	No
Arteaga, I., Thornburg, K., Darolia, R., & Hawks, J. (2019). Improving Teacher Practices with Children Under Five: Experimental Evidence From the Mississippi Buildings Blocks. <i>Evaluation Review</i> , 43(1-2), 41–76. https://doi.org/10.1177/0193841x19865070	Yes	Yes	Yes	No	No
Artman-Meeker, K., Fetting, A., Cunningham, J. E., Chang, H.-C., Choi, G., & Harbin, S. (2022). Iterative Design and Pilot Implementation of a Tiered Coaching Model to Support Socio-Emotional Teaching Practices. <i>Topics in Early Childhood Special Education</i> , 42(2), 124–136. https://doi.org/10.1177/02711214211050122	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Ascetta, K., Harn, B., & Durán, L. (2019). Comparing Self-Reported and Performance-Based Online Feedback on Early Childhood Teachers' Implementation of Language Strategies. <i>Early Childhood Education Journal</i> , 47(3), 353–365. https://doi.org/10.1007/s10643-019-00934-8	No	Yes	Yes	No	No
Atkins-Burnett, S., Tarullo, L., Monahan, S., Hurwitz, F., Bruursema, T., Li, A., Blesson, E., Cannon, J., De Mond, A., & Heckler, A. (2020). The We Grow Together Professional Development System: Final Report of the 2019 Field Test (OPRE Report #2020-170). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	Yes	No	No
Austin, L. J. E., Edwards, B., Chávez, R., & Whitebook, M. (2019). Racial Wage Gaps in Early Education Employment. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/racial-wage-gaps-in-early-education/	No	Yes	No	No	Yes
Austin, L. J. E., Whitebook, M., & Chávez, R. (2019). Strengthening California's Early Childhood Education Workforce (Chapter 4). Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/strengthening-californias-early-childhood-education-workforce/	No	Yes	Yes	No	No
Austin, L. J. E., Whitebook, M., & Dichter, H. (2019). Financing Early Educator Teacher Quality: A Closer Look At Assumptions That Drive Variations in Estimating the Cost of Services. Center for the Study of Child Care Employment, University of California, Berkeley. https://files.eric.ed.gov/fulltext/ed597191.pdf	Yes	No	No	No	Yes
Austin, L. J. E., Whitebrook, M., Amanta, F. (2015). Challenges and Opportunities for Including Coursework on Infants and Toddlers in Higher Education Degree Programs. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wpcontent/uploads/publications/challenges-and-opportunities-for-including-coursework-oninfants-and-toddlers-in-higher-education-degree-programs_0.pdf	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Austin, L., Copeman Petig, A, Pufall Jones, E., & Knight, J. (2025). The ECEPTS Journey: Building a National Infrastructure for Early Educator Apprenticeship. Center for the Study of Child Care Employment. https://ecepts.org/wp-content/uploads/2025/10/ecepts-journey-9-30-25.pdf	No	No	Yes	No	No
Awarding Academic Credit for Prior Learning in Colorado’s Public Institutions of Higher Education. (2021). The Colorado Department of Higher Education.	No	No	Yes	No	No
Ay, M. (2021). The Limitations of Using Market Rates for Setting Child Care Subsidy Rates. Center for American Progress. https://www.americanprogress.org/article/limitations-using-market-rates-setting-child-care-subsidy-rates/	Yes	Yes	Yes	No	No
Bailey, A. E., & Reese, M. H. T. (2020, July). Infant Toddler Specialist Network Annual Evaluation Report. University of Minnesota, Center for Early Education and Development. https://www.inclusivechildcare.org/sites/default/files/courses/swf/final%20itsn%20annual%20report%207.14.20.pdf	No	No	No	No	No
Baker Institute for Public Policy. (2021). Prime for Overhaul: Policy Tools for Solving the Child Care Crisis. Rice University. https://www.bakerinstitute.org/research/prime-overhaul-policy-tools-solving-child-care-crisis	No	No	No	No	No
Ball, S., Meppen, D., & Christensen, M. (2019). Preschool Development Grant, Ages Birth-Five: Qualitative Deliberative Group Data to Inform State Needs Assessment and Strategic Plan for Early Childhood Services.	Yes	Yes	No	Yes	No
Bamdad, T., & Darling, K. (2020). A Bibliography to Align Standards and Monitoring Requirements for Early Head Start-Child Care Partnerships. Child Trends. https://www.childtrends.org/publications/a-bibliography-to-align-standards-and-monitoring-requirements-for-early-head-start-child-care-partnerships	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Banghart, P. Daily, S., Weber, R., Davis, L., Pratt, M., Houston, L., Borowsky, J. (2024). Tools and Strategies for Examining the Relationship Between Child Care Subsidy Policies and Trends in Child, Family, and Provider Outcomes. OPRE Report #2024-026. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	Yes	No	No	No	No
Banghart, P., Guerra, G., & Daily, S. (2021). Strategies to Guide the Equitable Allocation of COVID-19 Relief Funding for Early Care and Education. Child Trends. https://www.childtrends.org/publications/strategies-to-guide-the-equitable-allocation-of-COVID-19-relief-funding-for-early-care-and-education	Yes	No	No	No	Yes
Banghart, P., King, C., & Daily, S. (2021). State Guidebook for Measuring Progress Toward Equitably Supporting Child Care Stabilization. Child Trends. https://www.childtrends.org/publications/state-guidebook-for-measuring-progress-toward-equitably-supporting-child-care-stabilization	Yes	No	No	No	No
Barker, K. S., Kim, D.-H., & Pendergraft, E. (2022). "It Felt Good to Be Included": A Mixed-Methods Study of Pre-Kindergarten Teachers' Experiences with Professional Learning. Early Childhood Education Journal, 50(4), 593–604. https://doi.org/10.1007/s10643-021-01175-4	No	Yes	No	No	No
Barnett, W. S., & Jung, K. (2021). Effects of New Jersey's Abbott Preschool Program on Children's Achievement, Grade Retention, and Special Education Through Tenth Grade. Early Childhood Research Quarterly, 56, 248–259. https://doi.org/10.1016/j.jecresq.2021.04.001	Yes	Yes	No	No	No
Barnett, W. S., & Kasmin, R. (2017). Teacher Compensation Parity Policies and State-Funded Pre-K Programs. National Institute for Early Education Research (U.S.). https://nieer.org/research-library/teacher-compensation-parity-policies-state-funded-pre-k-programs	Yes	No	No	No	Yes
Baronak, K. O., & Baronak, W. M. (2023). Honoring the Power of Place: Rural Educator Development in Early Childhood & Elementary Education Using a Childcare Apprenticeship Model. Thresholds in Education, 46(3). https://files.eric.ed.gov/fulltext/EJ1435558.pdf	No	No	Yes	No	No



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Barron, C., Weathington, B., Howell, S., & Bell, S. (2020). A Relationship-Based Approach to Professional Development in the Early Childhood Educational Setting. Zero to Three. https://www.zerotothree.org/wp-content/uploads/2020/09/41-1-Barron.pdf	No	Yes	Yes	No	No
Bassok, D. (2013). Raising Teacher Education Levels in Head Start: Exploring Programmatic Changes Between 1999 and 2011. Early Childhood Research Quarterly, 28(4), 831–842. https://doi.org/10.1016/j.ecresq.2013.07.004	No	No	Yes	No	No
Bassok, D., & Weisner, K. (2021). The Impact of COVID on Enrollment and Revenue At Virginia Family Day Homes (Study of Early Education Through Partnerships). University of Virginia. http://bit.ly/see_partnerships_fdh_COVID_impact	Yes	Yes	Yes	No	Yes
Bassok, D., & Weisner, K. (2022). Who Are the Teachers Leaving Child Care Centers? Evidence From Virginia. University of Virginia, Edpolicyworks. https://files.eric.ed.gov/fulltext/ed616125.pdf	Yes	Yes	Yes	No	No
Bassok, D., Dee, T. S., & Latham, S. (2019). The Effects of Accountability Incentives in Early Childhood Education. Journal of Policy Analysis and Management, 38(4), 838–866. https://doi.org/10.1002/pam.22149	No	Yes	No	No	Yes
Bassok, D., Doromal, J. B., Holland, A., & Michie, M. (2020). Who Teaches Virginia’s Youngest Children? Sector Differences in the Racial/Ethnic Composition of Early Educators. Virginia PDG B-5 Evaluation See-Partnerships Report. Edpolicyworks At the University of Virginia. https://vecf.mundidev.com/wp-content/uploads/2021/06/see_partnerships_vapdg-report_racial-composition_revised.pdf	No	No	Yes	No	No
Bassok, D., Doromal, J. B., Michie, M., & Wong, V. C. (2021). The Effects of Financial Incentives on Teacher Turnover in Early Childhood Settings: Experimental Evidence From Virginia. Edpolicyworks, University of Virginia. https://bit.ly/see_partnerships_incentives_turnover	No	No	No	No	Yes



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Bassok, D., Doromal, J. B., Mitchie, M., & Wong, V. C. (n.d.). Reducing Teacher Turnover in Early Childhood Settings: Findings From Virginia's PDG B-5 Recognition Program. University of Virginia. https://www.seepartnerships.com/uploads/1/3/2/8/132824390/pdg_teacher_turnover_study_summary.pdf	Yes	Yes	No	No	No
Bassok, D., Fares, I., & Markowitz, A. J. (2023n.d.). The Wellbeing of Child Care Teachers Before and During the Coronavirus Pandemic: Longitudinal Evidence From Virginia. https://files.elfsightcdn.com/022b8cb9-839c-4bc2-992e-cefccb8e877e/cf9b13c0-bff6-40f0-81fe-a22cb6c0adbd/VA-Teacher-Wellbeing-Brief_Final.pdf	Yes	Yes	No	No	No
Bassok, D., Hall, T., Markowitz, A. J., & Doromal, J. B. (2020). Teacher Turnover in Child Care: Pre-Pandemic Evidence From Virginia. University of Virginia, Edpolicyworks. https://files.eric.ed.gov/fulltext/ed608509.pdf	Yes	Yes	No	No	No
Bassok, D., Herring, W., Markowitz, A. J., & Bellows, L. (2021). Credentialing: Lessons From Louisiana's Early Childhood Workforce. University of Virginia, Edpolicyworks. https://files.eric.ed.gov/fulltext/ed615567.pdf	No	No	Yes	No	No
Bassok, D., Markowitz, A. J., Bellows, L., & Sadowski, K. (2021). New Evidence on Teacher Turnover in Early Childhood. Educational Evaluation and Policy Analysis, 43(1), 172–180. https://doi.org/10.3102/0162373720985340	No	Yes	No	No	No
Bassok, D., Markowitz, A. J., Smith, A., & Kiscaden, S. (2020n.d.). Child Care Leaders' Experiences with COVID-19: First Findings From the Study of Early Education in Louisiana. https://files.elfsightcdn.com/022b8cb9-839c-4bc2-992e-cefccb8e877e/f6bb3ede-f986-4727-97a7-db59ad5e8983.pdf	No	Yes	No	No	Yes
Bassok, D., Markowitz, A., Smith, A., & Oleson, L. (2019). The Early Childhood Education Workforce in Louisiana: Findings From the 2018 Early Childhood Workforce Survey in Jefferson and Rapides Parishes (Report No. 2). Study of Early Education – Louisiana. https://files.elfsightcdn.com/022b8cb9-839c-4bc2-992e-cefccb8e877e/870fae08-9f8a-412e-bc90-9f7b92cde538.pdf	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Bassok, D., Shapiro, A., Michie, M., & Fares, I. (2021n.d.). The Importance of Financial Supports for Child Care Teachers During the Pandemic: New Findings From Virginia. https://files.elfsightcdn.com/022b8cb9-839c-4bc2-992e-cefccb8e877e/ae2c18fe-f210-4d0d-8aea-7ef782a92eee/Y2_TRP_Brief_Final.pdf	Yes	Yes	No	No	Yes
Bassok, D., Smith, A. E., Markowitz, A. J., & Miller-Bains, K. (2023). Professionalizing the Child Care Workforce: Teachers' and Leaders' Views of Louisiana's Early Childhood Ancillary Certificate. https://www.rand.org/pubs/commentary/2023/04/buiding-a-professional-early-childhood-workforce-requires.html	Yes	Yes	Yes	No	No
Bassok, D., Weisner, K., Doromal, J. B., & Michie, M. (2021). COVID-19: Lessons From Two Waves of the PDG B-5 Workforce Survey. University of Virginia, Edpolicyworks. https://files.eric.ed.gov/fulltext/ed616127.pdf	No	Yes	No	No	Yes
Bates, R. A., Norrod, P., & Dynia, J. M. (2025). Prevalence of Depression in Center-Based Early Childhood Educators by Sociodemographic Characteristics. Early Childhood Education Journal. https://doi.org/10.1007/s10643-025-02012-8	No	Yes	Yes	No	No
Baumgartner, J., Ota, C., Dicarlo, C., Bauer, R., & Carson, R. (2021). Using Ecological Momentary Assessment to Examine the Relationship Between Childcare Teachers' Stress, Classroom Behaviors, and Afterhours Professionalism Activities. Child Care in Practice, 1–20. https://doi.org/10.1080/13575279.2021.1962247	No	Yes	No	No	No
Bayly, B. L., Dizon, E., Shrestha, G., Smith, C. L., Tekle, S., & Rhoades Cooper, B. (2022). Leveraging Self-Determination Theory to Understand Which Preschool Teachers Benefit Most From a Professional Development Intervention. Journal of Early Childhood Teacher Education, 43(2), 194–212. https://doi.org/10.1080/10901027.2020.1818652	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Beauchamp, A.-A., Lacoste, Y., Kingsbury, C., & Gadais, T. (2022). When Are You Taking Us Outside? an Exploratory Study of the Integration of the Outdoor Learning in Preschool and Primary Education in Quebec. <i>Frontiers in Psychology</i> , 13, 955549. https://doi.org/10.3389/fpsyg.2022.955549	Yes	Yes	Yes	No	No
Beers Dewhirst, C., & Goldman, J. (2020). Launching Motivation for Mindfulness: Introducing Mindfulness to Early Childhood Preservice Teachers. <i>Early Child Development and Care</i> , 190(8), 1299–1312. https://doi.org/10.1080/03004430.2018.1531853	No	Yes	Yes	No	No
Beisly, A. H., & Lake, V. E. (2021). Knowledge of Child Development: Associations Among Pre-Service Teachers' Level of Education and Work Experience. <i>Journal of Early Childhood Research</i> , 19(2), 195–210. https://doi.org/10.1177/1476718x20942948	No	No	Yes	No	No
Bell, K. D., Liz. (2025, January 23). What We Can Learn From Red States' Approaches to Child Care Challenges. <i>Educationnc</i> . https://www.ednc.org/01-23-2025-cross-partisan-child-care-red-states-solutions-approaches-models/	Yes	No	No	No	No
Belledonne, J., & Chien, N. (2024). Child Care Workers' Experience of Economic Hardship During the COVID-19 Pandemic, From 2021 to 2022. Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. https://aspe.hhs.gov/sites/default/files/documents/d4f10ff2344a518238e3726f344201f8/child-care-workers-economic-hardship-covid.pdf	No	No	No	No	Yes
Bellows, L., Bassok, D., & Markowitz, A. J. (2022). Teacher Turnover in Early Childhood Education: Longitudinal Evidence From the Universe of Publicly Funded Programs in Louisiana. <i>Educational Researcher</i> , 51(9), 565–574. https://doi.org/10.3102/0013189x221131505	No	Yes	No	No	No



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Bellows, L., Miller-Bains, K., & Bassok, D. (2022n.d.). Professionalizing the Child Care Workforce: Understanding the Low Rates of Credential Completion Among Early Educators. EdPolicyWorks at the University of Virginia. https://files.elfsightcdn.com/022b8cb9-839c-4bc2-992e-cefccb8e877e/8a68b2f8-3a3d-4f7d-8431-8a0ef9e96fcc/SEELA_ECAC-Barriers-3_Final.pdf	No	Yes	Yes	No	No
Ben-Harush, A., & Orland-Barak, L. (2019). Triadic Mentoring in Early Childhood Teacher Education: the Role of Relational Agency. <i>International Journal of Mentoring and Coaching in Education</i> , 8(3), 182–196. https://doi.org/10.1108/ijmce-10-2018-0055	No	No	Yes	No	No
Bennett, B., & Provost, L. (2015). What’s Your Theory?: Driver Diagram Serves As Tool for Building and Testing Theories for Improvement. <i>Quality Progress</i> , 48(7), 36–43. https://qi.elft.nhs.uk/resource/whats-yourtheory-2/	No	No	No	No	No
Ben-Zekry, A., & Hawley, T. (2024). Working Towards Increased Compensation For the Early Childhood Workforce: Salary Scales and Initiatives. Retrieved September 23, 2024, From https://CELFE.org/wp-content/uploads/2024/04/teach-salary-scales-april-2024.pdf	No	No	No	No	Yes
Berger, R. H., Delgrosso, T., & Schilder, D. (2025). Apprenticeships in Early Head Start Programs: Select Findings From the Survey of Staff Recruitment, Training, and Professional Development in Early Head Start (OPRE Report No. 2025-124). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.”	No	Yes	Yes	No	No
Berger, R. H., Schilder, D., & Phillips, E. (2025). Recruitment of Teaching and Home-Visiting Staff in Early Head Start Programs: Select Findings From the Survey of Staff Recruitment, Training, and Professional Development in Early Head Start. Urban Institute. https://www.urban.org/research/publication/recruitment-teaching-and-home-visiting-staff-early-head-start-programs	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Berlin, L. J., Shdaimah, C. S., Goodman, A., & Slopen, N. (2020). "I'm Literally Drowning": A Mixed-Methods Exploration of Infant-Toddler Child Care Providers' Wellbeing. <i>Early Education and Development</i> , 31(7), 1071-1088. https://doi.org/10.1080/10409289.2020.1766915	Yes	Yes	Yes	No	No
Berman, K., Goldfarb, K., & Kamal, Z. (2021). Strengthening Early Childhood Inclusion: Opportunities to Improve Collaboration Between School Districts and Community Partners to Support Young Children with Disabilities. <i>Start Early: Champions for Early Learning</i> . https://www.startearly.org/app/uploads/2021/11/strengthening-early-childhood-inclusionreport-11.15.21.pdf	No	No	No	No	No
Bernardi, A., Hsueh, J., & Roach, S. (2024). Child Care and Early Education Workforce Recruitment and Retention: Insights From a Current Landscape of Strategies. <i>Base Knowledge Review Series</i> . OPRE Report 2023-178. Administration for Children & Families.	No	No	No	No	No
Bernstein, S., Reid, N., Harrington, J., & Malone, L. (2022). Head Start's Interaction with Federal, State, and Local Systems. OPRE Report #2022-12. Washington, DC: U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.	No	No	No	No	No
Bingulac, M., Savage, S., & Wilson, J. (2020, May). Understanding Appetites for Addressing the Early Child Care Access Problem: Results From a Stakeholder Survey in New England (Issue Brief No. 2020-2). Federal Reserve Bank of Boston. https://www.bostonfed.org/-/media/Documents/Community-Development-Issue-Briefs/cdbrief22020.pdf	Yes	No	No	No	No
Bipartisan Policy Center (2019). History of Federal Funding for Child Care and Early Learning. https://bipartisanpolicy.org/wp-content/uploads/2019/10/web_bpc_ech-history-brief_r01.pdf	Yes	Yes	No	No	No
Bipartisan Policy Center (2021). Family Child Care Policy Framework. https://bipartisanpolicy.org/wp-content/uploads/2021/03/bpc_2021_ece_fccframework_v5.pdf	Yes	Yes	No	No	No



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Bipartisan Policy Center. (2019). Registered Apprenticeships: A Viable Career Path for the Early Childhood Workforce. https://bipartisanpolicy.org/download/?file=/wp-content/uploads/2019/09/bpc_early_childhood_issue_brief_rv4.pdf	Yes	Yes	Yes	No	No
Birth to Eight Collaborative (2024). Strengthening the Foundation: A Profile of Early Childhood Educators in Boston and Beyond. https://www.bostonopportunityagenda.org/-/media/tbf/reports-and-covers/2024/boa_earlychildhoodeducators_feb2024_final.pdf	No	No	No	No	No
Blancher, A., Yetman, M., & Reekes, T. (2022). Racial Disparities Among the Physical and Mental Health of Head Start Staff: Racial Disparities Among Head Start Staff. HS Dialog: The Research to Practice Journal for the Early Childhood Field, 25(1). https://doi.org/10.55370/hsdialog.v25i1.1344	Yes	Yes	Yes	No	No
Bland, J. A., Wojcikiewicz, S. W., Darling-Hammond, L., & Wei, W. (2023). Strengthening Pathways Into the Teaching Profession in Texas: Challenges and Opportunities. Learning Policy Institute. https://doi.org/10.54300/957.902	No	Yes	No	No	No
Blanding, M. (2024). A Better Way to Support Early Educators. Heising-Simons Foundation. https://www.hsfoundation.org/news-stories/a-better-way-to-support-early-educators/	Yes	Yes	No	No	No
Blasberg, A., Bromer, J., Nugent, C., Porter, T., Shivers, E.M., Tonyan, H., Tout, K., & Weber, B. (2019). A Conceptual Model for Quality in Home-Based Child Care. OPRE Report #2019-37. Washington, Dc: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/sites/default/files/documents/OPRE/cc_epra_hbcc_conceptual_model_508b.pdf	Yes	Yes	Yes	No	No
Blessing, L. (2019). The Journey to Paths to Quality: A Case Study of Two Rural Indiana Public Preschools. Ball State University.	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Blevins, D., Bucher, E. Z., Kabourek, S., Stein, A. G., Ehrlich Loewe, S., Barrows, M. R., & Wallen, M. (2024, September). Unraveling the Complexity of Using Multiple Funding Sources in Ece: Early Study Findings on Head Start Program Strategies and Systems Factors (OPRE Research Brief). Office of Planning, Research, and Evaluation, Administration for Children and Families. https://acf.gov/sites/default/files/documents/OPRE/OPRE-unraveling-complexity-multiple-funding-sept24.pdf	Yes	No	No	No	No
Boatenreiter, M. (2020, July 20). Making Sense of Governance in Early Childhood. Education Commission of the States. https://www.ecs.org/making-sense-of-governance-in-early-childhood/	No	No	No	No	No
Boesch, T., Lim, K., & Nunn, R. (2021). COVID-19's Disruptions Disproportionately Hit Child Care Workers. Federal Reserve Bank of Minneapolis. https://www.minneapolisfed.org/article/2021/COVID-19s-disruptions-disproportionately-hit-child-care-workers	Yes	No	No	No	Yes
Boonstra, K. E., Miesner, H. R., Graue, E., & Grodsky, E. (2023). Participation and Learning in Prek Teacher Workgroups: A Communities of Practice Analysis of Mathematics-Focused Professional Development. Journal of Early Childhood Teacher Education, 44(3), 510–530. https://doi.org/10.1080/10901027.2022.2104185	No	Yes	Yes	No	No
Bornfreund, L., Ewen, D., & Mcdonald, D. (2019). Using Local, State, and Federal Dollars to Improve Pre-K to K Transitions. New America. https://www.newamerica.org/education-policy/reports/using-local-state-and-federal-dollars-improve-pre-k-k-transitions/	Yes	No	Yes	No	No
Borom, R. G., Harris, R., & Mchugh, P. (2021). Equitably Financing Child Care for North Carolina Families. North Carolina Budget & Tax Center. https://www.ncjustice.org/publications/equitably-financing-child-care-for-north-carolina-families/	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Borowsky, J., Brown, J. H., Davis, E. E., Gibbs, C., Herbst, C. M., Sojourner, A., Tekin, E., & Wiswall, M. J. (2022). An Equilibrium Model of the Impact of Increased Public Investment in Early Childhood Education (Nber Working Paper No. 30140). National Bureau of Economic Research. https://doi.org/10.3386/w30140	Yes	No	No	No	No
Bose, S., Lauderback, E., Sandstrom, H., Kuhns, C., & Casas, M. (2023). Parents' Reflections on Dc's Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/sites/default/files/2023-06/Parents%E2%80%99%20Reflections%20On%20Dc%E2%80%99S%20Early%20Childhood%20Educator%20Pay%20Equity%20Fund.pdf	Yes	Yes	Yes	No	Yes
Bose, S., Lauderback, E., Sandstrom, H., Mefferd, E., Greenberg, E., & Casas, M. (2023). Child Care Program Directors' Reflections on Dc's Early Childhood Educator Pay Equity Fund: Findings From the Dc Child Care Policy Research Partnership. https://www.jstor.org/stable/pdf/resrep68397.pdf?acctpcc=true&coverpage=false&addfooter=false	Yes	Yes	Yes	No	Yes
Bosire, J. P. O., Gallagher, K. C., Garrett, A. L., & Babchuk, W. (2023). Early Childhood Leadership Well-Being: A Phenomenological Examination of Workplace Stress and Supports. Journal of Early Childhood Research, 21(4), 412-425. https://doi.org/10.1177/1476718x231164131	No	Yes	Yes	No	No
Bostic, B., Schock, N., Jeon, L., & Buettner, C. K. (2023). Early Childhood Teachers' Sense of Community and Work Engagement: Associations with Children's Social, Emotional, and Behavioral Functioning. Journal of School Psychology, 98, 133-147. https://doi.org/10.1016/j.jsp.2023.02.007	Yes	Yes	Yes	No	No
Bottoms, B. L., Holcomb, T. S., Lambert, R. G., & Vestal, A. R. (2021, December). The Development of a Systemic Approach to Evaluating Early Childhood Educators Using the North Carolina Teacher Evaluation Process (CEME Technical Report No. Cemetr-2021-12). Center for Educational Measurement and Evaluation, University of North Carolina At Charlotte. https://eric.ed.gov/?id=ed624147	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Boyd-Swan, C., & Herbst, C. M. (2019). Racial and Ethnic Discrimination in the Labor Market for Child Care Teachers. <i>Educational Researcher</i> , 48(7), 394–406. https://doi.org/10.3102/0013189x19867941	No	Yes	No	No	No
Boyd-Swan, C., & Herbst, C. M. (2020). Influence of Quality Credentialing Programs on Teacher Characteristics in Center-Based Early Care and Education Settings. <i>Early Childhood Research Quarterly</i> , 51, 352–365. https://doi.org/10.1016/j.ecresq.2019.12.013	No	No	Yes	No	No
Brasfield, M. W., Lancaster, C., & Xu, Y. J. (2019). Wellness As a Mitigating Factor for Teacher Burnout. <i>Journal of Education</i> , 199(3), 166–178. https://doi.org/10.1177/0022057419864525	No	Yes	Yes	No	No
Brenneman, K., Lange, A., & Nayfeld, I. (2019). Integrating Stem Into Preschool Education; Designing a Professional Development Model in Diverse Settings. <i>Early Childhood Education Journal</i> , 47(1), 15–28. https://doi.org/10.1007/s10643-018-0912-z	No	Yes	Yes	No	No
Brickley, M. (2019). Honoring Knowledge and Experience: Highlighting Caregiver Voices in a Professional Development Curriculum. <i>Occasional Paper Series (42)</i> . https://doi.org/10.58295/2375-3668.1308	No	Yes	Yes	No	No
Bridges, M., Fuller, B., Huang, D. S., & Hamre, B. K. (2011). Strengthening the Early Childhood Workforce: How Wage Incentives May Boost Training and Job Stability. <i>Early Education & Development</i> , 22(6), 1009–1029. https://doi.org/10.1080/10409289.2010.514537	No	Yes	Yes	No	Yes
Broadstone, M., & Schilder, D. (2019). Characteristics of Child Care Providers' Collaborations 2019 Research Brief. Education Development Center. https://files.eric.ed.gov/fulltext/ed614326.pdf	No	Yes	Yes	No	No
Brooker, M., Cumming, T., & Logan, H. (2021). Followers and Following in Early Childhood Education Workplaces: A Narrative Review of the Followership Literature. <i>Educational Management Administration & Leadership</i> , 174114322110674. https://doi.org/10.1177/17411432211067410	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Brophy-Herb, H. E., Brincks, A., Cook, J. L., Stacks, A., Vallotton, C. D., Frosch, C., Carson, R., Wheeler, R., Perkins, H. A., & Jennings, P. A. (2023). Stress Intensity and Exhaustion Among Infant and Toddler Teachers: Descriptive Analysis and Associations with Sources of Stress and Coping Strategy Use. <i>Early Education and Development</i> , 34(7), 1545–1564. https://doi.org/10.1080/10409289.2022.2151399	Yes	Yes	Yes	No	No
Brophy-Herb, H. E., Stacks, A. M., Frosch, C., Brincks, A. M., Cook, J. L., Vallotton, C. D., Perkins, H. A., Kim, L. E., Carson, R., Muzik, M., Rosenblum, K., & Jennings, P. A. (2024). The Effects of a Relationship-Focused Professional Development Intervention on Infant and Toddler Teachers' Mindfulness-Based Strategies for Coping. <i>Early Childhood Education Journal</i> , 52(2), 243–257. https://doi.org/10.1007/s10643-022-01416-0	Yes	Yes	Yes	No	No
Bruder, M. B., Catalino, T., Chiarello, L. A., Mitchell, M. C., Deppe, J., Gundler, D., Kemp, P., Lemoine, S., Long, T., Muhlenhaupt, M., Prelock, P., Schefkind, S., Stayton, V., & Ziegler, D. (2019). Finding a Common Lens: Competencies Across Professional Disciplines Providing Early Childhood Intervention. <i>Infants & Young Children</i> , 32(4), 280–293. https://doi.org/10.1097/iyc.000000000000153	Yes	No	Yes	No	No
Bruijns, B. A., Vanderloo, L. M., Johnson, A. M., Adamo, K. B., Burke, S. M., Carson, V., Heydon, R., Irwin, J. D., Naylor, P.-J., Timmons, B. W., & Tucker, P. (2022). Implementation of an E-Learning Course in Physical Activity and Sedentary Behavior for Pre- and In-Service Early Childhood Educators: Evaluation of the Teach Pilot Study. <i>Pilot and Feasibility Studies</i> , 8(1), 64. https://doi.org/10.1186/s40814-022-01015-1	No	Yes	Yes	No	No
Brunsek, A. (2020). A Meta-Analysis and Systematic Review of the Associations Between Professional Development of Early Childhood Educators and Children's Outcomes. <i>Early Childhood Research Quarterly</i> . https://Doi.Org/10.1016/j.Ecresq.2020.03.003	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Buffett Early Childhood Institute (2024, January). Elevating Nebraska’s Early Childhood Workforce: Four Year Update Report and Recommendations of the Nebraska Early Childhood Workforce Commission. Buffett Early Childhood Institute at the University of Nebraska. https://buffettinstitute.nebraska.edu/-/media/projects/buffett-nucleus/resources/reports/elevating-nebraskas-early-childhood-workforce-four-year-update.pdf	Yes	Yes	Yes	No	No
Build Initiative. (2023). Workforce Compensation: Learning From the New Round of PDG B-5 Systems Building Grants. https://buildinitiative.org/wp-content/uploads/2023/08/pdg-series-workplacecompensation-2023.8.28.pdf	Yes	No	No	No	Yes
Building a Stronger Early Childhood Workforce. (n.d.). New America. Retrieved March 16, 2025, From http://newamerica.org/new-practice-lab/blog/building-a-stronger-early-childhood-workforce/	No	No	Yes	No	No
Bumgarner, E., Hansen, D., Richman, R., Fauth, R., Singhal, N., & Kennedy, C. (2024). Massachusetts’ Early Education and Care Staff Pilot Program: Evaluation Findings. MEF Associates and Tufts Interdisciplinary Evaluation Research. https://mefassociates.com/wordpress/wp-content/uploads/2025/04/massachusetts%e2%80%99-early-education-and-care-staff-pilot-evaluation-findings.pdf	No	No	No	No	No
Burris, J. (2022). Childcare Directors’ Comfort and Interest in Technology and Professional Development. Journal of Early Childhood Research, 29(2), 145–160. https://doi.org/10.1177/1476718x221093456	Yes	Yes	Yes	No	No
Burwick, A., Davis, E., Karoly, L., Schulte, T., & Tout, K. (2020n.d.). Promoting Sustainability of Child Care Programs During the COVID-19 Pandemic: Considerations for States in Allocating Financial Resources. https://www.fcd-us.org/wp-content/uploads/2020/12/Promoting-Sustainability-of-Child-Care-Programs-During-COVID.pdf	Yes	Yes	No	No	Yes
Cabaj, M. (2019). Evaluating Systems Change Results: an Inquiry Framework. Tamarack Institute. https://www.tamarackcommunity.ca/library/paper-evaluating-systems-change-results-an-inquiryframework	No	No	No	No	No



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Cabbell, S. (n.d.). Child Care: Ratios and Group Sizes Matter. Zero to Three. Retrieved February 24, 2025, From https://www.zerotothree.org/resource/child-care-ratios-and-group-sizes-matter/	No	Yes	No	No	No
Calderon, M. M. (2024). Teaching Without a License: Uncertified Universal Prek Teachers' Policy Perspectives. School Community Journal, 34(1), 269-290. https://files.eric.ed.gov/fulltext/EJ1425343.pdf	No	No	Yes	No	No
California Early Educator Engagement and Empowerment (E4) Toolkit. (2024). CSCCE. https://CSCCE.berkeley.edu/publications/report/california-e4-toolkit/	No	No	No	No	No
Callaway-Cole, L., & Kimble, A. (2021). Maintaining Professional Standards in Early Childhood Teacher Preparation: Evaluating Adaptations to Fieldwork-Based Experiences During COVID-19. Early Childhood Education Journal, 49(5), 841-853. https://doi.org/10.1007/s10643-021-01227-9	Yes	Yes	Yes	No	Yes
Campbell, M., Meek, S., Tracey, S., & Pluta-Ehlers, A. (2022). Director, Early Childhood Initiative. Bipartisan Policy Center. https://bipartisanpolicy.org/report/director-early-childhood-initiative/	No	No	No	No	No
Capito, J., Rodriguez-Duggan, J., & Workman, S. (2021). Understanding the Cost of Quality Child Care in New Mexico: A Cost Estimation Model to Inform Subsidy Rate Setting. Prenatal to Five Fiscal Strategies. https://www.nmeccd.org/wp-content/uploads/2025/01/NMCEMReport2024_Design.pdf	No	Yes	No	No	Yes
Cappella, E., & Godfrey, E. B. (2019). New Perspectives on the Child- and Youth-Serving Workforce in Low-Resource Communities: Fostering Best Practices and Professional Development. American Journal of Community Psychology, 63(3-4), 245-252. https://doi.org/10.1002/ajcp.12337	Yes	Yes	Yes	No	No
Carl, B. (2023). A Landscape Analysis of "Grow Your Own" Educator Strategies in Wisconsin Rural Schools [Working Paper]. https://files.eric.ed.gov/fulltext/ed631127.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Carlson, J. (2025). How Staffing Patterns Shape Work Environments for Early Educators. National Early Care & Education Workforce Center. https://www.nationaleceworkforcecenter.org/publications/how-staffing-patterns-shape-work-environments-for-early-educators/	No	Yes	Yes	No	No
Carolan, M. E., & Fishel, A. P. (2023). The Early Childhood Workforce Across Disciplines: Incorporating Experiences from Health, Child Welfare, and Education to Build a Sustainable Workforce. Zero to Three. https://www.zerotothree.org/resource/journal/the-early-childhood-workforce-across-disciplines-incorporating-experiences-from-health-child-welfare-and-education-to-build-a-sustainable-workforce/	Yes	Yes	Yes	No	No
Caronongan, P., & Comb, M. (2024, November). Early Education Workforce Supports At Scale: How State-Level Data and Research Could Improve Innovations and Investments in Massachusetts. Boston University Wheelock Educational Policy Center. https://wheelockpolicycenter.org/wp-content/uploads/2024/11/ec-workforce-report-final.pdf	No	No	No	Yes	No
Caronongan, P., Moiduddin, E., Atkins-Burnett, S., Niland, K., & Kharsa, M. (2019). Competencies of Infant and Toddler Teachers and Caregivers: A Review of the Literature (OPRE Report 2019-94). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/sites/default/files/documents/OPRE/competencies_infant_and_toddler_teachers_and_caregivers_review_literature.pdf	No	No	Yes	No	No
Casale, O., & Noel, Z. (2021). Minnesota Early Care and Education Wage Scale. Minnesota. Department of Employment and Economic Development. https://mn.gov/deed/newscenter/publications/trends/march-2021/earlycare-wagescale.jsp	No	Yes	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Cassidy, D. I., Buell, M. I., Pugh-Hoese, S., & Russell, S. (1995). The Effect of Education on Child Care Teachers' Beliefs and Classroom Quality: Year One Evaluation of the Teach Early Childhood Associate Degree Scholarship Program. <i>Early Childhood Research Quarterly</i> , 10(2), 171-183. https://doi.org/10.1016/0885-2006(95)90002-0	No	No	Yes	No	No
Cassidy, D. J. (2015). A Perspective on Early Childhood Education and Articulation. University of North Carolina At Greensboro. https://docslib.org/doc/6730178/a-perspective-on-early-childhood-education-and-articulation	No	No	No	No	No
Cassidy, D. J., King, E. K., Wang, Y. C., Lower, J. K., & Kintner-Duffy, V. L. (2017). Teacher Work Environments Are Toddler Learning Environments: Teacher Professional Well-Being, Classroom Emotional Support, and Toddlers' Emotional Expressions and Behaviours. <i>Early Child Development and Care</i> , 187(11), 1666-1678. https://doi.org/10.1080/03004430.2016.1180516	No	Yes	Yes	No	No
Catalan, N., & Simon, E. (2024). The Impact of Cohort Learning: A Case Study of an ECEPTS Early Educator Apprenticeship. ECEPTS. https://ecepts.org/wp-content/uploads/2024/05/The-Impact-of-Cohort-Learning-Case-Study.pdf	No	No	Yes	No	No
Cavadel, E., Aikens, N., Straske, D., & Moiduddin, E. (2022). Coaching in Early Care and Education Settings: A Snapshot of Coach Caseloads and Time Spent Coaching (OPRE Report #2023-135). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health & Human Services. https://files.eric.ed.gov/fulltext/ed665998.pdf	No	No	No	No	No
Caven, M., Khanani, N., Zhang, X., & Parker, C. E. (2021). Center- and Program-Level Factors Associated with Turnover in the Early Childhood Education Workforce (REL 2021-069). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northeast & Islands. Retrieved From http://ies.ed.gov/ncee/edlabs .	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Ccepra CCEPRA Research Translation (2023). Supporting the Professional Development of Infant and Toddler Teachers and Caregivers. OPRE Report #2023-220. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	No	Yes	No	No
CELFE (2024n.d.). Final Report of the Wyoming Early Childhood Special Education Funding Formula Work Group. Center for Early Learning Funding Equity. Retrieved September 23, 2024, From https://CELFE.org/resources/final-report-wyoming-work-group/	Yes	No	No	No	No
CELFE (2025). Strategy Spotlight: From Mixed Delivery Patchwork to Mixed Delivery System. Center for Early Learning Funding Equity. https://CELFE.Org/Resources/Mixed-Delivery-System-Series/	Yes	No	No	No	No
CELFE (n.d.) Proof Point: How the Excelerate Pilot Is Strategically Funding Quality Improvement in Early Learning in Illinois. Retrieved November 1, 2024, From https://celfe.org/wp-content/uploads/2024/05/CEL24-006-Excelerate-Proof-Point-Piece REV.pdf https://CELFE.org/wp-content/uploads/2024/05/cel24-006-excelerate-proof-point-piece_rev.pdf	Yes	No	Yes	No	No
Center for American Progress. (2020). The Child Care Economy: How Investments in Early Care and Education Can Fuel U.S. Economic Growth Immediately and Over the Long Term. https://www.americanprogress.org/article/child-care-economy-investments/	Yes	Yes	No	No	No
Center for American Progress. (2021). Build Stronger: A Child Care Policy Roadmap for Transforming Our Nation's Child Care System. Center for American Progress. https://www.americanprogress.org/article/build-stronger-child-care-policy-roadmap/	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Center for American Progress. (2025, February 20). Understanding the Basics of Child Care in the United States. Center for American Progress. https://www.americanprogress.org/article/understanding-the-basics-of-child-care-in-the-united-states/	No	No	No	No	No
Center for Early Learning Funding Equity. Comport, A. (n.d.2025). Cost Modeling Research Brief Series. Center for Early Learning Funding Equity. Retrieved March 28, 2025, From https://CELFE.org/resources/cost-modeling-research-brief-series/	Yes	No	No	No	No
Center for the Study of Child Care Employment, National Institute for Early Education Research, Bellwether Education Partners. (2020). Early Educator Preparation and Compensation Policies: Voices From 10 States. Early Educator Investment Collaborative. https://earlyedcollaborative.org/assets/2020/12/eec_report_voicesfrom10states_2020.pdf	No	Yes	Yes	No	Yes
Center for the Study of Child Care Employment, National Institute for Early Education Research, and Bellwether Education Partners. (2020). 50-State Early Educator Policy and Practice Research. Early Educator Investment Collaborative. https://files.eric.ed.gov/fulltext/ED614022.pdf https://earlyedcollaborative.org/assets/2020/12/eec_report_50_stateearlyeducatorpolicy_2020.pdf	No	Yes	No	No	No
Center for the Study of Child Care Employment. (2019). Model Work Standards for Early Educators in Family Child Care (3 rd Ed.). University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/publications/the-model-work-standards-fcc-final.pdf	Yes	Yes	No	No	No
Center for the Study of Child Care Employment. (2020). Recommendations for Safer, Effective Emergency Childcare for Children of Essential Workers. University of California, Berkeley. https://CSCCE.berkeley.edu/publications/report/recommendations-for-safer-effective-emergency-childcare/	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Center for the Study of Child Care Employment. (2022). Early Educator Engagement and Empowerment (E4) Toolkit. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.Berkeley.Edu/Wp-Content/Uploads/2023/01/CSCCE_E4Toolkit_En_V1.pdf	Yes	Yes	No	No	No
Center for the Study of Child Care Employment. (2024, December). California Early Educator Experience and Interest in Teaching Birth to Three. University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/2024/12/california-birth-to-three-workforce-june2025.pdf	No	No	Yes	No	No
Chadwell, M. R., Roberts, A. M., & Daro, A. M. (2020). Ready to Teach All Children? Unpacking Early Childhood Educators' Feelings of Preparedness for Working with Children with Disabilities. <i>Early Education and Development</i> , 31(1), 100–112. https://doi.org/10.1080/10409289.2019.1621584	No	No	Yes	No	No
Chamberlain, L., Lacina, J., Bintz, W. P., Jimerson, J. B., Payne, K., & Zingale, R. (2020). Literacy in Lockdown: Learning and Teaching During COVID-19 School Closures. <i>The Reading Teacher</i> , 74(3), 243–253. https://doi.org/10.1002/trtr.1961	No	No	No	No	No
Chamberlain, T. (2022). Improving Early Childhood Education Experiences for Military Families: A Qualitative Planning Study. Drexel University.	Yes	No	Yes	No	No
Chan, M., Buttler, M. B., Yang, F., Yang, J., Uchikoshi, Y., & Zhou, Q. (2022). Teachers' Language Use in Multilingual Head Start Classrooms: Implications for Dual Language Learners. <i>Children</i> , 9(12), 1871. https://doi.org/10.3390/children9121871	No	No	No	No	No
Chapin Hall. (2024). Minimum Wage Increases and the Child Care Workforce. Chapin Hall. https://www.chapinhall.org/wp-content/uploads/chapin-hall_child-care-workers-minimum-wage-increases_oct-2024.pdf	No	No	No	No	Yes



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Checkoway, A., Bumgarner, E., Collins, C., & Cocatre-Zilgien, E. (2021). Building a Stronger Early Childhood System: Ongoing State Efforts to Improve Coordination and Alignment. Abt Associates. https://www.abtassociates.com/files/insights/white-papers/2021/pdg-brief-final.pdf	No	No	No	No	No
Chen, J. J., Li, Z., Rodrigues, W., & Kaufman, S. (2022). Thriving Beyond Resilience Despite Stress: A Psychometric Evaluation of the Newly Developed Teacher Stress Scale and Teacher Thriving Scale. <i>Frontiers in Psychology</i> , 13, 862342. https://doi.org/10.3389/fpsyg.2022.862342	No	Yes	No	No	No
Chen, W., Spiker, D., Wei, X., Gaylor, E., Schachner, A., & Hudson, L. (2019). Who Gets What? Describing the Non-Supervisory Training and Supports Received by Home Visiting Staff Members and Its Relationship with Turnover. <i>American Journal of Community Psychology</i> , 63(3-4), 298-311. https://doi.org/10.1002/ajcp.12331	No	No	Yes	No	No
Child Care Aware of America (2023). Who Provides Care for Non-Traditional Hours. https://info.childcareaware.org/blog/nontraditionalchildcare	No	Yes	No	No	No
Child Care Aware of America. (2024). Examining Compensation Data of Alaska's Child Care Workforce. https://data.childcareaware.org/alaska/	No	No	No	Yes	Yes
Child Care Aware of America. (2024). Examining Compensation Data of Connecticut's Child Care Workforce. https://data.childcareaware.org/connecticut/	No	No	No	Yes	Yes
Child Care Aware of America. (2024). Examining Compensation Data of Washington's Child Care Workforce. https://data.childcareaware.org/washington/	No	No	No	Yes	Yes
Child Care Aware of America. (2025). An Uneven Start: 2025 State Funding for Child Care & Early Learning. Child Care Aware of America. https://info.childcareaware.org/hubfs/an-uneven-start--2025-state-funding-for-child-care-early-learning.pdf	Yes	No	No	No	No



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Child Care in State Economies: 2024 Update. (2024). https://cdn2.assets-servd.host/ced-microsite/production/documents/full-report-part-1-child-care-in-state-economies-2024.pdf?dm=1706542401	No	No	No	No	No
Child Care Is Infrastructure: Evidence From Universal Pre-K (2024, September 27). The White House. https://www.whitehouse.gov/cea/written-materials/2024/09/27/child-care-is-infrastructure-evidence-from-universal-pre-k/	No	No	No	No	No
Child Care Next States Trade Strategies for Building Shared and Collective Power—Alliance for Early Success. (2022, February 28). [Alliance for Early Success]. https://earlysuccess.org/building-shared-and-collective-power/	No	No	No	No	No
Child Care Service Association. (2023, August 11). Child Care Wage\$. T.E.A.C.H. Early Childhood National Center. https://www.teachechnationalcenter.org/child-care-wages/	No	No	No	No	Yes
Child Care Services Association, T.E.A.C.H., Early Childhood National Center. (2020B). T.E.A.C.H. Early Childhood® Child Care Wage\$®: Annual National Program Report 2020-2021: Education, Equity & Economics: A Season of Change. Child Care Services Association. T.E.A.C.H. Early Childhood National Center. https://www.teachechnationalcenter.org/wp-content/uploads/2021/11/CCSA-T.E.A.C.H.-Early-Childhood-National-Center2020-2021-Annual-Report.pdf	No	Yes	Yes	No	Yes
Child Care Services Association. (2020A). Child Care Wage\$® Program: Statewide Final Report: Fiscal Year 2020. Child Care Services Association. https://www.earlyyearsnc.org/wp-content/uploads/2020/08/Statewide_1920_Final_Full-Report.pdf	No	Yes	No	No	Yes
Child Care Services Association. (2021). A Look At Salary/Wage Scales for the Early Childhood Educator Workforce. Child Care Services Association. https://www.teachechnationalcenter.org/wp-content/uploads/2021/11/CCSA_2021_Salary-Scale-White-Paper-FINAL.pdf	No	Yes	No	No	Yes



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Child Care Services Association. (2021). Child Care Wage\$® Program: Statewide Final Report: Fiscal Year 2021. Child Care Services Association. https://www.earlyyearsnc.org/wp-content/uploads/CCSA_WAGE_STATE_2021_Final_Full-Report.pdf	No	No	No	No	Yes
Child Care Workforce Retention Incentives: Evidence Review Snapshot. (n.d.). Retrieved July 2, 2025, From https://pn3policy.org/wp-content/uploads/2025/06/er-child-care-workforce-retention-bonuses-final-1.pdf	No	No	No	No	Yes
Childcare Service Association. (2023, August 11). T.E.A.C.H. Early Childhood. T.E.A.C.H. Early Childhood National Center. https://www.teachecnationalcenter.org/teach-early-childhood/	No	No	Yes	No	No
Children’s Learning Institute At the University of Texas Health Science Center At Houston. (2021). Texas Early Childhood Professional Development System: State of the Texas Early Childhood Education Workforce 2021. Houston, TX. Retrieved From https://public.tecpds.org/about-us/state-of-the-ece-workforce-report/ .	No	Yes	Yes	Yes	No
Childress, D. C., Nichols, S., & Schnurr, M. (2019). Strengths and Challenges of Service Coordination in Eight States. <i>Infants & Young Children</i> , 32(2), 139–148. https://doi.org/10.1097/iyc.000000000000140	Yes	Yes	Yes	No	No
Choles, J. R., Roeser, R. W., & Mashburn, A. J. (2022). Extensions Beyond Program Impacts: Conceptual and Methodological Considerations in Studying the Implementation of a Preschool Social Emotional Learning Program. <i>Frontiers in Education</i> , 7, 1035730. https://doi.org/10.3389/feduc.2022.1035730	Yes	Yes	Yes	No	No
Chudzik, M., Corr, C., & Fisher, K. W. (2023). Trauma-Informed Care: The Professional Development Needs of Early Childhood Special Education Teachers. <i>Journal of Early Intervention</i> , 105381512311648. https://doi.org/10.1177/10538151231164898	No	Yes	Yes	No	No



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Citizens' Committee for Children of New York. (2021). The State of Early Learning in New York: Growing Crisis for Young Children and Working Families. https://www.ccnnewyork.org/state-of-early-learning-in-new-york/	No	Yes	Yes	No	No
Ciuciu, J. (2023). An Ecological Exploration Into the Agency of Four Former Early Childhood Teachers. <i>Early Childhood Education Journal</i> , 51(8), 1371–1383. https://doi.org/10.1007/s10643-022-01378-3	Yes	Yes	Yes	No	No
Clark, J., Mclachlan, L., Wiebke, S., & Thronson, J. (2023). Grant for Professional Learning and Elementary Teacher Preparation Assessment Grant. Minnesota Department of Education. https://education.mn.gov/grant-professional-learning	No	No	Yes	No	No
Clark, M. (2025, January 3). States Help Child Care Centers Expand in Bid to Create More Slots, Lower Prices. • Stateline. Stateline. https://stateline.org/2025/01/03/states-help-child-care-centers-expand-in-bid-to-create-more-slots-lower-prices/	Yes	No	No	No	No
Coleman, H. M., Goodwin Traylor, T., You, L., & Xu, Y. (2020). Examining the Quality of a Personnel Preparation Program in Ei/Ecse Through Systematic Syllabi Review. <i>Journal of Early Childhood Teacher Education</i> , 41(1), 29–50. https://doi.org/10.1080/10901027.2018.1514335	Yes	Yes	Yes	No	No
Coleman, H., Hume, K., Fanning, L., & Scott, S. (2022). Examining the Feasibility and Fit of Family Implemented TEACCH for Toddlers in Rural Settings. <i>Journal of Early Intervention</i> , 44(1), 58–77. https://doi.org/10.1177/10538151211009306	No	No	No	No	No
Coleman-Castillo, K. (2023). Connection & Community: Elevating the Impact of Latina Early Educators. National Research Center on Hispanic Children & Families. https://www.hispanicresearchcenter.org/research/connection-community-elevating-the-impact-of-latina-early-educators/	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Coleman-Castillo, K. (2024). Connection & Community: Elevating the Impact of Latina Early Educators. (n.d.). National Women’s Law Center. Retrieved October 21, 2024, From https://nwlc.org/resource/connection-community-elevating-the-impact-of-latina-early-educators/	No	No	No	No	No
Colorado Shines. (2020). Colorado Shines: Early Childhood Professional Credential 3.0 Worksheet. Colorado Department of Human Services. https://ecpd.costartstrong.org/wp-content/uploads/2020/07/credential-3.0-worksheet.pdf	No	No	Yes	No	No
Colvin, S. (2021). Overworked Heroes: Unpacking the Occupational Identities of Library and Afterschool Workers in the Context of the Learning Ecosystem [University of Pittsburgh]. https://www.proquest.com/openview/75c561fc168ebb_d3b2604fdc5f7ec05d/1?pq-origsite=gscholar&cbl=18750&diss=y	No	No	No	No	No
Comport, A. (2025). An Analysis of Cost Models. Northern Illinois University. Center for Early Learning Funding Equity. https://CELFE.org/wp-content/uploads/2025/03/overview-2025-03-25-25-an-analysis-of-cost-models-final.pdf	Yes	No	No	No	No
Comport, A. (2025). How Greater Transparency Can Further Support Equity. Research Brief #1. CELFE. https://CELFE.org/resources/cost-modeling-research-brief-series/	No	No	No	No	No
Comport, A. (2025). Parameters and Details Provided Within Reports. Research Brief #3. CELFE. https://CELFE.org/wp-content/uploads/2025/03/brief-3-2025-03-25-parameters-and-details-provided-in-reports-final.pdf	No	No	No	No	No
Comport, A. (2025). Scope, Structure, and Data Collection Methods. Research Brief #2. CELFE. https://CELFE.org/wp-content/uploads/2025/03/brief-2-2025-03-25-scope-structure-and-data-collection-methods-final.pdf	No	No	No	Yes	No
Comport, A. (2025). The Impact of Cost Models. Research Brief #4. CELFE. https://CELFE.org/wp-content/uploads/2025/03/brief-4-2025-03-25-the-impact-of-cost-models.pdf	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Conners Edge, N. A., Holmes, K., Wilburn, E. H., & Sutton, M. (2024). Fostering Informed and Responsive Systems for Trauma in Early Care and Education (First:Ece): A Preliminary Evaluation. <i>Early Childhood Education Journal</i> , 52(1), 1–11. https://doi.org/10.1007/s10643-022-01390-7	Yes	No	Yes	No	No
Conners Edge, N. A., Kyzer, A., Abney, A., Freshwater, A., Sutton, M., & Whitman, K. (2021). Evaluation of a Statewide Initiative to Reduce Expulsion of Young Children. <i>Infant Mental Health Journal</i> , 42(1), 124–139. https://doi.org/10.1002/imhj.21894	Yes	Yes	Yes	No	No
Connors, M., Farwig, A., & Kenefick, B. (2020). A New Approach to Policy: Strengthening Organizational Conditions to Improve Early Childhood Care and Education Quality. Ounce of Prevention Fund. https://www.startearly.org/app/uploads/2020/09/publication_case-for-strengthening-organizational-conditions-to-improve-early-childhood-care-and-education-quality.pdf	Yes	No	No	No	No
Conroy, M. A., Sutherland, K. S., Algina, J., Ladwig, C., Werch, B., Martinez, J., Jessee, G., & Gyure, M. (2019). Outcomes of the Best in Class Intervention on Teachers' Use of Effective Practices, Self-Efficacy, and Classroom Quality. <i>School Psychology Review</i> , 48(1), 31–45. https://doi.org/10.17105/spr-2018-0003.v48-1	No	Yes	Yes	No	No
Conroy, M. A., Sutherland, K. S., Granger, K. L., Marcoulides, K. M., Feil, E., Wright, J., Ramos, M., & Montesion, A. (2022). Effects of Best in Class–Web on Teacher Outcomes: A Preliminary Investigation. <i>Journal of Early Intervention</i> , 44(2), 130–150. https://doi.org/10.1177/10538151211067544	No	Yes	Yes	No	No
Cook, K. D., Van Leer, K. F., & Lombardi, C. M. (2023). Exploring Predictors and Outcomes of Racial/Ethnic Match Between Children and Providers in Early Head Start. <i>Early Childhood Research Quarterly</i> , 62, 275–286. https://doi.org/10.1016/j.ecresq.2022.09.002	No	No	No	No	No
Cooper, C. C., & Contento, I. R. (2019). Urban Preschool Teachers' Nutrition Beliefs, Mealtime Practices, and Associations with Training. <i>Journal of Nutrition Education and Behavior</i> , 51(9), 1047–1057. https://doi.org/10.1016/j.jneb.2019.06.006	No	Yes	Yes	No	No



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Copeman Petig, A., Chávez, R., & Austin, L.J.E. (2019). Strengthening the Knowledge, Skills, and Professional Identity of Early Educators: The Impact of the California SEIU Early Educator Apprenticeship Program. Berkeley, CA: Center for the Study of Child Care Employment, University of California, Berkeley. Copeman Petig, A., Chávez, R., & Austin, L. J. (2019). Strengthening the Knowledge, Skills, and Professional Identity of Early Educators: the Impact of the California SEIU Early Educator Apprenticeship Program. https://cscce.berkeley.edu/wp-content/uploads/publications/FINAL-SEIU-Report.pdf	Yes	Yes	Yes	No	No
Cost-Sharing for Child Care: Looking At the Tri-Share Model. (2024). CLASP. Retrieved March 4, 2025, From https://www.clasp.org/blog/cost-sharing-for-child-care-looking-at-the-tri-share-model/	Yes	No	No	No	No
Could Michigan’s Cost-Sharing Approach to Child Care Be Scaled Nationwide? - Edsurge News. (2023, December 17). Edsurge. https://www.edsurge.com/news/2023-12-17-could-michigan-s-cost-sharing-approach-to-child-care-be-scaled-nationwide	No	No	No	No	No
Council for Professional Recognition. (2021). Child Development Associate (CDA) Handbook for High School: A Guide to Advocacy and Implementation. https://mydigimag.rrd.com/publication/?i=690150	No	No	Yes	No	No
Cramer, T., & Cappella, E. (2019). Who Are They and What Do They Need: Characterizing and Supporting the Early Childhood Assistant Teacher Workforce in a Large Urban District. American Journal of Community Psychology, 63(3-4), 312-323. https://doi.org/10.1002/ajcp.12338	No	Yes	No	No	No
Crawford, A., Varghese, C., Hsu, H.-Y., Zucker, T., Landry, S., Assel, M., Monsegue-Bailey, P., & Bhavsar, V. (2021). A Comparative Analysis of Instructional Coaching Approaches: Face-To-Face Versus Remote Coaching in Preschool Classrooms. Journal of Educational Psychology, 113(8), 1609-1627. https://doi.org/10.1037/edu0000691	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Crawford, A., Vaughn, K. A., Guttentag, C. L., Varghese, C., Oh, Y., & Zucker, T. A. (2021). "Doing What I Can, But I Got No Magic Wand:" a Snapshot of Early Childhood Educator Experiences and Efforts to Ensure Quality During the COVID-19 Pandemic. <i>Early Childhood Education Journal</i> , 49(5), 829-840. https://doi.org/10.1007/s10643-021-01215-z	Yes	Yes	No	No	Yes
Croll, W. (2020). Pedagogical Leadership of Early Childhood Administrators in Implementing Quality Rating and Improvement Systems.	No	No	No	No	No
Crosby, D. A., Mendez, J., & Stephens, C. (2023). Characteristics of the Early Childhood Workforce Serving Latino Children. National Research Center on Hispanic Children and Families. https://www.hispanicresearchcenter.org/research-resources/characteristics-of-the-early-childhood-workforce-serving-latino-children/	No	No	Yes	No	No
Crowne, S. S., Hegseth, D., Ekyalongo, Y. Y., Bultinck, E., Li, W., Haas, M., & Cohen, R. C. (2022). First 5 California Home Visiting Workforce Policy Recommendations & Supporting Evidence. <i>Child Trends</i> . https://cms.childtrends.org/wp-content/uploads/2021/12/policy-recommendations-supporting-evidence-report-f5_childtrends_january2022.pdf	Yes	Yes	Yes	No	No
CSCCE. (2025, February 11). Medicaid: 50-State Snapshots. Center for Children and Families. https://ccf.georgetown.edu/2025/02/11/medicaid-is-vital-state-fact-sheets-2025/	No	No	No	No	No
CSCCE. (2025, January 28). Infographic: 2024 Early Childhood Workforce Index. - Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/infographic/in-fographic-2024-early-childhood-workforce-index/ , https://CSCCE.berkeley.edu/publications/infographic/in-fographic-2024-early-childhood-workforce-index/	No	No	No	No	No
Cunningham, J. E., Hemmeter, M. L., & Kaiser, A. P. (2020). The Relation Between Teachers' Positive Behavior Support and Language Support. <i>Topics in Early Childhood Special Education</i> , 40(3), 131-142. https://doi.org/10.1177/0271121420943653	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Curcio, R. & Ascetta, K. (2019). A Bridge Between Teacher Education And School. <i>The Learning Professional</i> , 40(3), 30-34. https://digitalcommons.unf.edu/unf_faculty_publications/3086/	No	No	Yes	No	No
Curenton, S. M., Iruka, I. U., Humphries, M., Jensen, B., Durden, T., Rochester, S. E., Sims, J., Whittaker, J. V., & Kinzie, M. B. (2020). Validity for the Assessing Classroom Sociocultural Equity Scale (ACSES) in Early Childhood Classrooms. <i>Early Education and Development</i> , 31(2), 284-303. https://doi.org/10.1080/10409289.2019.1611331	No	No	Yes	No	No
D'Agostino, S. R., & Douglas, S. N. (2022). Preparation Experiences of Pre-Service Inclusive Preschool Teachers: A Qualitative Metasynthesis. <i>Journal of Early Childhood Teacher Education</i> , 43(2), 307-326. https://doi.org/10.1080/10901027.2021.1902435	No	No	Yes	No	No
D'Amico, M. M., Algozzine, B., Algozzine, K. M., Correa, V. I., & Muharib, R. (2019). Content-Driven Faculty Development in Community College Early Childhood Education Programs. <i>Community College Journal of Research and Practice</i> , 43(1), 74-79. https://doi.org/10.1080/10668926.2017.1357510	No	No	Yes	No	No
Dade, A. & Mclean, C. (2023). Bold on Early Educator Compensation Learning Community 2022: Lessons From State Actions [Issue Brief]. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/2023/02/brief-bold-on-early-educatorcompensation-learning-community-2023.pdf	No	No	No	No	Yes
Dade, A., & Mcclean, C. (2023). State Actions on Early Educator Compensation: Lessons From the Bold on Early Educator Compensation Learning Community [Executive Summary]. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wpcontent/uploads/2023/02/executive-summary-table_learning-community-brief-2023.pdf	No	No	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Dade, A., & Mclean, C. (2022). Bold on Early Educator Compensation Learning Community 2022. Early Educator Investment Collaborative. https://earlyedcollaborative.org/resources/bold-on-early-educator-compensation-learning-community-2022/	No	No	No	No	Yes
Dade, A., & Mclean, C. (2024, June). How Champions for Ece Compensation Are Meeting the Moment—Center for the Study of Child Care Employment. CSCCE. https://CSCCE.berkeley.edu/blog/how-champions-for-ece-compensation-are-meeting-the-moment/	No	No	No	No	Yes
Dade, A., Mclean, C., Muñoz, S., & Chávez, R. (2024). Bold Vision, Educator Power, and Focus on Compensation: Laying Groundwork for Transformation in New Mexico. CSCCE. https://CSCCE.berkeley.edu/publications/case-study/new-mexico/	Yes	Yes	Yes	No	Yes
Dade, A., Mclean, C., Munoz, S., & Chavez, R. (2024). Collaboration and Creativity Despite Constraints: North Carolina’s Decades-Long Push for Early Educator Compensation.: Early Educator Compensation Case Study Series. Center for the Study of Child Care Employment. University of California, Berkeley. Center for the Study of Child Care Employment. https://cscce.berkeley.edu/wp-content/uploads/2024/09/NorthCarolinaCSCCEReport2024-V4.pdf	No	No	Yes	No	Yes
Darielle Blevins, D., Eric Z. Bucher, E. Z., Sarah Kabourek, S., Amanda G. Stein, A. G., Stacy B. Ehrlich Loewe, S. B. E., Mitchell R. Barrows, M. R., & Margery Wallen, M. (2024). Unraveling the Complexity of Using Multiple Funding Sources in ECE: Early Study Findings on Head Start Program Strategies and Systems Factors. Financing for Early Care and Education: Quality and Access for All. OPRE Report #2024-177.	Yes	No	No	No	Yes
Darling-Hammond, L., Dinapoli, Jr., M., & Kini, T. (2023). The Federal Role in Ending Teacher Shortages. Learning Policy Institute. https://doi.org/10.54300/649.892	No	No	No	No	No
Darling-Kuria, N., Smith, K., Soto, J. M., & Whitehead, J. (2020). National Workforce Registry Alliance Dataset Sheds Light on Infant-Toddler Educator Characteristics. Zero to Three, 40(3). https://www.zerotothree.org/wp-content/uploads/2020/01/40-3-Darling-Kuria.pdf	No	No	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Data Quality Campaign. (2024). Transform State Early Childhood Data to Meet the Needs of Children, Families, and Those Who Support Them. Retrieved March 14, 2025, From https://dataqualitycampaign.org/wp-content/uploads/2024/10/dqc-use-case-early-childhood.pdf	No	No	No	Yes	No
Datta, A. R., Wong, W. (2023). Exploring Changes in the Supply of Listed Home-Based Child Care and Early Education Between 2012 and 2018, OPRE Report 2023-274, Washington DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. (2012).	No	No	No	Yes	No
Datu, J. A. D., Lee, A. S. Y., Fung, W. K., Cheung, R. Y. M., & Chung, K. K. H. (2022). Prospering in the Midst of the COVID-19 Pandemic: The Effects of Prosper-Based Intervention on Psychological Outcomes Among Preschool Teachers. Journal of School Psychology, 94, 66-82. https://doi.org/10.1016/j.jsp.2022.08.003	Yes	Yes	Yes	No	Yes
Delaney, K. K., & Krepps, K. (2021). Exploring Head Start Teacher and Leader Perceptions of the Pre-K Classroom Assessment Scoring System As a Part of the Head Start Designation Renewal System. Early Childhood Research Quarterly, 55, 214-229. https://doi.org/10.1016/j.ecresq.2020.09.013	Yes	No	Yes	No	No
Demonsabert, J., Brookes, S., Coffey, M. M., & Thornburg, K. (2022). Data Use for Continuous Instructional Improvement in Early Childhood Education Settings. Early Childhood Education Journal, 50(3), 493-502. https://doi.org/10.1007/s10643-021-01168-3	No	Yes	Yes	Yes	No
Demoss, K., & Brennan, B. (2024). Paid Teacher Residencies: an Equity Lever for Transforming Washington State's Education System. Prepared to Teach. https://doi.org/10.61625/uiys6712	No	No	No	No	No
Dennis, L. R., Weatherly, J., Robbins, A., & Wade, T. (2021). Practice-Based Coaching to Support Paraeducator Implementation of Shared Book-Reading Strategies in Preschool. Teaching Exceptional Children, 53(6), 433-440. https://doi.org/10.1177/0040059920976675	Yes	Yes	Yes	No	No



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Dichter, H. & Libetti, A. (2021). Improving Child Care Compensation Backgrounder. The Build Initiative. https://buildinitiative.org/resource-library/backgrounder-on-compensation-in-child-care/	Yes	No	Yes	No	Yes
Dichter, H., Briggs, A., Kimble, S., Neilson, S., Nourse, G., Schilder, D., & Stahl, D. (2021). Philadelphia's Early Learning Community Speaks Out: An Action Plan for Quality Improvement. The Build Initiative. https://buildinitiative.org/wp-content/uploads/2021/06/phlqi-report-final-2021.6.9.pdf	No	No	No	No	No
Dichter, H., Weisenfeld, G., & Morrison, H. (2021). Early Childhood Finance Toolkit: A Curated Resource to Support State Leaders in a Mixed Delivery System. SRI International. https://acf.gov/sites/default/files/documents/ecd/early%20childhood%20finance%20toolkit.pdf	Yes	No	No	No	No
Dietz, E. G., & Ernst, J. D. (2023). Promoting Access and Equity Through Experiential Learning: Using Competency-Based Coaching and Mentoring Experiences as a Transformative Tool. Zero to Three. https://www.zerotothree.org/wp-content/uploads/2023/03/43-3-Dietz.pdf .	No	No	Yes	No	No
Djonko-Moore, C. M. (2022). Diversity Education and Early Childhood Teachers' Motivation to Remain in Teaching: an Exploration. Journal of Early Childhood Teacher Education, 43(1), 35–53. https://doi.org/10.1080/10901027.2020.1806151	No	Yes	Yes	No	No
Doan, L. K. (2019). Finding Community: An Exploration Into an Induction Support Pilot Project. Journal of Childhood Studies, 68–79. https://doi.org/10.18357/jcs.v44i1.18778	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Doran, E., Albanese, S. M., Buonaspina, A., Scott, M., Christensen, B., Rosales, G., Waddell, W., Meyer-Bonelli, S., Page, J., Prasad, P., Cannon, J., Xue, Y., Bernstein, S., Malin, J., & Gross, J. (2025). Factors Affecting the Sustainability of Early Head Start-Child Care Partnerships: Program and Provider Perspectives. OPRE Report 2025-015. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	No	No	No	No
Doran, E., Straske, D., Reid, N., Cabili, C., Nguyen, T., Li, X., ... & Bernstein, S. (2024). Family and Staff Well-Being in Head Start Faces Programs in Fall 2021: the 2021-2022 Study. OPRE Report 2024-037. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Administration for Children & Families.	No	Yes	No	No	No
Doromal, J. B., & Greenberg, E. (2025). Raising Wages to Boost Child Care Supply. Urban Institute. https://www.urban.org/sites/default/files/2025-08/raising%20wages%20to%20boost%20child%20care%20supply-final_0.pdf	No	No	No	No	Yes
Doromal, J. B., & Greenberg, E. (2025, August 20). Three Considerations for Improving the Supply and Quality of Child Care by Raising Early Educators' Wages. Urban Institute. https://www.urban.org/urban-wire/three-considerations-improving-supply-and-quality-child-care-raising-early-educators	No	No	No	No	Yes
Doromal, J. B., Bassok, D., Bellows, L., & Markowitz, A. J. (2022). Hard-To-Staff Centers: Exploring Center-Level Variation in the Persistence of Child Care Teacher Turnover. Early Childhood Research Quarterly, 61, 170–178. https://doi.org/10.1016/j.ecresq.2022.07.007	No	Yes	No	No	No
Doromal, J. B., Mefferd, E., Sandstrom, H., Greenberg, E., Parra, L. J., & Nelson, V. (2023). Wage Supplements Strengthen the Child Care Workforce. Urban Institute. https://www.urban.org/research/publication/wage-supplements-strengthen-child-care-workforce	No	No	No	No	Yes



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Doromal, J. B., Mefferd, E., Sandstrom, H., Greenberg, E., Parra, L. J., Nelson, V., & Nikolopoulos, E. (2024). Wage Supplements Strengthen the Child Care Workforce: Reflections on the Dc Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/research/publication/wage-supplements-strengthen-child-care-workforce	Yes	No	No	No	Yes
Doromal, J. B., Nikolopoulos, E., González, A., Mefferd, E., Greenberg, E., & Sandstrom, H. (2025). Wage Enhancements Promote High-Quality Child Care in Dc: Findings From Licensing Data and Fall 2024 Surveys. Urban Institute. https://www.urban.org/research/publication/wage-enhancements-promote-high-quality-child-care-dc	No	No	No	Yes	Yes
Douglass, A. (2017). Leading for Change in Early Care and Education: Cultivating Leadership From Within. New York: Teachers College Press.	No	Yes	Yes	No	No
Douglass, A. L. (2019). The Role of Relationships: an Exploratory Study of Early Childhood Educators Earning a Bachelor’s Degree. Sage Open, 9(1), 215824401983783. https://doi.org/10.1177/2158244019837830	No	Yes	Yes	No	No
Douglass, A., Chickerella, R., & Maroney, M. (2021). Becoming Trauma-Informed: A Case Study of Early Educator Professional Development and Organizational Change. Journal of Early Childhood Teacher Education, 42(2), 182–202. https://doi.org/10.1080/10901027.2021.1918296	No	Yes	Yes	No	No
Douglass, A., Halle, T., Kirby, G., & Nagle, K. (2022). Recognizing and Supporting Early Childhood Educators and Program Administrators As Agents of Change: an Exploration of Distributed Leadership in Early Care and Education. OPRE Report #2022-74. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/sites/default/files/documents/OPRE/eca_distributed_leadership_apr2022.pdf	No	Yes	Yes	No	No



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<p>Douglass, A., Tout, K., & Doyle, S. (2021). Considerations for Incorporating the Breakthrough Series Collaborative (BSC) As a Quality Improvement Methodology in Early Childhood Systems. OPRE Report # 2021-211. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.</p> <p>https://Acf.Gov/Sites/Default/Files/Documents/OPRE/OPRE-Ccl%20Systems%20Brief-Feb2022.pdf</p>	No	Yes	No	No	No
<p>Downer, J. T., Doyle, N. B., Pianta, R. C., Burchinal, M., Field, S., Hamre, B. K., ... & Scott-Little, C. (2024). Coaching and Coursework Focused on Teacher-Child Interactions During Language/Literacy Instruction: Effects on Teacher Outcomes and Children’s Classroom Engagement. <i>Early Education and Development</i>, 35(5), 1032-1062.</p> <p>https://doi.org/10.1080/10409289.2024.2303604</p>	No	No	No	No	No
<p>Dowsett, C., & Steber, K. (2019). Spotlight on Arkansas’ Fiscal Health Initiative for Early Childhood Education Providers. <i>Child Trends</i>.</p> <p>https://www.childtrends.org/publications/spotlight-on-arkansas-fiscal-health-initiative-for-early-childhood-education-providers</p>	No	Yes	Yes	No	No
<p>Dowsett, C., Carlson, J., & Epstein, D. (2019). Spotlight on Pennsylvania’s Early Childhood Education Apprenticeship Program. <i>Child Trends</i>.</p> <p>https://www.childtrends.org/publications/spotlight-on-pennsylvanias-early-childhood-education-apprenticeship-program</p>	No	Yes	Yes	No	No
<p>Dowsett, C., Steber, K., & Epstein, D. (2019). Spotlight on Louisiana’s Early Childhood Ancillary Certificate. <i>Child Trends</i>.</p> <p>https://www.childtrends.org/publications/spotlight-on-louisianas-early-childhood-ancillary-certificate</p>	No	No	Yes	No	No
<p>Dreier, L., Nabarro, D., & Nelson, J. (2019). Systems Leadership for Sustainable Development: Strategies for Achieving Systemic Change. Corporate Responsibility Initiative At Harvard Kennedy School.</p> <p>https://www.hks.harvard.edu/sites/default/files/centers/mrcbg/files/systems%20leadership.pdf</p>	No	No	No	No	No



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Drukker, D., Schilder, D., Mackenzie-Liu, M., Delgrosso, T., & Casillas, K. (2025). Head Start Workforce Salaries and State Early Care and Education Policies. Urban Institute. https://www.urban.org/research/publication/head-start-workforce-salaries-and-state-early-care-and-education-policies	Yes	No	No	No	Yes
Duer, J. K., & Jenkins, J. (2023). Paying for Preschool: Who Blends Funding in Early Childhood Education? Educational Policy, 37(7), 1857–1885. https://doi.org/10.1177/08959048221103804	Yes	No	No	No	No
Duncan, C. P. (2019). The Inhabited School in the Era of Accountability [Loyola University Chicago]. https://eric.ed.gov/?id=ed609468	No	No	No	No	No
Durham, C., Spaulding, S., Adams, G., & Gebrekristos, S. (2021). Helping Parents Access Child Care for Education and Training. Urban Institute. https://www.urban.org/research/publication/helping-parents-access-child-care-education-and-training	No	No	Yes	No	No
Early Care & Education Funding—LPIC. (2024, July 11). Louisiana Policy Institute for Children. https://policyinstitutela.org/early-care-education-funding/	Yes	No	No	No	No
Early Care & Education Pathways to Success (ECEPTS). Early Care & Education Pathways to Success. (2022, December 7). https://ecepts.org/	No	No	Yes	No	No
Early Care and Education Governance Models. (2024). [Map]. Education Commission of the States. https://www.ecs.org/wp-content/uploads/po_1024_ece-governance-models.pdf	No	No	No	No	No
Early Care and Education Wage Pilot Case Study Report & Recommendations. (2025). https://www.michigan.gov/mileap/-/media/project/websites/mileap/documents/early-childhood-education/early-care-and-education-wage-pilot-case-study-march-2025.pdf?rev=c04ee7dabaf74b70a148cca62ef44b57&hash=ab8ca7c5bd4d48faf8552ff3ec9b77d7	No	No	No	No	No



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Early Childhood Educator Equitable Compensation Task Force. (2022). Final Report of the Early Childhood Educator Equitable Compensation Task Force. Office of the State Superintendent of Education. https://lims.dccouncil.gov/downloads/LIMS/49122/Introduction/RC24-0154-Introduction.pdf Early Childhood Educator Equitable Compensation Task Force.	Yes	Yes	No	No	Yes
Early Childhood Educators in Hawaii: Addressing Compensation, Working Conditions, and Professional Advancement. (2022). Rand Corporation. https://doi.org/10.7249/rra1908-1	No	Yes	Yes	No	No
Early Childhood Systems Technical Assistance and Coordination Center. (2023). Driver Diagram and Change Package: Early Childhood Partnerships with Maternal-Child Health Delivery Systems, Including Medicaid. James Bell Associates. https://www.jbassoc.com/wp-content/uploads/2023/05/1-eccs-driverdiagram-change-package.pdf	No	No	No	No	No
Early Childhood Workforce “Data for Impact” Convening: Exploring Partnerships, Strategies, and Opportunities to Build and Strengthen Workforce Data Use. (2023). Norc At the University of Chicago. https://aspe.hhs.gov/sites/default/files/documents/684ffd5579e129682046e528028c8a9d/ecworkforce-data-impact-convening-brief.pdf	No	No	No	Yes	No
Early Educator Engagement and Empowerment (E4) Toolkit. (2022). CSCCE. https://CSCCE.berkeley.edu/publications/report/early-educator-engagement-and-empowerment-e4-toolkit/	Yes	Yes	No	No	No
Early Educator Investment Collaborative. Center for the Study of Child Care Employment, Bellwether Education Partners, and the National Institute for Early Education Research. (2020). 2020 Report Early Educator Preparation Landscape. Early Educator Investment Collaborative. https://files.eric.ed.gov/fulltext/ED614020.pdf	No	Yes	Yes	No	No
Early Head Start - Child Care Partnerships: an Overview. (2024). First Five Years Fund. Retrieved October 22, 2024, From https://www.ffyf.org/resources/2024/04/early-head-start-child-care-partnerships-an-overview/	Yes	No	No	No	No



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Early Learning Facilities Policy Framework Update. (2025). Buffett Early Childhood Institute. https://buffettinstitute.nebraska.edu/policy-research/early-learning-facilities-policy-framework-update	Yes	Yes	No	No	No
Early Years N.C. (2020). Leaving the Classroom: Addressing the Crisis of Nc’s Early Childhood Educator. https://www.earlyyearsnc.org/wp-content/uploads/2020/02/ccsa_2020_tchrtturnover_brief_final_interactive-final.pdf	Yes	Yes	No	No	No
Earnesty, D., Mphwanthe, G., Rau, K., & Weatherspoon, L. (2022). A Qualitative Study: Perceived Barriers and Facilitators to Nutrition Standard Adherence by In-Home Childcare Providers. Journal of the Academy of Nutrition and Dietetics, 122(4), 786-796.E4. https://doi.org/10.1016/j.jand.2021.08.104	Yes	No	No	No	No
Easterling, S., & Libetti, A. (2024). Health Insurance for the Early Childhood Workforce: Strategies for Leveraging the Affordable Care Act and More. Opportunities Exchange & Pillars Research and Strategy. https://idec.illinois.gov/content/dam/soi/en/web/idec/events/documents/quality-workforce/2024/2024-issue-brief-healthins-article.pdf	Yes	No	No	No	Yes
Eaves, T., Robinson, J. L., Brown, E., & Britner, P. (2022). Professional Quality of Life in Home Visitors: Core Components of the Reflective Supervisory Relationship and Imh-E ® Endorsement ® Engagement. Infant Mental Health Journal, 43(2), 242-255. https://doi.org/10.1002/imhj.21970	Yes	Yes	Yes	No	No
Eccs Coiin Initiative. (2021). Accelerating Action and Gaining Traction in Ec Systems Building Initiatives: Improving Systems Performance Measurement. National Institute for Children’s Health Quality. https://nichq.org/sites/default/files/inline-files/systemsperformancemeasurement_10.25.21.pdf	No	No	No	No	No
Eckhardt, A. G., & Egert, F. (2020). Predictors for the Quality of Family Child Care: A Meta-Analysis. Children and Youth Services Review, 116, 105205. https://doi.org/10.1016/j.chilyouth.2020.105205	No	No	No	No	No



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Economics & Child Care: Where Are We Now and Where Do We Go? (2025). Child Care Aware of America & Buffett Early Childhood Institute. https://www.childcareaware.org/economics-and-child-care/	No	No	No	No	No
Edsurge News. (2024, January 30). One State Rolled Out a Promising Child Care Model. Now Others Are Replicating It. Edsurge. https://www.edsurge.com/news/2024-01-30-one-state-rolled-out-a-promising-child-care-model-now-others-are-replicating-it	No	No	No	No	No
Education Commission of the States. (2020). Higher Education Articulation Agreements: A Study of State Policies Covering the Early Care and Education Workforce (Vol. 2 – Final Report). https://files.eric.ed.gov/fulltext/ed604537.pdf	No	No	Yes	No	No
Education Commission of the States. (2024). K-12 Funding 2024: Primary Funding Model: 50-State Comparison. Education Commission of the States.	Yes	No	No	No	Yes
Edwards, B., Copeman Petig, A., & Austin, L. J. (2021). Teaching Teachers of our Youngest Children: Maryland Early Childhood Higher Education Inventory. Center for the Study of Child Care Employment, Institute for Research on Labor and Employment, University of California, Berkeley. https://cscce.berkeley.edu/publications/report/maryland-early-childhood-higher-education-inventory/	No	No	Yes	No	No
Egert, F., Dederer, V., & Fukkink, R. G. (2020). The Impact of In-Service Professional Development on the Quality of Teacher-Child Interactions in Early Education and Care: A Meta-Analysis. Educational Research Review, 29, 100309. https://doi.org/10.1016/j.edurev.2019.100309	Yes	Yes	Yes	No	No
Elias, T. I., Shafer, A. E., Chaudhari, A., & Thomas, T. (2025). Anything Would Be Easier Than What We're Doing Right Now": Early Head Start Home Visitors' Experiences Working Through an Environmental Crisis. Social Sciences, 14(9), 543. https://doi.org/10.3390/socsci14090543	No	No	No	No	No



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Elicker, J., Gold, Z. S., Mishra, A. A., & Lane, S. F. (2022). Toddlers' Developmental Trajectories As a Function of Qris Rated Child Care Quality. <i>Child & Youth Care Forum</i> , 51(3), 633–660. https://doi.org/10.1007/s10566-021-09643-z	No	No	Yes	No	No
Englehardt, J., & Brown, C. P. (2023). How Teachers and Center Leaders Made Sense of Inquiry-Based Professional Learning: A Multiple Case Study. <i>Journal of Early Childhood Teacher Education</i> , 44(4), 660–683. https://doi.org/10.1080/10901027.2022.2125465	No	No	Yes	No	No
Erdoğan, S., Haktanır, G., Kuru, N., Parpucu, N., & Tüylü, D. K. (2022). The Effect of the E-Mentoring-Based Education Program on Professional Development of Preschool Teachers. <i>Education and Information Technologies</i> , 27(1), 1023–1053. https://doi.org/10.1007/s10639-021-10623-y	No	Yes	Yes	No	No
Erinosho, T., Jana, B., Loefstedt, K., Vu, M., & Ward, D. (2022). Facilitators and Barriers to Family Child Care Home Participation in the U.S. Child and Adult Care Food Program (Cacfp). <i>Preventive Medicine Reports</i> , 30, 102022. https://doi.org/10.1016/j.pmedr.2022.102022	No	No	No	No	No
Evidence Snapshot: Career Pathways. (2024). Pathways to Work Evidence Clearinghouse.	No	No	Yes	No	No
Falgout, M.K. (2021). Optimizing Distribution of American Rescue Plan Funds to Stabilize Child Care. Center for American Progress. https://www.americanprogress.org/wp-content/uploads/sites/2/2021/05/distribution-of-arp-funds-to-stabalize-child-care11.pdf	Yes	Yes	No	No	No
Fallona, C. A., Chace, J., & Johnson, A. F. (2024). Strategies for Addressing Educator Recruitment and Retention in Maine: Career Ladders and Paid Internships. https://bpb-us-w2.wpmucdn.com/wpsites.maine.edu/dist/e/97/files/2024/02/mepri_strategies-for-addressing-educator-recruitment-and-retention-in-maine-career-ladder-study_print_f-eaeffa0509b71092.pdf	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Fares, I., Michie, M., Denker, H., & Bassok, D. (2024). Virginia Early Educator Movement Within & Out of Early Childhood Care & Education: Evidence From 2022-2023. Study of Early Education Through Partnerships. https://files.elfsightcdn.com/eafe4a4d-3436-495d-b748-5bdce62d911d/2b1548be-b7be-46f8-9100-e98b92d59663/virginia-early-educator-movement-within-out-of-early-childhood-care-education-evidence-from-2022-2023-see-partnerships.pdf	No	No	No	No	No
Farewell, C. V., Bergling, E., Maiurro, E., & Puma, J. (2023). Application of an Implementation Framework Using Mixed Methods in Preschool Settings. <i>Health Promotion Practice</i> , 24(2), 272–281. https://doi.org/10.1177/15248399211053583	Yes	No	Yes	No	No
Farewell, C. V., Maiurro, E., Powers, J., & Puma, J. (2021). The Healthy Environment Project: Promoting Sustainable Change in Early Childhood Education Settings. <i>Health Education Journal</i> , 80(4), 472–486. https://doi.org/10.1177/0017896920988754	No	No	Yes	No	No
Farewell, C. V., Maiurro, E., Vanwieren, C., Shreedar, P., Brogden, D., & Puma, J. E. (2023). Investigation of Key Domains Associated with Worker Well-Being and Burnout and Turnover in the Early Care and Education Workforce. <i>International Archives of Occupational and Environmental Health</i> , 96(6), 891–901. https://doi.org/10.1007/s00420-023-01977-6	No	Yes	No	No	No
Farewell, C. V., Powers, J., & Puma, J. (2020). Safety and Health Innovation in Preschools: A Total Worker Health Pilot Project. <i>Journal of Occupational & Environmental Medicine</i> , 62(5), E192–E199. https://doi.org/10.1097/jom.0000000000001848	Yes	Yes	Yes	No	No
Farewell, C. V., Quinlan, J., Melnick, E., Powers, J., & Puma, J. (2022). Job Demands and Resources Experienced by the Early Childhood Education Workforce Serving High-Need Populations. <i>Early Childhood Education Journal</i> , 50(2), 197–206. https://doi.org/10.1007/s10643-020-01143-4	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Farrand, K. M., Deeg, M. T., Kilinc, S., & Kelley, M. (2019). "We're Building Frameworks": Administrator and Educator Perspectives on Implementing a Dual Language Pre-K Program to Include All Students. <i>Multiple Voices for Ethnically Diverse Exceptional Learners</i> , 19(1), 58–78. https://doi.org/10.56829/2158-396x.19.1.58	Yes	Yes	Yes	No	No
Farrer Mackie, J., Gray, H. L., Marshall, J., Himmelgreen, D., Alkon, A., & Kirby, R. S. (2023). "I Wear a Mask. I Wear It All the Time. The Kids Don't Wear Masks": Early Childhood Education Mask-Wearing During COVID-19 in Florida. <i>Health Promotion Practice</i> , 24(5), 944–949. https://doi.org/10.1177/15248399221093972	No	No	Yes	No	Yes
Federal Register. (2023). Supporting the Head Start Workforce and Consistent Quality Programming. A Proposed Rule by the Children and Families Administration. https://www.federalregister.gov/documents/2023/11/20/2023-25038/supporting-the-head-startworkforce-and-consistent-quality-programming	No	No	No	No	No
Fee, K. D. (2024). Using Worker Flows to Assess the Stability of the Early Childcare and Education Workforce, 2010-2022. https://doi.org/10.26509/frbc-cd-20240119	No	No	No	No	Yes
Feigen, D. (2025, April 1). Recruit and Retain More TX Child Care Educators. <i>Texans Care for Children</i> . https://txchildren.org/recruit-and-retain-more-tx-child-care-educators/	No	No	No	No	No
Felton, M. (2023, May 2). A Vision to Transform State Data Systems. <i>Data Quality Campaign</i> . https://dataqualitycampaign.org/resource/a-vision-to-transform-state-data-systems/	No	No	No	Yes	No
Felton, M. (2024, October 17). Transforming State Early Childhood Data Dqc. <i>Data Quality Campaign</i> . https://dataqualitycampaign.org/resource/transforming-state-early-childhood-data/	No	No	No	Yes	No
Felton, M. (2024, September 24). K-12 Leaders Need Access to Data Dqc. <i>Data Quality Campaign</i> . https://dataqualitycampaign.org/resource/connect-school-and-district-leaders-to-the-information-they-need-to-ensure-that-their-students-thrive/	No	No	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Ferrette, T., Girouard, D., Estlund, M., Wilensky, R., Saxena, A., & Schulman, K. (2024). The Child Care and Development Fund 2024 Rule: Detailed Summary and State Examples. The Center for Law and Social Policy. https://www.clasp.org/publications/report/brief/the-child-care-and-development-fund-2024-rule-detailed-summary-and-state-examples/	Yes	No	No	No	No
Feuerstein, J. L., & Landa, R. J. (2020). Implementation of Early Achievements for Childcare Providers: A Cluster-Randomized Controlled Trial. <i>Early Childhood Research Quarterly</i> , 53, 520–533. https://doi.org/10.1016/j.ecresq.2020.06.006	No	Yes	No	No	No
Ffyfadmin First Five Years Fund. (2022, August 2). 50-State Analysis Shows Impact of Insufficient Child Care Funding. First Five Years Fund. https://www.ffyf.org/2022/08/02/50-state-analysis-shows-impact-of-insufficient-child-care-funding/	Yes	No	No	No	No
Fiechtl, B. J., & Hager, K. D. (2019). A Statewide Early Childhood Alternative Teacher Preparation Program Delivered Via Synchronous Video Conference. <i>Rural Special Education Quarterly</i> , 38(4), 210–216. https://doi.org/10.1177/8756870519860069	Yes	Yes	Yes	No	No
Finders, J. K., Budrevich, A., Duncan, R. J., Purpura, D. J., Elicker, J., & Schmitt, S. A. (2021). Variability in Preschool Class Scores and Children’s School Readiness. <i>Aera Open</i> , 7, 233285842110389. https://doi.org/10.1177/23328584211038938	Yes	Yes	Yes	No	No
Fiori, K., Patel, M., Sanderson, D., Parsons, A., Hodgson, S., Scholnick, J., Bathory, E., White-Davis, T., Wigod, N., Chodon, T., Rich, A., & Braganza, S. (2019). From Policy Statement to Practice: Integrating Social Needs Screening and Referral Assistance with Community Health Workers in an Urban Academic Health Center. <i>Journal of Primary Care & Community Health</i> , 10, 215013271989920. https://doi.org/10.1177/2150132719899207	Yes	Yes	Yes	No	No
First 5 LAa. (2020). Voices From the Field: Perspectives of Early Care and Education Professionals in Los Angeles County. https://Earlyedcalifornia.Org/Wp-Content/Uploads/2020/06/2020_Ece_Brief_Voices_From_The_Field.june.pdf	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Flores, A. (2025). Provider Experiences with Nontraditional-Hour Child Care. Illinois Nontraditional-Hour Child Care Study (INCCS) a Research-Policy Partnership. Erikson Institute. https://www.erikson.edu/wp-content/uploads/2025/11/nth-provider-experiences-final.pdf	No	No	No	No	No
Floyd, I. F. (2021). Expanding Access to Child Care and Improving Upward Mobility for Georgia’s Child Care Workers. Center on Budget and Policy Priorities. https://www.cbpp.org/research/state-budget-and-tax/expanding-access-to-child-care-in-georgia	No	No	No	No	Yes
Fortner, A., Ferrette, T., & Johnson-Staub, C. (2021). Advancing Equitable State Child Care Policies Using Arpa and Other Relief Funds. The Center for Law and Social Policy. https://www.clasp.org/wp-content/uploads/2022/01/2021_advancing-equitable-state-child-care-policies-using-arpa-and-other-relief-funds-.pdf	Yes	Yes	Yes	No	Yes
Foster-Fishman, P. G., Nowell, B., & Yang, H. (2007). Putting the System Back Into Systems Change: A Framework for Understanding and Changing Organizational and Community Systems. American Journal of Community Psychology, 39(3-4), 197-215. https://doi.org/10.1007/s10464-007-9109-0	No	No	No	No	No
Four Years of Listening to Caregiver Voices Shows Increasing Economic Hardship and Emotional Distress Among Those Providing Child Care to Young Children. (2025). Rapid. https://rapidsurveyproject.com/article/four-years-of-listening-to-caregiver-voices-shows-increasing-economic-hardship-and-emotional-distress-among-those-providing-child-care-to-young-children/	No	Yes	No	No	No
Fowler, R. C. (2019). Educator Licensure Overlap in the Early Grades: Why It Occurs, Why It Matters, and What to Do About It. Phi Delta Kappan, 101(1), 12-17. https://doi.org/10.1177/0031721719871557	No	Yes	Yes	No	No
Fox, B., Gaona, I. J., & Wilkinson, L. (2021). Texas District Learns the Building Blocks of Pre-K. 42(2).	Yes	Yes	Yes	No	No



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Fox-Hodess, A. (2020, January 15). Financing Early Educator Quality, —Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/financing-early-educator-quality-a-values-based-budget-for-every-state/ , https://CSCCE.berkeley.edu/publications/report/financing-early-educator-quality-a-values-based-budget-for-every-state/	Yes	No	No	No	No
Franchett, A., Carlson, J., & Epstein, D. (2019). Spotlight on Minnesota’s Retaining Early Educators Through Attaining Incentives Now (R.E.E.T.A.I.N.) Grant Program. Child Trends. https://cms.childtrends.org/wp-content/uploads/2019/11/MN-REETAIN-Spotlight_ChildTrends_December2019.pdf	No	Yes	Yes	No	Yes
Franchett, A., Steber, K., & Epstein, D. (2022). Spotlight on the Montana Early Childhood Apprenticeship Program. Montana Department of Labor & Industry. https://dli.mt.gov/docs/workforce-services/apprenticeship/montana-ece-apprenticeship.pdf	No	No	Yes	No	No
Frethem, N. (2022). Transforming Minnesota’s Early Care and Education Infrastructure. Mitchell Hamline School of Law. https://open.mitchellhamline.edu/cgi/viewcontent.cgi?article=1010&context=stusch	No	No	No	No	No
Friday. (2017). Designing and Developing the Pennsylvania Early Care and Education Career Pathway System. http://nrs.harvard.edu/urn-3:hul.instrepos:33774650	No	Yes	Yes	No	No
Fulton, B., & Public Sector Consultants. (2022, October). Mi Tri-Share Pilot Evaluation Final Report. Michigan Women’s Commission. https://www.michigan.gov/mileap/-/media/project/websites/mileap/documents/early-childhood-education/mi-tri-share/mi-tri-share-pilot-evaluation-report-final.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Fund, S. F. (2021). Improving Career Education Pathways Into California’s Workforce. Public Policy Institute of California. https://www.ppic.org/publication/improving-career-education-pathways-into-californias-workforce/	Yes	No	Yes	No	No
Fusaro, M., Lippard, C. N., Cook, G. A., Decker, K. B., Vallotton, C. D., & the Collaborative for Understanding the Pedagogy of Infant/Toddler Development (Cupid). (2022). The Role of Practice-Based Experiences in Undergraduates’ Infant/Toddler Caregiving Competencies. Journal of Early Childhood Teacher Education, 43(4), 540–553. https://doi.org/10.1080/10901027.2021.1954566	Yes	No	Yes	No	No
G. Kirby, A. Douglass, J. Lyskawa, C. Jones, and L. Malone. (2021). Understanding Leadership in Early Care and Education: A Literature Review. OPRE Report 2021-02. Washington, Dc: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	No	No	No
Gaidhane, A., Telrandhe, S., Patil, M., Holding, P. A., Khatib, M. N., Gaidhane, S., Quazi Syed, Z., Choudhari, S. G., Umate, R., & Pathade, A. (2023). Rapid-Cycle Evaluation and Learning for the Effective Delivery of Integrated Interventions in Early Childhood in Rural India. Frontiers in Public Health, 11, 1013005. https://doi.org/10.3389/fpubh.2023.1013005	No	No	No	No	No
Garcia, A. & Sklar, C. (2022). Preparing Pre-K Teachers: Policy Considerations and Strategies. National Association of State Boards of Education. https://files.eric.ed.gov/fulltext/ej1357151.pdf	No	Yes	Yes	No	No
Garcia, A. (2020). Grow Your Own Teachers: A 50-State Scan of Policies and Programs. New America. https://www.newamerica.org/education-policy/reports/grow-your-own-teachers/updated-50-state-scan-data/	No	No	No	No	No
Garcia, A., & Sklar, C. (2020). Developing a Bilingual Associate Degree Program for Spanish- Speaking Early Childhood Educators. New America. https://files.eric.ed.gov/fulltext/ed609152.pdf	Yes	No	Yes	No	No



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Gardner, M., Hanno, E. C., Jones, S. M., & Lesaux, N. K. (2023). Exploring Early Educator Burnout and Process Quality in a Statewide Sample. <i>Journal of School Psychology, 99</i> , 101214. https://doi.org/10.1016/j.jsp.2023.04.004	No	Yes	No	No	No
Garner, P. W., & Mccarron, G. P. (2023). Family Child Care Providers' Perceptions of Competence, Autonomy, and Relatedness: Implications for Well-Being and Professional Growth. <i>Community, Work & Family, 26</i> (4), 492–506. https://doi.org/10.1080/13668803.2022.2033163	Yes	Yes	Yes	No	No
Garrett-Kings, D. (2021). What Is the New Normal for U.S. Head Start Teachers' Work Well-Being? National Head Start Association. https://nhsa.org/resource/what-is-the-new-normal-for-u-s-head-start-teachers-work-well-being/	No	Yes	No	No	No
Garrity, S. M., Longstreth, S. L., Lazarevic, V., & Black, F. (2021). Examining the Tensions Between Cultural Models of Care in Family Childcare and Quality Rating Improvement Systems. <i>Children and Youth Services Review, 122</i> , 105927. https://doi.org/10.1016/j.chilyouth.2021.105927	No	Yes	No	No	No
Garver, K. (2020). The Financial Impact of COVID Licensing Standards on Nj Child Care Providers. Research Report. New Brunswick, Nj: National Institute for Early Education Research. https://Nieer.Org/Sites/Default/Files/2023-09/Itc_Researchpaper_The_Financial_Impact_Of_COVID_Licensing_Standards_On_Nj_Child_Care_Providers.pdf	Yes	Yes	No	No	Yes
Gebhart, T., Carlson, J., Harris, P., & Epstein, D. (2020). Workforce Perceptions and Experiences with the Alabama Early Care and Education Salary Parity Policy. <i>Child Trends</i> . https://cms.childtrends.org/wp-content/uploads/2020/06/fcd-alabama-brief_childtrends_june2020.pdf	No	Yes	No	No	Yes
Gebhart, T., Garrison, H., Franchett, A., Fojut, J., & Madill, R. (2020, June). Examining Regional Differences in the Arkansas Early Care and Education Workforce. <i>Child Trends</i> . https://eric.ed.gov/?id=ed607052	No	Yes	Yes	No	No



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Gebhart, T., Steber, K., Franchett, A., Epstein, D., & Madill, R. (2020). Examining Regional Differences in the Nebraska Early Care and Education Workforce. <i>Child Trends</i> . https://cms.childtrends.org/wp-content/uploads/2020/03/examiningregionalnebraska-childtrends_mar2020.pdf	No	Yes	Yes	No	No
Gelfer, J., Nguyen, N. N., & Oh-Young, C. (2021). An Online Inclusive Early Childhood Education Approach At a Southwestern University: A Follow-Up Graduate Programme. <i>Early Child Development and Care</i> , 191(3), 451–460. https://doi.org/10.1080/03004430.2019.1622538	No	No	Yes	No	No
Getting It Right: Using Implementation Research to Improve Outcomes in Early Care and Education. (2020). Foundation for Child Development. https://files.eric.ed.gov/fulltext/ED615900.pdf	No	No	No	No	No
Giapponi Schneider, K., Joshi, P., & Ha, Y. (2021). An Examination of Child Care Provider Participation in State Subsidy Contract Systems. <i>Children and Youth Services Review</i> , 127, 106099. https://doi.org/10.1016/j.childyouth.2021.106099	Yes	No	No	No	No
Gilken, J., Longley, J., & Crosby, J. (2023). Finding Space for Infants and Toddlers in Early Childhood Teacher Preparation Programs. <i>Early Childhood Education Journal</i> , 51(2), 333–344. https://doi.org/10.1007/s10643-021-01299-7	No	Yes	Yes	No	No
Gillanders, C., Riojas-Cortez, M., Laser, A., Miller, C., & Rudman, N. (2021). Preparing Latinx Early Childhood Educators. <i>Journal of Early Childhood Teacher Education</i> , 42(4), 404–422. https://doi.org/10.1080/10901027.2020.1778143	Yes	No	Yes	No	No
Gilliam, W. S. (2020). Four Evidence-Based Reasons Why Increasing Child Care Ratios Would Be Dangerous and Counterproductive. Yale University, Child Study Center. https://medicine.yale.edu/childstudy/childcare-ratios-dangerous/	No	No	No	No	No



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Gilliam, W. S., & Cobanoglu, A. (2025). Improving Child Care Worker Retention Through Tax Reform by Including Early Childhood Educators in the Educator Expense Deduction. Retrieved April 10, 2025, From https://gobuffettinstitute.nebraska.edu/l/937913/2025-04-08/k7rpq/937913/1744134328tlzg43o0/early_childhood_teacher_expense_deduction_research_to_policy_brief.pdf	No	No	No	No	No
Gilliam, W. S., Malik, A. A., Shafiq, M., Klotz, M., Reyes, C., Humphries, J. E., Murray, T., Elharake, J. A., Wilkinson, D., & Omer, S. B. (2021). COVID-19 Transmission in Us Child Care Programs. <i>Pediatrics</i> , 147(1), E2020031971. https://doi.org/10.1542/peds.2020-031971	No	No	No	No	No
Gillispie, C., Codella, C., Merchen, A., Davis, J., & Cappo, A. (2021). Equity in Child Care Is Everyone’s Business. The Education Trust & U.S. Chamber of Commerce Foundation. https://edtrust.org/wp-content/uploads/2014/09/Equity-in-Child-Care-is-Everyones-Business-February-2022.pdf	Yes	Yes	No	No	No
Giordano, K., Eastin, S., Calcagno, B., Wilhelm, S., & Gil, A. (2021). Examining the Effects of Internal Versus External Coaching on Preschool Teachers’ Implementation of a Framework of Evidence-Based Social-Emotional Practices. <i>Journal of Early Childhood Teacher Education</i> , 42(4), 423–436. https://doi.org/10.1080/10901027.2020.1782545	Yes	No	Yes	No	No
Goe, L., & Roth, A. (2019). Diversifying the Teacher Workforce: Evidence From Surveys, Phone Interviews, and Site Visits with Educator Preparation Programs. <i>Ets Research Report Series</i> , 2019(1), 1–33. https://doi.org/10.1002/ets2.12274	No	No	Yes	No	No
Goffin, S. G., & Bornfreund, L. (2020). Moving Beyond False Choices for Early Childhood Educators. A Compendium. New America. https://files.eric.ed.gov/fulltext/ed560813.pdf	No	Yes	Yes	No	No
Goffin, S. G., & Washington, V. (2019). Ready or Not: Early Care and Education’s Leadership Choices—12 Years Later. Teachers College Press.	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Golden, A. K., Hemmeter, M. L., Edmonds, M., & Ledford, J. R. (2021). Reciprocal Peer Coaching and Teaching Teams' Use of Pyramid Model Practices. <i>Journal of Early Intervention</i> , 43(3), 255–274. https://doi.org/10.1177/1053815121993225	No	No	Yes	No	No
Gomez, A. L., & Hardy, A. (2022). How Build Back Better Advances Racial Equity in Child Care and Early Education. The Center for Law and Social Policy. https://www.clasp.org/wp-content/uploads/2022/04/2022_how20bbb20advances20racial20equity20in20ccee.pdf	No	Yes	No	No	No
Gomez, C. J., Whitaker, A. A., & Karoly, L. A. (2019). Understanding the Workforce of the South Carolina Child Early Reading and Development Education Program. RAND. https://www.rand.org/pubs/research_reports/RR2944.html	No	No	No	No	No
Gonzalez, D. J. (2019). Institutional Norms That Maintain Early Educator's Credentialing Requirements in Massachusetts, a Case Study [Northeastern University]. https://doi.org/10.17760/d20328903	Yes	Yes	No	No	No
Gonzalez, K., Litkowski, E., Tarullo, L., Choe, J., & Bernstein, S. (2024). Spotlight on the Head Start Workforce: Program Strategies to Improve Well-Being and Increase Retention. OPRE Report 2024-094. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	Yes	Yes	Yes	No	Yes
Gonzalez, N., Aikens, N., & Gosciak, J. (2021). What Drives Systems Change: Key Findings and Implications From a Literature Review on Systems Change in Education. <i>Mathematica and Equal Measure</i> .	No	No	No	No	No
Gopalan, G., Lee, K. A., Pisciotta, C., Hooley, C., Stephens, T., & Acri, M. (2023). Implementing a Child Mental Health Intervention in Child Welfare Services: Stakeholder Perspectives on Feasibility. <i>Journal of Emotional and Behavioral Disorders</i> , 31(3), 204–218. https://doi.org/10.1177/10634266221120532	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Gould, E., & Blair, H. (2020). Who's Paying Now? the Explicit and Implicit Costs of the Current Early Care and Education System. Economic Policy Institute. https://eric.ed.gov/?id=ed603497	Yes	Yes	No	No	Yes
Gould, E., Whitebook, M., Mokhiber, Z., & Austin, L. J. E. (2019). Breaking the Silence on Early Child Care and Education Costs. Economic Policy Institute. https://www.epi.org/publication/breaking-the-silence-on-early-child-care-and-education-costs/	No	No	No	No	No
Grace, C., Thornburg, K., Keith, S. N., Altman, M., & Boyle, A. (2024). Strengthening Support for Our Youngest Children: Steps for Improving Head Start. Southern Education Foundation. https://files.eric.ed.gov/fulltext/ED662974.pdf	No	Yes	Yes	No	Yes
Grace, C., Thornburg, K., Keith, S., Altman, M., & Boyle, A. (2024). Head Start Report: Strengthening Support for Our Youngest Children. Southern Education Foundation. Retrieved September 23, 2024, From https://southerneducation.org/pdfviewer/head-start-report-strengthening-support-for-our-youngest-children/	No	No	No	No	No
Grant, E. (2025). Promising Models to Support and Expand the Early Childhood Educator Workforce. Center for American Progress. https://www.americanprogress.org/article/promising-models-to-support-and-expand-the-early-childhood-educator-workforce/	No	No	No	No	No
Gratz, R. (2024, August 28). Early Childhood Programs and Practices: Local Coalitions. – Prichard Committee for Academic Excellence. The Prichard Committee. https://prichardcommittee.org/curated-early-childhood-programs-and-practices-local-coalitions/#:~:text=local%20coalitions%20large%20and%20small,young%20children%20and%20families%20i	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Greenberg, E. & Luetmer (2022). State Policies Shape the Racial and Ethnic Diversity of the Prekindergarten Workforce: An Essay for the Learning Curve. Urban Institute. https://www.urban.org/sites/default/files/2022-04/state%20policies%20shape%20the%20racial%20and%20ethnic%20diversity%20of%20the%20prekindergarten%20workforce.pdf	No	Yes	Yes	No	No
Greenberg, E., Doromal, J. B., & Sandstrom, H. (2025). Stable, Quality Child Care Is the Backbone of a Thriving Economy: Evidence on the Benefits of the District of Columbia’s Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/research/publication/stable-quality-child-care-backbone-thriving-economy-evidence-benefits-district	Yes	No	No	No	No
Greenberg, E., Gonzalez, D., & Gonzalez, A. (2025). Health Care for the Child Care Workforce. Urban Institute. https://www.urban.org/research/publication/health-care-child-care-workforce?utm_source=urban_ea&utm_campaign=hc4c&utm_id=children_and_youth&utm_content=general&utm_term=child_welfare	No	Yes	No	No	Yes
Greenberg, E., Isaacs, J. B., Derrick-Mills, T., Michie, M., & Stevens, K. (2018). Are Higher Subsidy Payment Rates and Provider-Friendly Payment Policies Associated with Child Care Quality? Urban Institute, Center on Labor, Human Services, and Population. https://www.urban.org/sites/default/files/publication/96681/are_higher_subsidy_payment_rates_and_provider-friendly_payment_policies_associated_with_child_care_quality_2.pdf	No	No	No	No	Yes
Greenberg, E., Nelson, V., Doromal, J. B., Sandstrom, H., Bose, S., & Lauderback, E. (2023). Toward Pay Equity: A Case Study of Washington Dc’s Wage Boost for Early Childhood Educators. Urban Institute. https://www.urban.org/research/publication/toward-pay-equity-case-study-washington-dc-wage-boost-early-childhood-educators	No	No	No	No	No



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Greenberg, E., Nelson, V., Doromal, J., Sandstrom, H., Bose, S., & Lauderback, E. (2023). Toward Pay Equity: A Case Study of Washington, DC’s Wage Boost for Early Childhood Educators. The Urban Institute. https://www.urban.org/sites/default/files/2023-06/toward%20pay%20equity.pdf	Yes	Yes	Yes	No	Yes
Griffiths, A., Collins-Camargo, C., Horace, A., Gabbard, J., & Royse, D. (2020). A New Perspective: Administrator Recommendations for Reducing Child Welfare Turnover. Human Service Organizations: Management, Leadership & Governance, 44(5), 417–433. https://doi.org/10.1080/23303131.2020.1786760	No	Yes	No	No	No
Grist, C. L., & Caudle, L. A. (2021). An Examination of the Relationships Between Adverse Childhood Experiences, Personality Traits, and Job-Related Burnout in Early Childhood Educators. Teaching and Teacher Education, 105, 103426. https://doi.org/10.1016/j.tate.2021.103426	Yes	Yes	Yes	No	No
Guerrero, A. D., & Herman, A. (2023). A Worksite Health Promoting Program for Early Head Start and Head Start Workforce. Health Promotion Practice, 152483992211428. https://doi.org/10.1177/15248399221142897	No	Yes	Yes	No	No
Guevara, H. (2023). How States Are Using PDG B-5 Grants to Support Career Pathways. First Five Years Fund. https://www.ffyf.org/resources/2023/12/how-states-are-using-pdg-b-5-grants-to-support-career-pathways/	Yes	No	Yes	No	No
Gunderson, A. (2024). Expanding Child Care Subsidies Would Boost the District’s Economy. DC Fiscal Policy Institute. https://www.dcfpi.org/all/expanding-child-care-subsidies-would-boost-the-districts-economy/#_edn25	No	No	No	No	No
Guo, L., Gai, G., Huang, M., Wang, A., Yang, L., & Ling, X. (2021). Preschool Teachers’ Social Support and Intention to Stay: A Moderated Mediation Model. Social Behavior and Personality: an International Journal, 49(2), 1–14. https://doi.org/10.2224/sbp.9772	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Guo, L., Huang, M., Wang, Y., Shi, S., Yang, M., & Shuai, J. (2022). Effort–Reward Imbalance and Job Burnout in Preschool Teachers: A Moderated Mediation Model. <i>Social Behavior and Personality: an International Journal</i> , 50(1), 1–13. https://doi.org/10.2224/sbp.10284	No	Yes	No	No	No
Gupta, S. S. (2022). Mapping the Design and Facilitation of Critical Self-Reflection in a Culminating Clinical Course for Early Childhood Special Education Teacher Candidates. <i>The New Educator</i> , 18(1–2), 42–60. https://doi.org/10.1080/1547688x.2021.2005855	No	No	No	No	No
Gutierrez, B., Landry, T. A., & Hicks, A. (2023). Breaking New Ground. Maine’s Efforts to Support the Early Childhood Education Workforce. <i>Zero to Three</i> , 43(3). https://www.zerotothree.org/resource/journal/perspectives-breaking-new-ground-maines-efforts-to-support-the-early-childhood-education-workforce/	No	No	No	No	No
Haack, P., Vardell, R., & Whitebook, M. (2024). More Than a Paycheck: Model Work Standards Re-Visited in the 21 st Century. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/publications/brief/model-work-standards-re-visited	No	Yes	Yes	No	No
Hagerman, L. (2022). District of Columbia Child Care Policy Research Partnership Study: Early Care and Education Workforce Survey. Urban Institute. https://www.urban.org/research/publication/dc-child-care-policy-research-partnership-study	Yes	Yes	Yes	No	No
Hailey Gibbs, H., Allie Schneider, A., & Bri Crawford, B. (2024). Pandemic-Era Funding for Early Learning Programs Showcases One of the Most Important Investments the United States Can Make. Center for American Progress. https://www.americanprogress.org/article/pandemic-era-funding-for-early-learning-programs-showcases-one-of-the-most-important-investments-the-united-states-can-make/	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Hall, N. S. O., Early, D. M., & Seok, D. (2022). Understanding Links Between Work Climate and Early Care and Education Classroom Quality. University of North Carolina At Chapel Hill, Fpg Child Development Institute. https://fpg.unc.edu/publications/understanding-links-between-work-climate-and-ece-classroom-quality	Yes	Yes	No	No	No
Hall, T., Bassok, D., Doromal, J. B., & Markowitz, A. J. (2023). A Director Like Me: Teacher-Leader Racial/Ethnic Match and Job Outcomes in Child Care Centers. Early Childhood Research Quarterly, 62, 369–384. https://doi.org/10.1016/j.ecresq.2022.10.004	No	Yes	No	No	No
Hallam, R. A., Hooper, A., Buell, M., Ziegler, M., & Han, M. (2019). Boosting Family Child Care Success in Quality Rating and Improvement Systems. Early Childhood Research Quarterly, 47, 239–247. https://doi.org/10.1016/j.ecresq.2018.12.008	No	Yes	No	No	No
Halle, T., Partika, A., & Nagle, K. (2019). Measuring Readiness for Change in Early Care and Education, OPRE Report #201963, Washington, Dc: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/sites/default/files/documents/OPRE/cc_epra_measuring_readiness_for_change_in_ece.pdf	No	Yes	No	No	No
Halpern, C., Szecsi, T., & Mak, V. (2021). “Everyone Can Be a Leader”: Early Childhood Education Leadership in a Center Serving Culturally and Linguistically Diverse Children and Families. Early Childhood Education Journal, 49(4), 669–679. https://doi.org/10.1007/s10643-020-01107-8	No	Yes	No	No	No
Han, E. S., & García, E. (2023). The Effect of Teachers’ Unions on Teacher Stress: Evidence From District-Teacher Matched Data. Labor Studies Journal, 48(1), 35–69. https://doi.org/10.1177/0160449x221134549	No	Yes	No	Yes	No
Han, E. S., & Keefe, J. (2023). What Teachers’ Unions Do for Teachers When Collective Bargaining Is Prohibited. Labor Studies Journal, 48(2), 183–212. https://doi.org/10.1177/0160449x231164188	No	Yes	No	No	No



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Han, S., Blank, J., & Berson, I. R. (2020). Revisiting Reflective Practice in an Era of Teacher Education Reform: A Self-Study of an Early Childhood Teacher Education Program. <i>Journal of Early Childhood Teacher Education</i> , 41(2), 162–182. https://doi.org/10.1080/10901027.2019.1632993	No	No	Yes	No	No
Han, S., Damjanovic, V., & Ward, J. (2021). Innovating Clinical Experiences From and for Multiple Stakeholders: A Case of One Early Childhood Teacher Preparation Program. <i>School-University Partnerships</i> , 14(1), 62-70. https://files.eric.ed.gov/fulltext/ej1295777.pdf	Yes	No	Yes	No	No
Hancock, C. L., Morgan, C. W., & Holly, J. (2021). Counteracting Dysconscious Racism and Ableism Through Fieldwork: Applying Discret Classroom Ecology in Early Childhood Personnel Preparation. <i>Topics in Early Childhood Special Education</i> , 41(1), 45–56. https://doi.org/10.1177/0271121421989797	Yes	No	Yes	No	No
Hannah Denker, H., Isabelle Fares, I., Molly Michie, M. & Daphna Bassok, D. (2024, March). Changes in Early Educator Turnover in 2021-2022 and 2022-2023: Evidence From a Fixed Sample of Virginia Sites. <i>Study of Early Education Through Partnerships</i> . https://files.elfsightcdn.com/eafe4a4d-3436-495d-b748-5bdce62d911d/08a562de-81f8-4324-8fc4-16740dae9a45/changes-in-early-educator-turnover-in-2021-2022-and-2022-2023-evidence-from-a-fixed-sample-of-virginia-sites-see-partnerships.pdf	No	No	No	No	No
Hanno, E. C. (2023). Nudging Early Educators’ Knowledge, Beliefs, and Practices: an Embedded Randomized Controlled Trial of Text Message Supports. <i>Early Education and Development</i> , 34(2), 530–550. https://doi.org/10.1080/10409289.2022.2053476	Yes	Yes	Yes	No	No
Hanno, E. C., Mccoy, D. C., Sabol, T. J., & Gonzalez, K. E. (2021). Early Educators’ Collective Workplace Stress As a Predictor of Professional Development’s Impacts on Children’s Development. <i>Child Development</i> , 92(3), 833–843. https://doi.org/10.1111/cdev.13566	No	Yes	No	No	No
Hao, W. (2022). Investing in Early Childhood Workforce Recovery. Policy Update. Vol. 29, No. 5. National Association of State Boards of Education. https://files.eric.ed.gov/fulltext/ED623572.pdf	Yes	Yes	No	No	Yes



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Hao, W. (2022, August). Investing in Early Childhood Workforce Recovery (Policy Update Vol. 29, No. 5). National Association of State Boards of Education. https://eric.ed.gov/?id=ed623572	Yes	Yes	No	No	No
Hao, W., & Cohen, R. (2020). Start Strong: Supporting Early Childhood Education Through Policy. Education Leaders Report. Volume 4, No. 1. National Association of State Boards of Education. https://www.nasbe.org/start-strong-supporting-early-childhood-education-through-policy/	Yes	Yes	No	No	No
Hao, W., & Norville, V. (2019). Michigan Narrows Licensure Bands to Improve Early Learning. State Innovations. National Association of State Boards of Education. 24(3). https://files.eric.ed.gov/fulltext/ED613053.pdf	No	No	Yes	No	No
Harbin, S. (2021). Examining the Use of Virtual Training and Coaching on Practitioners' Implementation of a Triadic Approach in Early Intervention: A Mixed Methods Investigation. University of Washington.	No	No	Yes	No	No
Harding, J. F., Connors, M. C., Krauss, A. F., Aikens, N., Malone, L., & Tarullo, L. (2019). Head Start Teachers' Professional Development, Well-Being, Attitudes, and Practices: Understanding Changes Over Time and Predictive Associations. American Journal of Community Psychology, 63(3-4), 324-337. https://doi.org/10.1002/ajcp.12327	No	Yes	No	No	No
Harding, J.F., Baum, A., Larson, A., Tarullo, L. & Bernstein, S. (2024). Head Start Teachers' Well-Being and Program Supports for Well-Being During the COVID-19 Pandemic: Fall 2021 to Spring 2022. (OPRE Report 2024-124). Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	No	No	Yes
Hardy, A., & Fortner, A. (2021, June). Shaping Equitable Early Childhood Policy: Incorporating Inclusive Community Engagement Frameworks Into Expanded Data Strategies. Center for Law and Social Policy (CLASP). https://eric.ed.gov/?id=ed617028	No	No	No	Yes	No



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Harmening, N. (2022). It's Really About Relationships: Perceptions of Teacher Autonomy and Its Influence on Instruction. University of Wisconsin–Madison. https://minds.wisconsin.edu/handle/1793/82456	No	Yes	No	No	No
Harmeyer, E., Weisenfeld, G., & Frede, E. (2023). Including Family Child Care (FCCc) Programs in Publicly-Funded Pre-K: Conditions for Success. National Institute for Early Education Research. https://nieer.org/sites/default/files/2023-08/homegrown-nieer-fcc-report-final.3.31.pdf	Yes	Yes	No	No	No
Hartman, S., Ottley, J., Kennedy, M., & Jung, J. (2022). Empowering Early Childhood Teacher Candidates. University of Colorado Denver. https://eric.ed.gov/?id=ed619345	No	No	No	No	No
Harvey, H., Pierce, J., & Hirshberg, D. (2023). Using Participatory Research to Develop a Culturally Responsive Early Childhood Assessment Tool. Journal of Participatory Research Methods, 4(2). https://doi.org/10.35844/001c.77624	No	No	No	No	No
Haslip, M. J., Allen-Handy, A., & Donaldson, L. (2020). How Urban Early Childhood Educators Used Positive Guidance Principles and Improved Teacher-Child Relationships: A Social-Emotional Learning Intervention Study. Early Child Development and Care, 190(7), 971–990. https://doi.org/10.1080/03004430.2018.1507027	Yes	Yes	Yes	No	No
Haspel, E. (2024). “The End User Is a Dollar Sign, It’s Not a Child”: How Private Equity and Shareholders Are Reshaping American Child Care. Early Learning Nation. Earlylearningnation.Com/Privateequity	Yes	No	No	No	No
Hassel, E. A., & Hassel, B. C. (2019). Excellent Teaching for Every Young Child: Opportunity Culture in Early Childhood Education. A Vision Brief. Public Impact. https://files.eric.ed.gov/fulltext/ED598604.pdf	No	Yes	No	No	No
Hatton-Bowers, H., Clark, C., Parra, G., Calvi, J., Bird, M. Y., Avari, P., Foged, J., & Smith, J. (2023). Promising Findings That the Cultivating Healthy Intentional Mindful Educators’ Program (CHIME) Strengthens Early Childhood Teachers’ Emotional Resources: an Iterative Study. Early Childhood Education Journal, 51(7), 1291–1304. https://doi.org/10.1007/s10643-022-01386-3	No	Yes	No	No	No



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Hawkins, B. (2019). Adult Education Comes of Age: New Approach Blends Basic Academics and Job Training. <i>Education Next</i> , 19(2), 38-46. https://www.educationnext.org/adult-education-comes-of-age-new-approach-blends-basic-academics-job-training/	No	Yes	Yes	No	No
Hawkinson, L. E., Tribble, B. D., Sharpe, N., Kahn, S. V., Rodriguez, K., & Montgomery, G. (2025). Montgomery County Early Care and Education Workforce Compensation Study. School Readiness Consulting. https://www.montgomerycountymd.gov/hhs-program/resources/files/mcg%20workforce%20and%20compensation%20study%20technical%20report%201.pdf	No	No	No	No	Yes
Hawley, T., Bezark, M., D'Azevedo, N., Portillo, M., & Akerson, N. (2024). Shortchanged: Tracking Public Investment in Early Learning. https://groups.io/g/earlysuccess/attachment/5943/0/s hortchanged%20report%20 oct.%202024 .pdf	Yes	No	Yes	No	No
Hawley, T., Hagstrom, A., & Nyman, S. (2023). Cost Estimation Study Final Report. CELFE. https://CELFE.Org/Wp-Content/Uploads/2024/04/Cel23-005-Ma-Cost-Report Fin.pdf	Yes	No	No	No	No
Hawn Nelson, A., Kemp, D., Jenkins, D., Rios Benitez, R., Berkowitz, E., Burnett, Tc, Smith, K., Zanti, S., & Culhane, D. (2022). Finding a Way Forward: How to Create a Strong Legal Framework for Data Integration. Actionable Intelligence for Social Policy. University of Pennsylvania. https://aisp.upenn.edu/wpcontent/uploads/2022/06/ai sp finding-a-way-forward final 6.16.2022.pdf	No	No	No	Yes	No
Hazard, K., Lee, D., Ritchie, L., Rose, R., Rios, L. K. D., Plank, K., & Alkon, A. (2021). Development of an Online Curriculum for California Early Care and Education Providers on Healthy Beverages. <i>Bmc Public Health</i> , 21(1), 1387. https://doi.org/10.1186/s12889-021-11428-x	Yes	Yes	Yes	No	No



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<p>Hazen, K. P., Carlson, M. W., Hatton-Bowers, H., Fessinger, M. B., Cole-Mossman, J., Bahm, J., Hauptman, K., Brank, E. M., & Gilkerson, L. (2020). Evaluating the Facilitating Attuned Interactions (FAN) Approach: Vicarious Trauma, Professional Burnout, and Reflective Practice. <i>Children and Youth Services Review</i>, 112, 104925. https://doi.org/10.1016/j.childyouth.2020.104925</p>	No	Yes	No	No	No
<p>Head Start Aian Family and Child Experiences Survey. Walker, A., Barofsky, M., & Hoard, L. (2000, January 1). American Indian and Alaska Native Head Start Family and Child Experiences Survey 2015: Educational and Professional Development of Lead Teachers. https://acf.gov/sites/default/files/documents/opre/aian_faces_2015_poster.pdf http://alpha.casemedicalresearch.com/api/v2/doi/10.31525/ct1-nct03842111</p>	No	Yes	Yes	No	No
<p>Hegewisch, A. (2020). Child Care Supports for the Construction Trades: Building and Sustaining Diversity in Oregon. Institute for Women’s Policy Research.</p>	No	Yes	No	No	No
<p>Heineke, A. J., Vera, E. M., Hill, M., Israel, M. S., Goldberger, N., Anderson, B., Giatsou, E., & Hook, K. (2021). From Preparation to Practice: Examining Supports for Early Childhood Educators. Loyola University Chicago. https://luc.edu/education/research/from-preparation-to-practice/</p>	No	No	No	No	No
<p>Heinz, H., Bell, D., Martinez, J., Cunningham, M., Maunders, B., & Jimenez, E. Y. (2022). New Mexico Sponsors Identify Time and Money As Factors Affecting Home-Based Provider Child and Adult Care Food Program Engagement. <i>Journal of Nutrition Education and Behavior</i>, 54(10), 947–956. https://doi.org/10.1016/j.jneb.2022.05.007</p>	Yes	Yes	Yes	No	No
<p>Hendra, R., Walter, J., & Yu, A. (2024). Transforming Administrative Data Into a Resource for Evidence Building, TANF Data Collaborative. OPRE Report No. 2024-005. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. (OPRE 2024-005). https://files.eric.ed.gov/fulltext/ED644455.pdf</p>	No	No	No	Yes	No



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Henry, A. J. (2021). Home-Based Child Care Early Educators: Personal Characteristics Supporting Outside System Engagement.	No	No	No	No	No
Herbst, C. M. (2023). Child Care in the United States: Markets, Policy, and Evidence. <i>Journal of Policy Analysis and Management</i> , 42(1), 255–304. https://doi.org/10.1002/pam.22436	Yes	No	No	No	No
Herman, E. R., Breedlove, M. L., & Lang, S. N. (2021). Family Child Care Support and Implementation: Current Challenges and Strategies From the Perspectives of Providers. <i>Child & Youth Care Forum</i> , 50(6), 1037–1062. https://doi.org/10.1007/s10566-021-09613-5	No	Yes	Yes	No	No
Hernandez-Lepe, F., Sandstrom, H., Casas, M., & Greenberg, E. (2022). The Pandemic's Effects on Early Educators' Employment and Well-Being: Findings From the District of Columbia Child Care Policy Research Partnership. Urban Institute. https://www.urban.org/sites/default/files/2022-05/the%20pandemic%e2%80%99s%20effects%20on%20early%20educators%e2%80%99%20employment%20and%20well-being.pdf	No	Yes	No	No	No
Hewett, B. S., & La Paro, K. M. (2020). Organizational Climate: Collegiality and Supervisor Support in Early Childhood Education Programs. <i>Early Childhood Education Journal</i> , 48(4), 415–427. https://doi.org/10.1007/s10643-019-01003-w	Yes	Yes	Yes	No	No
High-Quality Publicly Funded Pre-Kindergarten Programs: How Much Do They Cost? (2021). Rand Corporation. https://doi.org/10.7249/rba252-1	Yes	No	No	No	No
Hnasko, A. (2020). The Work of Early Childhood Coaches in One Us State. <i>International Journal of Mentoring and Coaching in Education</i> , 9(2), 137–152. https://doi.org/10.1108/ijmce-02-2019-0010	No	Yes	No	No	No
Holland, M. (2021). Teacher Social-Emotional Competence and Well-Being in Head Start Classrooms: Understanding the Impact of Intervention Coaching. North Carolina State University.	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Holod, A., Boyle, A., Mchugh, J., Cinque, A., & Handjojo, C. (2019). Higher Education Articulation Agreements: A Study of State Policies Covering the Early Care and Education Workforce Volume 1—Final Report. U.S. Department of Education.	No	No	Yes	No	No
Hong, M., & Teng, J. (2022). In Pursuit of Equitable Compensation for the Early Childhood Workforce: Profiles & Lessons From the Field. Start Early. https://www.startearly.org/app/uploads/2022/10/REP-ORT-Equitable-Wage-Scale-State-Profiles-October-2022-FINAL.pdf	Yes	Yes	Yes	No	Yes
Honig, A. S. (2022). Essentials for Excellence in Quality Early Child Care. Early Child Development and Care, 192(12), 1940–1951. https://doi.org/10.1080/03004430.2021.1956846	Yes	Yes	No	No	No
Hooper, A., Hallam, R., & Skrobot, C. (2021). “Our Quality Is a Little Bit Different”: How Family Childcare Providers Who Participate in a Quality Rating and Improvement System and Receive Childcare Subsidy Define Quality. Contemporary Issues in Early Childhood, 22(1), 76–94. https://doi.org/10.1177/1463949119858985	No	Yes	No	No	No
Hooper, A., Potts, C., & Walton, M. (2023). Novice Early Childhood Teachers’ Perceptions of Their Professional Development Experiences: an Interpretive Phenomenological Approach. Journal of Early Childhood Teacher Education, 44(3), 310–329. https://doi.org/10.1080/10901027.2022.2043495	No	Yes	Yes	No	No
Hooper, A., Slicker, G., & Riser, D. (2021). Identifying a Typology of Unlisted Paid Home-Based Child Care Providers Using Latent Profile Analysis. Early Education and Development, 32(7), 1053–1066. https://doi.org/10.1080/10409289.2020.1829293	No	Yes	No	No	No
Hoover, C., Paladino, M. J., Dworetzky, B., & Wells, N. (2018). A Framework for Assessing Family Engagement in Systems Change. Lucile Packard Foundation for Children’s Health. https://www.lpfch.org/sites/default/files/field/publications/assessing_family_engagement_4.10.18.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Horak, S., & Ward, C. (2022). Evaluating a State Child Care Assistance Program Using Administrative Data. <i>Evaluation and Program Planning</i> , 92, 102094. https://doi.org/10.1016/j.evalprogplan.2022.102094	Yes	No	No	Yes	No
Hover, A., Tipton, J., & Butler, K. (2025). Supporting Identity Development Amidst Teacher Attrition: Retaining Alternatively Certified Teachers. <i>The New Educator</i> , 21(1), 72–93. https://doi.org/10.1080/1547688x.2024.2435812	No	No	No	No	No
Hsueh, J., Taylor, H., Maier, M., & Roach, S. (2023). Influences on the Recruitment, Retention, and Advancement of the Child Care and Early Education Workforce: A Conceptual Framework. [Unpublished.] Mdcrc: Building and Sustaining the Child Care and Early Education Workforce (Base) Project. https://www.mdcrc.org/sites/default/files/41672_hhs_0_PRE_base_brief_conceptualframework_v14_508.pdf	Yes	Yes	Yes	No	Yes
Hu, B. Y., Su, Y., Liu, X., He, M., & Locasale-Crouch, J. (2023). Examining Coaching Skill Development During Preservice Teachers' (Psts) Internships. <i>Early Childhood Education Journal</i> , 51(5), 939–953. https://doi.org/10.1007/s10643-022-01352-z	No	No	Yes	No	No
Hubel, G. S., Cooley, J. L., & Moreland, A. D. (2020). Incorporating Evidence-Based Behavioral Teacher Training Into Head Start Mental Health Consultation: Description and Initial Outcomes of a Large-Scale Program. <i>Psychology in the Schools</i> , 57(5), 735–756. https://doi.org/10.1002/pits.22348	No	Yes	Yes	No	No
Huber, L. T., Molthen, F., Cook, G., & Hughes-Belding, K. (2023). Facilitating Caregiver-Child Interactions in Home Visiting: A Qualitative Observational Study. <i>Infant Mental Health Journal</i> , 44(4), 526–540. https://doi.org/10.1002/imhj.22063	Yes	No	No	No	No
Humphries, J. E., Neilson, C., Ye, X., & Zimmerman, S. D. (2024). Parents' Earnings and the Returns to Universal Pre-Kindergarten (No. W33038). https://www.nber.org/system/files/working_papers/w33038/w33038.pdf	No	No	No	No	No



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Hunter, L. J., Bayly, B. L., Bierman, K. L., Welsh, J. A., & Gest, J. M. (2022). Predicting School Readiness Program Implementation in Community-Based Childcare Centers. <i>Frontiers in Psychology</i> , 13, 1023505. https://doi.org/10.3389/fpsyg.2022.1023505	No	Yes	No	No	No
Hur, E. H., Ardeleanu, K., Satchell, T. W., & Jeon, L. (2023). Why Are They Leaving? Understanding Associations Between Early Childhood Program Policies and Teacher Turnover Rates. <i>Child & Youth Care Forum</i> , 52(2), 417–440. https://doi.org/10.1007/s10566-022-09693-x	No	Yes	No	No	No
Huth-Bocks, A. C., Jester, J. M., Stacks, A. M., Muzik, M., Rosenblum, K. L., & the Michigan Collaborative for Infant Mental Health Research. (2020). Infant Mental Health Home Visiting Therapists' Fidelity to the Michigan Imh-Hv Model in Community Practice Settings. <i>Infant Mental Health Journal</i> , 41(2), 206–219. https://doi.org/10.1002/imhj.21839	No	Yes	Yes	No	No
Huu Nghia, T. L., & Tai, H. N. (2019). Preservice Teachers' Experiences with Internship-Related Challenges in Regional Schools and Their Career Intention: Implications for Teacher Education Programs. <i>Journal of Early Childhood Teacher Education</i> , 40(2), 159–176. https://doi.org/10.1080/10901027.2018.1536902	No	No	Yes	No	No
Hyseni Duraku, Z., Blakaj, V., Shllaku Likaj, E., Boci, L., & Shtylla, H. (2022). Professional Training Improves Early Education Teachers' Knowledge, Skills, Motivation, and Self-Efficacy. <i>Frontiers in Education</i> , 7, 980254. https://doi.org/10.3389/feduc.2022.980254	No	Yes	Yes	No	No
Ideal Learning Roundtable. (2020). <i>Ideal Pathways: How Ideal Learning Approaches Prepare and Support Early Childhood Educators</i> . Trust for Learning. https://trustforlearning.org/wp-content/uploads/2020/09/ideal-pathways-report.pdf	No	No	Yes	No	No
Impact of On-Site Early Education and Child Care: Primrose School At Hudl. (2025). <i>First Five Nebraska</i> . https://firstfive-nebraska.org/wp-content/uploads/2025/09/primrose-school-at-hudl-final-2025-09-29.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Improving Child Care Facilities with Federal Relief Funding: Lessons Learned From the Implementation of the American Rescue Plan Act. (n.d.). First Children's Finance. Retrieved December 17, 2024, From https://static1.squarespace.com/static/5e221ab388621f5c0aeb37e5/t/67576910148aa01be42f10f2/1733781779009/arpa+facilities+scan+december+2024.pdf	Yes	No	No	No	No
In Pursuit of Equitable Compensation for the Early Childhood Workforce—Profiles and Lessons From the Field. (2022). Start Early. REPORT Equitable-Wage-Scale-State-Profiles October-2022 FINAL.pdf	No	No	No	No	Yes
Innovative Strategies for Improving Educator Compensation: Smart Start Workforce Grants in Illinois. (2024, August).	Yes	Yes	Yes	No	Yes
Institute for Learning Policy, & Gardner, M. (2021). Promising Models for Preparing a Diverse, High-Quality Early Childhood Workforce. Learning Policy Institute. https://learningpolicyinstitute.org/product/promising-models-preparing-diverse-high-quality-early-childhood-workforce	No	Yes	Yes	No	No
Ishibashi, S., Tokunaga, A., Shirabe, S., Yoshida, Y., Imamura, A., Takahashi, K., Kawano, K., Iwanaga, R., & Tanaka, G. (2022). Burnout Among Kindergarten Teachers and Associated Factors. <i>Medicine</i> , 101(38), E30786. https://doi.org/10.1097/md.00000000000030786	Yes	No	No	No	No
Jackson, S. (2021). When the Bough Breaks Why Now Is the Moment to Invest in Massachusetts' Fragile Child Care System. The Boston Foundation. https://www.tbf.org/-/media/tbf/reports-and-covers/2021/when-the-bough-breaks-20211213.pdf	Yes	Yes	No	No	No
Jacoby, J. W., & Corwin-Renner, A. (2022). Assistant Teachers, Workplace Satisfaction, and the Creation of a Culturally Competent Workforce Pipeline in Head Start. <i>Journal of Career Development</i> , 49(5), 971–988. https://doi.org/10.1177/0894845321993237	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
James, C., Iruka, I., & Williams, D. C. (2020). Responsible Transformation of the Early Childhood Education Workforce. Illinois Governor’s Office of Early Childhood Development and University of Illinois at Chicago College of Education. https://idec.illinois.gov/content/dam/soi/en/web/idec/documents/unordered-documents/transforming-the-early-childhood-workforce-il-report.pdf	Yes	Yes	Yes	No	No
Jayaraman, J. D., Jambunathan, S., & Adesanya, R. (2022). Preparedness of Early Childhood Teachers to Teach Financial Literacy: Evidence From the Us. Education 3-13, 50(8), 1121-1136. https://doi.org/10.1080/03004279.2021.1939399	No	Yes	Yes	No	No
Jeffrey Liebman, J. (2024). An Economic Analysis of the Child Care and Early Education Market in Massachusetts. Harvard Kennedy School. https://www.hks.harvard.edu/sites/default/files/Liebman%20Economic%20Analysis%20of%20EEC%20in%20Massachusetts%20October%202024.pdf	No	No	No	No	No
Jennings, P. A., Jeon, L., & Roberts, A. M. (2020). Introduction to the Special Issue on Early Care and Education Professionals’ Social and Emotional Well-Being. Early Education and Development, 31(7), 933-939. https://doi.org/10.1080/10409289.2020.1809895	No	Yes	No	No	No
Jeon, H.J., Diamond, L., McCartney, C., & Kwon, K.A. (2022). Early Childhood Special Education Teachers’ Job Burnout and Psychological Stress. Early Education and Development, 33(8), 1364-1382. https://doi.org/10.1080/10409289.2021.1965395	No	No	Yes	No	No
Jeon, L., Kwon, K.-A., Byun, S., Charlot-Swiley, D., Domitrovich, C. E., Farewell, C. V., Ford, T. G., Hatton, H., Oh, Y., & Puma, J. E. (2026). A Novel Ecological Model of Holistic Early Childhood Workforce Well-Being: the Utilization of an Ai-Assisted Systematic Review. Early Childhood Research Quarterly, 74, 199-210. https://doi.org/10.1016/j.ecresq.2025.09.007	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Johnson, A. D., Martin, A., & Schochet, O. N. (2019). How Do Early Care and Education Workforce and Classroom Characteristics Differ Between Subsidized Centers and Available Center-Based Alternatives for Low-Income Children? <i>Children and Youth Services Review</i> , 107, 104567. https://doi.org/10.1016/j.childyouth.2019.104567	No	Yes	No	No	No
Johnson, A. D., Martin, A., & Schochet, O. N. (2020). Inside the Classroom Door: Understanding Early Care and Education Workforce and Classroom Characteristics Experienced by Children in Subsidized Center-Based Care. <i>Early Childhood Research Quarterly</i> , 51, 462–472. https://doi.org/10.1016/j.ecresq.2020.01.006	No	No	No	No	No
Johnson, A. D., Partika, A., Schochet, O., & Castle, S. (2019). Associations Between Early Care and Education Teacher Characteristics and Observed Classroom Processes (Strengthening the Diversity and Quality of the Early Care and Education Workforce Paper Series). Urban Institute. https://files.eric.ed.gov/fulltext/ed601780.pdf	Yes	Yes	Yes	No	No
Johnson, A. D., Phillips, D. A., Partika, A., Study Team, T. T. S., & Castle, S. (2020). Everyday Heroes: the Personal and Economic Stressors of Early Care and Education Teachers Serving Low-Income Children. <i>Early Education and Development</i> , 31(7), 973–993. https://doi.org/10.1080/10409289.2020.1785266	No	Yes	No	No	No
Johnson, A. D., Phillips, D. A., Schochet, O. N., Martin, A., & Castle, S. (2021). To Whom Little Is Given, Much Is Expected: ECE Teacher Stressors and Supports As Determinants of Classroom Quality. <i>Early Childhood Research Quarterly</i> , 54, 13–30. https://doi.org/10.1016/j.ecresq.2020.07.002	No	Yes	No	No	No
Jones, E. P., Knight, J., Hess, H., & Petig, A. C. (2025). Empowering Early Educators: An Evaluation of the Alameda County Early Educator Apprenticeship Program. CSCCE. https://CSCCE.berkeley.edu/publications/report/evaluation-of-alameda-county-early-educator-apprentice-program/	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Joseph, G. E., Soderberg, J., Abbott, R., Garzon, R., & Scott, C. (2022). Improving Language Support for Infants and Toddlers: Results of Find Coaching in Childcare. <i>Infants & Young Children</i> , 35(2), 91–105. https://doi.org/10.1097/iyv.0000000000000214	Yes	Yes	Yes	No	No
Juniper, C., King, C. T., & Anderson, A. (2019). Careeradvance® Implementation Study Findings Through Fy 2018. Ray Marshall Center for the Study of Human Resources.	No	No	Yes	No	No
Justice, L., & Barnett, W. S. (2020). State of Early Childhood Education in Big Ten States. Crane Center for Early Childhood Research and Policy. https://crane.osu.edu/state-of-early-childhood-education-in-big-ten-states/	No	No	No	No	No
Kadik, F. Z., Shaff, J., Okeke, J., & Berger, S. (2020). Integrating Evidence-Based Practices Into Early Childhood Mental Health Clinics: A Dynamic Approach to Strengthening the Resilience of Children Birth to Five and Families. <i>Journal of Family Social Work</i> , 23(2), 164–176. https://doi.org/10.1080/10522158.2019.1694345	No	Yes	Yes	No	No
Kantor, R., & Kauerz, K. (n.d.). Do Education and Degrees Matter? New America. https://www.newamerica.org/education-policy/reports/moving-beyond-false-choices-for-early-childhood-educators-a-compendium/do-education-and-degrees-matter/	No	No	Yes	No	No
Karoly, L. (2019). Advancing Investments in the Early Years: Opportunities for Strategic Investments in Evidence-Based Early Childhood Programs in New Hampshire. Rand Corporation. https://doi.org/10.7249/rr2955	No	No	No	No	No
Karoly, L. A., & Walsh, S. J. (2020). Estimating the Cost of Quality Early Childhood Care and Education in Oklahoma. Rand Corporation. https://www.rand.org/pubs/research_reports/rr3242.html	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Karoly, L. A., Cannon, J. S., Gomez, C. J., & Woo, A. (2022). Early Childhood Educators in Hawaii: Addressing Compensation, Working Conditions, and Professional Advancement. RAND. https://www.rand.org/content/dam/rand/pubs/research_reports/RRA1900/RRA1908-1/RAND_RRA1908-1.pdf	No	No	No	No	Yes
Karoly, L. A., Strong, A., & Doss, C. J. (2023). Vermont Early Care and Education Financing Study: Estimated Costs, Financing Options, and Economic Impacts. RAND. https://www.rand.org/pubs/research_reports/RRA2213-1.html	Yes	No	No	No	Yes
Kashen, J. (2025, March 5). Beyond Health: Threats to Medicaid Funding Would Endanger Child Care Too. The Century Foundation. https://tcf.org/content/commentary/threats-to-medicaid-funding-would-endanger-child-care-too/	Yes	No	No	No	No
Kashen, J., & Hamm, K. (2019). Child Care for All: A Blueprint for States. The Century Foundation. https://tcf.org/content/report/child-care-blueprint-states/	Yes	Yes	No	No	No
Kashen, J., Minoff, E., & Coccia, A. (2022). How States Used COVID Relief Funding to Engage Child Care Stakeholders: Five Lessons for Policymakers. The Century Foundation. https://tcf.org/content/report/how-states-used-COVID-relief-funding-to-engage-child-care-stakeholders/	Yes	No	Yes	No	Yes
Kashen, J., Toribio, L., Vadehra, E., Powell, C., Hackett, J., Potter, H., Park, N., & Bartholomew, A. (2021). Building a High-Quality Child Care and Early Learning Infrastructure for New York City. The Century Foundation. https://tcf.org/content/report/building-high-quality-child-care-early-learning-infrastructure-new-york-city/	Yes	Yes	No	No	No
Kasselmann, A. (2025). DC Under 3 Healthcare4Childcare Policy Brief. Under 3 Dc. Retrieved March 16, 2025, From https://under3dc.org/wp-content/uploads/healthcare4childcare-policy-brief-3.pdf	Yes	No	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Katz, A., & Loewenberg, A. (2019). Putting Degrees Within Reach: Strategies for Financing Early Educator Degrees. New America. https://files.eric.ed.gov/fulltext/ED594604.pdf	Yes	Yes	Yes	No	No
Katz, L., Cantas, N., & Zurmehly, D. (2023). Nontraditional Early Childhood Educators Seeking Bachelor’s Degrees: A Case Study. Pedagogies: An International Journal, 18(3), 311–332. https://doi.org/10.1080/1554480x.2021.2013236	No	Yes	Yes	No	No
Kay, L., Wood, E., Nuttall, J., & Henderson, L. (2021). Problematising Policies for Workforce Reform in Early Childhood Education: A Rhetorical Analysis of England’s Early Years Teacher Status. Journal of Education Policy, 36(2), 179–195. https://doi.org/10.1080/02680939.2019.1637546	Yes	No	Yes	No	No
Kazeck, K., Blair-Paladino, R., Rolland, I., & Kurth, E. (2024). Minnesota’s Early Childhood Workforce: Making a Difference in the Early Years. Minnesota’s Departments of Education, Human Services, Health and the Governor’s Children’s Cabinet. https://mn.gov/mmb-stat/childrens-cabinet/minnesotas-early-childhood-workforce-making-a-diference-in-the-early-years.pdf	No	No	No	No	No
Kelly, C.L., & Hustedt, J.T. (2025). Teachers’ Perceptions of Quality in Head Start. Child Youth Care Forum, 54, 903–924. https://doi.org/10.1007/s10566-024-09844-2	No	No	No	No	No
Kelton, R. (2025). Examining the Role of Employer Benefits and Turnover in Center-Based Child Care. McCormick Institute for Early Childhood. https://www.mccormickinstitute.nl.edu/examining-the-role-of-employer-benefits-and-turnover-in-center-based-child-care	No	No	No	No	No
Kelton, R., & Tennis, I. (2021). Family Child Care Professionals: Understanding a Critical Workforce. Child Trends. https://www.childtrends.org/publications/family-child-care-professionals-understanding-a-critical-workforce	No	No	No	No	Yes
Kemper Patrick, S., Darling-Hammond, L., & Kini, T. (2023). Educating Teachers in California? What Matters for Teacher Preparedness? Learning Policy Institute. https://doi.org/10.54300/956.678	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Kennedy, H. (2020). The Impact of the EDTPA: an Inside Look From the Perspectives of Teacher Candidates and Novice Teachers. University of Alabama At Birmingham.	Yes	No	Yes	No	No
Kenshur, K. (2021). Family Child Care (FCC) Provider Perspectives of Barriers to Obtaining Resources and Support Services for Quality Child Care Outcomes: A Qualitative Study. University of Massachusetts Global.	Yes	No	Yes	No	No
Khan, Z., & Friedman-Krauss, A. (2021). Workforce Compensation Policies for Lead Teachers in State-Funded Preschool. Aresty Rutgers Undergraduate Research Journal, 1(3). https://doi.org/10.14713/arestyrurj.v1i3.164	Yes	No	Yes	No	Yes
Kim, J. (2020). Occupational Credentials and Job Qualities of Direct Care Workers: Implications for Labor Shortages. Journal of Labor Research, 41(4), 403–420. https://doi.org/10.1007/s12122-020-09312-5	No	Yes	No	No	No
Kim, Y., Montoya, E., Austin, L. J. E., Powell, A., & Muruvi, W. (2022). Early Care and Education Programs During COVID-19: Persistent Inequities and Emerging Challenges. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/publications/report/early-care-and-education-programs-during-COVID-19/	No	No	No	No	Yes
Kim, Y., Montoya, E., Doocy, S., Austin, L. J. E., & Whitebook, M. (2022). Impacts of COVID-19 on the Early Care and Education Sector in California: Variations Across Program Types. Early Childhood Research Quarterly, 60, 348–362. https://doi.org/10.1016/j.ecresq.2022.03.004	Yes	Yes	No	No	Yes
King, C., Banghart, P., Hackett, S. E., Guerra, G., & Appel, S. (2024). Future Directions for Child Care Stabilization: Insights From State and Territory Uses of COVID-19 Relief Funds. Child Trends, Inc. https://doi.org/10.56417/1169b4422y	Yes	No	No	No	No
King, C., Perkins, V., Nugent, C., & Jordan, E. (2018). 2018 State Of: State Early Childhood Data Systems. The Early Childhood Data Collaborative. https://cms.childtrends.org/wpcontent/uploads/2018/09/ecdc-50-state-survey-9.25.pdf	No	No	Yes	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
King, E. K., Johnson, A. V., Cassidy, D. J., Wang, Y. C., Lower, J. K., & Kintner-Duffy, V. L. (2016). Preschool Teachers' Financial Well-Being and Work Time Supports: Associations with Children's Emotional Expressions and Behaviors in Classrooms. <i>Early Childhood Education Journal</i> , 44(6), 545–553. https://doi.org/10.1007/s10643-015-0744-z	No	Yes	No	No	No
Kirby, G., Malone, L., Xue, Y., Douglass, A., Gonzalez, K., Albanese, S., Nguyen, T. Gilliard, R. & Appel, E. (2023). Measuring Leadership in Early Care and Education: the Excels Measure (OPRE 2023–272). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services	No	No	No	No	No
Kirksey, J. J., & Lloydhauser, M. (2022). Dual Certification in Special and Elementary Education and Associated Benefits for Students with Disabilities and Their Teachers. <i>Aera Open</i> , 8, 233285842110710. https://doi.org/10.1177/23328584211071096	Yes	Yes	No	No	No
Kirtland, K. (2024, September 6). Smart Start Brings Nc Child Care Tri-Share to Families in 3 Regions Smart Start & the North Carolina Partnership for Children. https://www.smartstart.org/nc-tri-share-launch/	No	No	No	No	No
Korfmacher, J., Mccrae, J., & Garza, A. (2024). Evaluating Colorado's Early Child Care Facilities: A Review of the Physical State of Properties and Potential for Expansion. Chapin Hall. https://www.chapinhall.org/research/evaluating-colorados-early-child-care-facilities-a-review-of-the-physical-state-of-properties-and-potential-for-expansion/	No	No	No	No	No
Kornack, C., & Libetti, A. (2019). Five Strategies to Radically Expand the Talent Pool in Early Education. Bellwether Education Partners. https://bellwethereducation.org/publication/five-strategies-radically-expand-talent-pool-early-education	No	No	Yes	No	No
Kornack, C., & Libetti, A. (2021). Broader, Deeper, Fairer: Five Strategies to Radically Expand the Talent Pool in Early Education. Bellwether Education Partners. https://buildinitiative.org/wpcontent/uploads/2021/10/broader_deeper_fairer.pdf	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Kos, E., Clark, K., Santis, N. D., & Joseph, T. (2023). Childcare Benefits More Than Pay for Themselves At U.S. Companies. ReadyNation. https://readynation.org/reports/childcare-benefits-more-than-pay-for-themselves-at-us-companies/	No	No	No	No	No
Kracht, C. L., Sisson, S. B., Walker, D., Kerr, K., Stephens, L., Anderson, A., Seward, J., Weedn, A. E., Cheney, M., Copeland, K., Salvatore, A. L., Jacob, A., Key, M., Dennison, M., Tallbear, C., & Horm, D. (2019). Early Care and Education Teacher’s Role in Obesity Prevention and Healthy Development of Young American Indian Children. Journal of Transcultural Nursing, 30(1), 75–85. https://doi.org/10.1177/1043659618786363	Yes	Yes	No	No	No
Kramar, A. (2024, April). Poverty in Preschool: Colorado’s Low Teacher Pay Leaves Staffing Crisis. Pbs.	No	No	No	No	Yes
Kuehn, B. (2022, September 15). Rights, Raises, and Respect: the Early Educator Compensation Movement (1972 to 2000) - Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/brief/the-early-educator-compensation-movement/	No	Yes	No	No	Yes
Kuhn, M., & Higgins, J. (2023). Strengthening Early Intervention Home Visitation Quality: A Focus on Partnerships and Interactions. Topics in Early Childhood Special Education, 027112142311628. https://doi.org/10.1177/02711214231162828	Yes	Yes	No	No	No
Kuhns, C., Schilder, D., & Gedo, S. (2023). Qualifications and Competencies of Staff in Head Start Programs That Are Converting Enrollment Slots to Early Head Start. Urban Institute.	No	No	Yes	No	No
Kumar, A. R. (2022). Facilitating Engagement with Practice: Using a Practice-Based Course Model for Pre-Service Early Childhood Teachers. Journal of Early Childhood Teacher Education, 43(3), 327–346. https://doi.org/10.1080/10901027.2020.1784322	Yes	Yes	Yes	No	No
Kush, J. M., Badillo-Goicoechea, E., Musci, R. J., & Stuart, E. A. (2022). Teachers’ Mental Health During the COVID-19 Pandemic. Educational Researcher, 51(9), 593–597. https://doi.org/10.3102/0013189x221134281	Yes	Yes	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Kwon, D., Dwyer, K., Minton, S., & Report, O. (2023). Visualizing State and Territory CCDF Policies as of October 1, 2020. Urban Institute. https://www.urban.org/research/publication/visualizing-state-and-territory-ccdf-policies-october-1-2020	Yes	No	No	No	No
Kwon, K. A., Jang, W., Ford, T. G., & Castle, S. (2025). The Head Start Teacher Paradox: Working Conditions, Whole Well-Being, and Classroom Quality. <i>Early Childhood Research Quarterly</i> , 72, 371-382. https://doi.org/10.1016/j.ecresq.2025.04.003	No	Yes	Yes	No	No
Kwon, K.-A., Ford, T. G., Salvatore, A. L., Randall, K., Jeon, L., Malek-Lasater, A., Ellis, N., Kile, M. S., Horm, D. M., Kim, S. G., & Han, M. (2022). Neglected Elements of a High-Quality Early Childhood Workforce: Whole Teacher Well-Being and Working Conditions. <i>Early Childhood Education Journal</i> , 50(1), 157-168. https://doi.org/10.1007/s10643-020-01124-7	Yes	Yes	Yes	No	No
Kwon, K.-A., Ford, T. G., Salvatore, A. L., Randall, K., Jeon, L., Malek-Lasater, A., Ellis, N., Kile, M. S., Horm, D. M., Kim, S. G., & Han, M. (2022). Correction To: Neglected Elements of a High-Quality Early Childhood Workforce: Whole Teacher Well-Being and Working Conditions. <i>Early Childhood Education Journal</i> , 50(1), 169-171. https://doi.org/10.1007/s10643-020-01139-0	Yes	Yes	Yes	No	No
Kwon, K.-A., Ford, T. G., Tsotsoros, J., Randall, K., Malek-Lasater, A., & Kim, S. G. (2022). Challenges in Working Conditions and Well-Being of Early Childhood Teachers by Teaching Modality During the COVID-19 Pandemic. <i>International Journal of Environmental Research and Public Health</i> , 19(8), 4919. https://doi.org/10.3390/ijerph19084919	Yes	Yes	Yes	No	Yes
Kwon, K.-A., Malek, A., Horm, D., & Castle, S. (2020). Turnover and Retention of Infant-Toddler Teachers: Reasons, Consequences, and Implications for Practice and Policy. <i>Children and Youth Services Review</i> , 115, 105061.	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
L'Estrange, L., Walker, S., Lunn-Brownlee, J., Ryan, M., Bourke, T., Rowan, L., & Johansson, E. (2023). Capturing Epistemic Reflexivity for Teacher Educators Teaching About/To/For Diversity in Teacher Education. <i>Heliyon</i> , 9(2), E13754. https://doi.org/10.1016/j.heliyon.2023.e13754	Yes	Yes	Yes	No	No
La Croix, L., Kidd, J. K., Walter, H., Stone, D., Ferguson, D., Fisher-Maltese, C., Steen, B., & Vesely, C. (2023). A Dynamic Process Model for Continued Integration Between ECE and EI/ECSE Teacher Preparation Programs. <i>Journal of Early Childhood Teacher Education</i> , 44(2), 216-233. https://doi.org/10.1080/10901027.2023.2194246	Yes	Yes	Yes	No	No
Lac, V. T. (2019). The Critical Educators of Color Pipeline: Leveraging Youth Research to Nurture Future Critical Educators of Color. <i>The Urban Review</i> , 51(5), 845-867. https://doi.org/10.1007/s11256-019-00507-4	Yes	Yes	Yes	No	No
Lamarre, M. (2024, May). Building the Next Generation of Teachers Through Apprenticeship. U.S. Department of Labor Blog.	No	No	Yes	No	No
Lang, S. N., Jeon, L., Sproat, E. B., Brothers, B. E., & Buettner, C. K. (2020). Social Emotional Learning for Teachers (Self-T): A Short-Term, Online Intervention to Increase Early Childhood Educators' Resilience. <i>Early Education and Development</i> , 31(7), 1112-1132. https://doi.org/10.1080/10409289.2020.1749820	No	Yes	No	No	No
Lang, S. N., Jeon, S., & Tebben, E. (2024). Relationships Between Families and Head Start Staff: Associations with Children's Academic Outcomes Through Home Involvement and Approaches to Learning. <i>Early Education and Development</i> , 35(3), 413-430. https://dDoi.Org/10.1080/10409289.2022.2155772	No	No	No	No	No
Lang, S. N., Tebben, E., Odean, R., Wells, M. B., & Huang, H. (2024). Inequities in Coaching Interventions: A Systematic Review of Who Receives and Provides Coaching Within Early Care and Education. <i>Child & Youth Care Forum</i> , 53(1), 141-171. https://doi.org/10.1007/s10566-023-09748-7	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Langford, B. T. (2024, October 1). A Battered Child Care Industry's Latest Challenge? Competing for 4-Year-Olds. The Texas Tribune. https://www.texastribune.org/2024/10/01/texas-child-care-industry-public-schools/	No	No	No	No	No
Laparo, K. M., & Siskind, D. (2022). Practicum Student Perceptions of Major Constructs of ECE Classroom-Based Field Experiences: Relationships, Fit, Learning, Efficacy, and Satisfaction. <i>Journal of Early Childhood Teacher Education</i> , 43(3), 450–473. https://doi.org/10.1080/10901027.2022.2054033	Yes	No	Yes	No	No
Larson, N., Loth, K. A., & Nanney, M. S. (2019). Staff Training Interests, Barriers, and Preferences in Rural and Urban Child Care Programs in Minnesota. <i>Journal of Nutrition Education and Behavior</i> , 51(3), 335–341. https://doi.org/10.1016/j.jneb.2018.06.006	Yes	No	Yes	No	No
Latham, S., Corcoran, S. P., Sattin-Bajaj, C., & Jennings, J. L. (2021). Racial Disparities in Pre-K Quality: Evidence From New York City's Universal Pre-K Program. <i>Educational Researcher</i> , 50(9), 607–617. https://doi.org/10.3102/0013189x211028214	Yes	No	No	No	No
Laurent, M., Santiago, T., Gonzalez, K., Bernstein, S., Cannon, J., Harrington, J., Larson, A., Aikens, N., Malone, L., Hoard, L., Blandon, A., & Philipsen, N. (2024). The 2021–2022 Study of Family and Staff Experiences in American Indian and Alaska Native Head Start Faces Programs: Fall 2021 Data Tables and Study Design.	No	No	No	Yes	No
Law, G. C., Dutt, A., & Neihart, M. (2019). Increasing Intervention Fidelity Among Special Education Teachers for Autism Intervention: A Pilot Study of Utilizing a Mobile-App-Enabled Training Program. <i>Research in Autism Spectrum Disorders</i> , 67, 101411. https://doi.org/10.1016/j.rasd.2019.101411	Yes	Yes	Yes	No	No
Learning Policy Institute. (2021). Building a National Early Childhood Education System That Works. https://Learningpolicyinstitute.Org/Product/Early-Childhood-Education-System-2021-Brief	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Leboeuf, W., Perrin, P., & Kennedy, S. (2020, June). Colorado's Early Care and Education Professionals: 2019 Snapshot Report. Colorado Evaluation and Action Lab. https://coloradolab.org/wp-content/uploads/2020/06/ece-professionals-2019-snapshot-report.pdf	Yes	Yes	Yes	Yes	No
Lee, D. L., Alkon, A., Strohlic, R., Srivastava, D., Neelon, M., Keeton, V. F., & Ritchie, L. D. (2023). Online Training for Child Care Providers Teaches Child Nutrition in English and Spanish. <i>California Agriculture</i> , 76(4), 131–140. https://doi.org/10.3733/ca.20220015	Yes	Yes	Yes	No	No
Lee, H. (2025, February 28). Beyond ARPA: Tracking ECE Compensation Policies Nationwide. https://CSCCE.berkeley.edu/publications/data-snapshot/compensation-tracker	Yes	No	No	No	Yes
Lee, H., & Munoz, S. (2025). Covering Caregivers: What D.C.'s Healthcare4Childcare Can Teach States. —Center for the Study of Child Care Employment. CSCCE. https://CSCCE.berkeley.edu/blog/what-healthcare4childcare-can-teach-other-states/	No	Yes	No	No	No
Lee, Y., Douglass, A., Zeng, S., Wiehe Lopes, A., & Reyes, A. (2022). Preparing Early Educators as Frontline Leaders and Change Agents with a Leadership Development Initiative. <i>International Journal of Child Care and Education Policy</i> , 16(1), 2. https://doi.org/10.1186/s40723-022-00095-z	Yes	Yes	Yes	No	No
Lee, Y., Zeng, S., Douglass, A., Reyes, A., & Johnson, N. (2023). Racial and Ethnic Wage Disparities Among Center-Based Early Educators. <i>Early Childhood Education Journal</i> , 51(3), 493–502. https://doi.org/10.1007/s10643-022-01317-2	Yes	No	Yes	No	Yes
Lemoine, S. (2020A). Defining Competencies for the Early Childhood Workforce. <i>Zero to Three</i> . https://www.zerotothree.org/wp-content/uploads/2020/01/40-3-LeMoine-Defining.pdf	No	No	Yes	No	No
Lemoine, S., Harrill, M., & Eubanks, S. (2023). Intentional Pursuit of Early Childhood Education Excellence. <i>Zero to Three</i> . https://www.zerotothree.org/resource/journal/perspectives-work-in-progress-intentional-pursuit-of-early-childhood-education-excellence/	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Lessard, L. M., Wilkins, K., Rose-Malm, J., & Mazzocchi, M. C. (2020). The Health Status of the Early Care and Education Workforce in the USA: A Scoping Review of the Evidence and Current Practice. <i>Public Health Reviews</i> , 41(1), 2. https://doi.org/10.1186/s40985-019-0117-z	Yes	Yes	Yes	No	No
Lessard, L., Hallam, R., Albrecht, S., Plautz, E., & Fulgence-Belardo, K. (2022). Shining the Light on You: An Evidence-Based Program Designed to Improve the Health and Wellbeing of Family Child Care Professionals. <i>Delaware Journal of Public Health</i> , 8(3), 42–46. https://doi.org/10.32481/djph.2022.08.010	No	Yes	No	No	No
Levere, M., Del Grosso, P., Thomas, J., Madigan, A. L., & Fortunato, C. (2019). Approaches to Collaboration: Experiences of the Early Head Start-Child Care Partnerships. <i>Early Education and Development</i> , 30(8), 975–989. https://doi.org/10.1080/10409289.2019.1656319	Yes	Yes	No	No	No
Lewis, S., Hallam, R., Hustedt, J. T., Bromer, J., Melvin, S. A., Iruka, I. U., & Morgan, J. A. (2023). Strategies Toward the Equitable Implementation of Prek in Family Child Care: Curriculum, Assessment, Developmental Screening, and Monitoring. The Family Child Care in Prek Project Brief Series. Erikson Institute, University of Delaware, University of North Carolina At Chapel Hill. https://fpg.unc.edu/publications/strategies-toward-equitable-implementation-prek-family-child-care-curriculum-assessment	Yes	Yes	No	No	No
Li, S., Zhao, X. & Jeon, L. (2025). Teacher-Child Relationships and Perceived Stress Among Head Start Teachers: Examining the Moderating Roles of Emotion Regulation and Workplace Support. <i>Child Youth Care Forum</i> https://doi.org/10.1007/s10566-025-09891-3	No	Yes	No	No	No
Li, S., Zhao, X., Byun, S., Braye, O., & Jeon, L. (2025). Head Start Educators' Occupational Stress: Discovering Common Stressors and Underlying Causes Through the Improvement Science-Based Intervention Data. <i>Early Education and Development</i> , 1-24. https://Www.Tandfonline.Com/Doi/Abs/10.1080/10409289.2025.2503025	No	Yes	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Libetti, A. (2022). A Continued Call to Action: Building a Comprehensive Birth-To-Three Strategy in the District of Columbia [Issue Brief]. The Build Initiative. https://buildinitiative.org/wpcontent/uploads/2022/04/hub_cta_dc2022digital-final.pdf	No	No	No	No	No
Libetti, A., & Fu, R. (2023). Early Childhood Integrated Data Systems: A South Carolina Case Study. https://www.newamerica.org/education-policy/edcentral/south-carolina/	No	No	No	Yes	No
Lieberman, A., Bornfreund, L., Franchino, E., Mccann, C., & Palmer, I. (2020). Supporting Early Educator Degree Attainment: Takeaways From New America’s Working Group. New America	No	No	Yes	No	No
Liebman, J. (2024). Economic Analysis of the Child Care and Early Education Market in Massachusetts [Working Paper]. Rappaport Institute for Greater Boston Working Paper. https://groups.io/g/earlysuccess/attachment/5946/0/liebman%20economic%20analysis%20of%20ecec%20in%20massachusetts%20october%202024.pdf	No	No	No	No	No
Liles, S. (2023, December 13). California, Connecticut, and Oklahoma Among the States Taking Action to Support Family Child Care Providers. Alliance for Early Success. https://earlysuccess.org/family-child-care-policy/	No	No	No	No	No
Liles, S. (2024, April 2). In Effort to Entice Child Care Staff, More States Follow Kentucky’s Lead. Alliance for Early Success. https://earlysuccess.org/automatic-subsidies-for-child-care-workforce-2024/	No	No	No	No	No
Liles, S. (2024, February 16). Serv and Return: Providers Using Child Care Subsidies to Care for Their Own Children. Alliance for Early Success. https://earlysuccess.org/serv-and-return-on-subsidies-and-providers-own-children-2024/	No	No	No	No	No
Liles, S. (2024, February 2). Serv and Return: Tools for Communicating the Broken Economics of Child Care. Alliance for Early Success. https://earlysuccess.org/serv-and-return-on-child-care-economics-2024/	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Lim, E. M. (2023). The Effects of Pre-Service Early Childhood Teachers' Digital Literacy and Self-Efficacy on Their Perception of Ai Education for Young Children. <i>Education and Information Technologies</i> , 28(10), 12969–12995. https://doi.org/10.1007/s10639-023-11724-6	No	No	No	No	No
Limardo, C., Sweeney, T., & Taylor, L. (2016). Early Learning Career Pathways Initiative: Credentialing in the Early Care and Education Field.	No	No	Yes	No	No
Lin, S. (2019). The Impact of Alternative Payment Models on Care Coordination. University of Michigan.	No	No	No	No	No
Lin, Y.-C., & Magnuson, K. A. (2018). Classroom Quality and Children's Academic Skills in Child Care Centers: Understanding the Role of Teacher Qualifications. <i>Early Childhood Research Quarterly</i> , 42, 215–227. https://doi.org/10.1016/j.ecresq.2017.10.003	No	No	Yes	No	No
Lippard, C. N., Fusaro, M., Decker, K. B., & Vallotton, C. D. (2019). Effects of Prior Formal and Informal Caregiving Experiences on Undergraduates' Infant/Toddler Caregiving Knowledge and Beliefs. <i>Journal of Early Childhood Teacher Education</i> , 40(4), 409–429. https://doi.org/10.1080/10901027.2019.1607632	Yes	No	Yes	No	No
Little, M., Hahs-Vaughn, D. L., Destefano, C. D., Farotimi, O., Marrett, C. P., & Burrows Borowczak, A. C. (2024). Creating School–University Partnerships in Urban Schools to Address Teacher Shortages. <i>Education Sciences</i> , 14(8), Article 8. https://doi.org/10.3390/educsci14080918	No	No	Yes	No	No
Liu, S., Smith, J. M., Phillips, D., & Fisher, P. A. (2025). Child Care Providers' Emotional Distress Links Stressors to Turnover Intention: Implications for Rebuilding a Healthy Workforce. <i>Children and Youth Services Review</i> , 178. https://doi.org/10.1016/j.childyouth.2025.108528	No	Yes	No	No	No
Lloyd, C. M., Goldberg, J., Kane, M., Seok, D., & Vega, C. (2019). Professional Development Systems to Support Home Visiting for Home-Based Child Care Providers. <i>Child Trends</i> . https://cms.childtrends.org/wpcontent/uploads/2019/09/fcd-pd-brief_childtrends_sept2019.pdf	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Lloyd, C. M., Kane, M., Seok, D., & Vega, C. (2019). Examining the Feasibility of Using Home Visiting Models to Support Home-Based Child Care Providers. Child Trends. https://cms.childtrends.org/wp-content/uploads/2019/09/fcd-full-report-childtrends-sept2019.pdf	No	Yes	No	No	No
Lloyd, C.M., Carlson, J., Barnett, H., Shaw, S., & Logan, D. (2021). Mary Pauper: A Historical Exploration of Early Care and Education Compensation, Policy, and Solutions. Child Trends. https://earlyedcollaborative.org/assets/2022/04/mary-pauper-updated-4-4-2022-final.pdf	No	Yes	No	No	Yes
Loewenberg, A. (2022). Kentucky Gets Creative in Addressing Its Child Care Staffing Shortage. New America. http://newamerica.org/education-policy/edcentral/kentucky-gets-creative-in-addressing-its-child-care-staffing-shortage/	No	No	No	No	No
Loh, I. H., Oddo, V. M., & Otten, J. (2020). Food Insecurity Is Associated with Depression Among a Vulnerable Workforce: Early Care and Education Workers. International Journal of Environmental Research and Public Health, 18(1), 170. https://doi.org/10.3390/ijerph18010170	No	Yes	No	No	No
Lohmann, M., & Macy, M. (2024). Early Childhood Special Education Stars: A Five-Point Model for Addressing the Teacher Shortage. Hs Dialog: the Research to Practice Journal for the Early Childhood Field, 27(1), Article 1. https://doi.org/10.55370/hsdialog.v27i1.1788	No	No	Yes	No	No
Lombardi, C., Bladen, A., Foley, M. T., Galante-Deangelis, M., Larrabee, K., & Robinson, J. (2023). Promoting Reflective Practice in an Infant and Early Childhood Training Program. Infant Mental Health Journal, 44(4), 451–465. https://doi.org/10.1002/imhj.22056	No	Yes	Yes	No	No
Look, A. B. (2019). Career Pathway and Sector-Based Strategies. Pathways to Careers in Health Care. Kalamazoo, MI: We Upjohn Institute for Employment Research, 21.21-65. https://doi.org/10.17848/9780880996679	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Loomis, A. M., & Felt, F. (2021). Knowledge, Skills, and Self-Reflection: Linking Trauma Training Content to Trauma-Informed Attitudes and Stress in Preschool Teachers and Staff. <i>School Mental Health</i> , 13(1), 101–113. https://doi.org/10.1007/s12310-020-09394-7	No	Yes	Yes	No	No
Loth, K. A., Shanafelt, A., Davey, C. S., O'Meara, J., Johnson-Reed, J., Larson, N., & Nanney, S. (2019). Does Adherence to Child Care Nutrition and Physical Activity Best Practices Differ by Child Care Provider's Participation in Support Programs and Training? <i>Children and Youth Services Review</i> , 105, 104417. https://doi.org/10.1016/j.childyouth.2019.104417	Yes	No	Yes	No	No
Loth, K., Shanafelt, A., Davey, C., Anfinson, A., Zauner, M., Looby, A. A., Frost, N., & Nanney, M. S. (2019). Provider Adherence to Nutrition and Physical Activity Best Practices Within Early Care and Education Settings in Minnesota, Helping to Reduce Early Childhood Health Disparities. <i>Health Education & Behavior</i> , 46(2), 213–223. https://doi.org/10.1177/1090198118780458	No	Yes	Yes	No	No
Louisiana Department of Education. (2023). New Strategies for Supporting Early Educators and Improving Quality At Scale: Lessons From Louisiana's Early Childhood Ancillary Certificate Program. https://doe.louisiana.gov/docs/default-source/early-childhood/early-childhood-ancillary-certificate-program--applicant-faqs.pdf	Yes	Yes	No	No	No
Louisiana Policy Institute for Children. (2024, September). Annual Report: Louisiana Early Childhood Education Fund. Louisiana Policy Institute for Children. https://policyinstitutela.org/wp-content/uploads/2024/09/annual-report-louisiana-early-childhood-education-fund.pdf	Yes	No	No	No	No
Love, H. R., An, Z. (Gigi), Trezek, B. J., & Dahl, H. (2022). Using the EI/ECSE Personnel Preparation Standards to Develop and Revise EI/ECSE Teacher Preparation Programs. <i>Young Exceptional Children</i> , 25(3), 131–145. https://doi.org/10.1177/10962506221099950	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Love, H. R., Horn, E., & An, Z. (2019). Teaching Observational Data Collection to Early Childhood Preservice Educators. <i>Teacher Education and Special Education: the Journal of the Teacher Education Division of the Council for Exceptional Children</i> , 42(4), 297–319. https://doi.org/10.1177/0888406419836147	No	No	No	Yes	No
Lovejoy, A., Schneider, A., & Gibbs, H. (2025, January 6). States Seek to Improve Early Childhood Outcomes Through Consolidated Governance Structures. Center for American Progress. https://www.americanprogress.org/article/states-seek-to-improve-early-childhood-outcomes-through-consolidated-governance-structures/	No	No	No	No	No
Low Pay, No Matter the Path for Early Childhood Educators: Findings From North Texas. (2025). Prenatal-To-3 Policy Impact Center & Vanderbilt. https://pn3policy.org/low-pay-no-matter-the-path-for-early-childhood-educators/ https://pn3policy.org/low-pay-no-matter-the-path-for-early-childhood-educators/?utm_campaign=newsletter%20-%20pn3&utm_medium=email&hsenc=p2anqtz--egfjmxjlfzjglbjmagpglbzqsy8jypzthcbeexakfoga sdteif8p2g23fpujw2lmvnmw2t8yatj22otg8ircsi7wv2fei8cwtxtjb8yij3l2mk&hsmi=388510932&utm_content=388510932&utm_source=hs_email	No	No	No	No	Yes
Lucas, K. D. (2023). Retirement for Early Educators: Challenges and Possibilities (Community Development Issue Briefs). Federal Reserve Bank of Boston. https://www.bostonfed.org/publications/community-development-issue-briefs/2023/retirement-for-early-educators-challenges-and-possibilities.aspx	No	Yes	No	No	No
Lux, C., Noble, C., & Bird, N. R. (2023). Montana’s Early Childhood Educators: Recruiting and Retaining an Essential Workforce. <i>Early Childhood Education Journal</i> , 51(3), 583–592. https://doi.org/10.1007/s10643-022-01308-3	No	Yes	No	No	No
Ma, X., Shen, J., Brandi, K., Lu, X., & Baron, M. (2021). Effects of Classroom Practices and Funding Streams on Early Childhood Learning Outcomes. <i>Early Education and Development</i> , 32(2), 323–342. https://doi.org/10.1080/10409289.2020.1742039	Yes	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Mackenzie-Liu, M., Drukker, D., Schilder, D., & Waterman, C. (2021). Head Start and Early Head Start Workforce Salaries. National Head Start Association. https://nhsa.org/resource/head-start-and-early-head-start-workforce-salaries/	No	No	No	No	Yes
Macy, M., Spinetti Rincón, M. P., & Hogan, M. (2021). What Are Undergraduate Students' Perceptions of a Peer Coaching Model Intended to Foster Effective Electronic Communication Strategies with Parents? <i>Journal of Early Childhood Teacher Education</i> , 42(1), 110–120. https://doi.org/10.1080/10901027.2020.1852345	Yes	No	Yes	No	No
Mader, N., Kang, H., Gjertson, L., & Goerge, R. M. (2025). Assessing Patterns & Geographies of Child Care Subsidy Take-Up for Illinois. Chapin Hall. https://www.chapinhall.org/wp-content/uploads/chapin-hall_assessing-childcare-subsidy-take-up_march-2025.pdf	No	No	No	No	No
Mahoney, J. L., Weissberg, R. P., Greenberg, M. T., Dusenbury, L., Jagers, R. J., Niemi, K., Schlinger, M., Schlund, J., Shriver, T. P., Vanausdal, K., & Yoder, N. (2021). Systemic Social and Emotional Learning: Promoting Educational Success for All Preschool to High School Students. <i>American Psychologist</i> , 76(7), 1128–1142. https://doi.org/10.1037/amp0000701	No	No	Yes	No	No
Maier, M. F., & Kou, A. (2019). Professional Development Supports and Teacher Practice in Low-Income Pre-K Programs. (Strengthening the Diversity and Quality of the Early Care and Education Workforce Paper Series). Urban Institute.	Yes	Yes	Yes	No	No
Maier, M., & Roach, S. (2024). What Do We Know About Building and Sustaining the Child Care and Early Education Workforce? Cross-Cutting Themes From a Literature Review, Environmental Scan, and Data Scan. MDRC. https://www.mdrc.org/work/publications/what-do-we-know-about-building-and-sustaining-child-care-and-early-education (2024). Base.	Yes	Yes	Yes	Yes	Yes
Malik, R. (2019). Working Families Are Spending Big Money on Child Care. Center for American Progress. https://www.americanprogress.org/article/working-families-spending-big-money-child-care/	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Mancenido, Z. (2021). How High Achievers Learn That They Should Not Become Teachers. <i>Harvard Educational Review</i> , 91(4), 433–456. https://doi.org/10.17763/1943-5045-91.4.433	No	No	No	No	No
Manning, C. (2021). Stayers and Leavers: Using Care Work Theory and the Functional Taxonomy to Understand Turnover Among Family Child Care Providers. University of Massachusetts Boston.	No	No	No	No	No
Manning, M., Garvis, S., Fleming, C., & Wong, G. T. W. (2017). The Relationship Between Teacher Qualification and the Quality of the Early Childhood Education and Care Environment. <i>Campbell Systematic Reviews</i> , 13(1), 1–82. https://doi.org/10.4073/csr.2017.1	No	No	Yes	No	No
Manning, M., Wong, G. T. W., Fleming, C. M., & Garvis, S. (2019). Is Teacher Qualification Associated with the Quality of the Early Childhood Education and Care Environment? a Meta-Analytic Review. <i>Review of Educational Research</i> , 89(3), 370–415. https://doi.org/10.3102/0034654319837540	No	Yes	Yes	No	No
Margolis, K. L., Buchholz, M., Charlot-Swilley, D., Serrano, V., Herbst, R., Meiselman, E., & Talmi, A. (2022). Early Childhood Integrated Behavioral Health: A Promoter of Equity in Pediatric Care. <i>Clinical Practice in Pediatric Psychology</i> , 10(3), 263–272. https://doi.org/10.1037/cpp0000454	Yes	Yes	Yes	No	No
Marin, A. (2022). From Dreams to Practice: Strengthening Systems of Teaching and Learning for Children, Families, and Educators Through Community-Based Inquiry: A Co-Learning (Evaluation) Report. Indigenous Early Learning Collaborative At the Brazelton Touchpoints Center. https://www.brazeltontouchpoints.org/wp-content/uploads/2022/10/2208_ielc_evalreport_g.pdf	No	No	No	No	No
Marina Mendoza, M. (2024, September 25). Cincinnati Preschool Promise Encourages Fund Leaders to “Contribute the Most You Can” to Support Local Early Child Care Systems [Children’s Funding Project]. https://childrensfundingproject.org/update/cincinnati-preschool-promise-encourages-fund-leaders-to-contribute-the-most-you-can-to-support-local-early-child-care-systems/	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Markelz, A., Riden, B., & Hooks, S. D. (2021). Component Analysis of Training and Goal Setting, Self-Monitoring, and Tactile Prompting on Early Childhood Educators' Behavior-Specific Praise. <i>Journal of Early Intervention</i> , 43(2), 99–116. https://doi.org/10.1177/1053815120927091	No	No	Yes	No	No
Markowitz, A. J. (2024). Within-Year Teacher Turnover in Head Start and Children's School Readiness. <i>Aera Open</i> , 10. https://doi.org/10.1177/23328584241245094	No	Yes	No	No	No
Markowitz, A. J., & Bassok, D. (2022). Understanding the Wellbeing of Early Educators in the Wake of the Coronavirus Pandemic: Lessons From Louisiana. <i>Early Childhood Research Quarterly</i> , 61, 1–14. https://doi.org/10.1016/j.ecresq.2022.05.001	No	Yes	No	No	No
Markowitz, A. J., & Seyarto, M. (2023). Linking Professional Development to Classroom Quality: Differences by Ece Sector. <i>Early Childhood Research Quarterly</i> , 64, 266–277. https://doi.org/10.1016/j.ecresq.2023.03.007	No	Yes	Yes	No	No
Markowitz, A. J., Bassok, D., & Kiscaden, S. (2022n.d.). The Wellbeing of Early Educators in Jefferson, Orleans, and Rapides Parishes During COVID: Findings From the Study of Early Education in Louisiana Fall 2020 Workforce Survey. https://pmc.ncbi.nlm.nih.gov/articles/PMC9085453/	Yes	Yes	No	No	Yes
Markowitz, A. J., Bassok, D., & Player, D. (2020). Simplifying Quality Rating Systems in Early Childhood Education. <i>Children and Youth Services Review</i> , 112, 104947. https://doi.org/10.1016/j.childyouth.2020.104947	Yes	Yes	Yes	No	No
Markowitz, A. J., Ros Pilarz, A., Purpura, D., & Sabol, T. (2025). Head Start and Outcomes for Children and Families: How Head Start Serves the Big Ten States - Big Ten Early Learning Alliance. Big Ten Early Learning Alliance. https://btela.osu.edu/our-work/head-start-and-outcomes-for-children-and-families-how-head-start-serves-the-big-ten-states/	No	No	No	No	No
Martinchek, K., Sonoda, P., Fung, L., Wagner, L., & Ross, E. (2024). Investing in Employee Financial Well- Being: Employer-Provided Financial Capability Services (OPRE 2024-001).	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Martino, L., & Shaw, S. (2024). CTE Teacher Recruitment, Training, and Retention Toolkit: A Nationwide Search. Advance CTE. https://careertech.org/resource/cte-teacher-recruitment-training-retention-toolkit	No	No	Yes	No	No
Massachusetts Early Childhood Funder Collaborative. (2024, November 27). Understanding 'Post-Pandemic' Family Child Care Providers. https://www.maecfunders.org/fcc-provider-study	Yes	No	No	No	No
Mathematica and Equal Measure. (2021). Self-Assessment and Place-Based Systems Change Efforts. Mathematica and Equal Measure.	No	No	No	No	No
Mathematica. (2019). Quality in Home-Based Child Care: A Review of Selected Literature. Office of Planning, Research, and Evaluation, Administration for Children and Families. https://www.acf.hhs.gov/OPRE/report/quality-home-based-child-care-review-selected-literature	No	No	No	No	No
Mathematica. (2022). Family and Staff Well-Being in Head Start Faces Programs in Fall 2021: the 2021–2022 Study (OPRE Report #2022-45). Office of Planning, Research, and Evaluation, Administration for Children and Families.	No	Yes	No	No	No
Mathis, E. T., Hawkins, J., Charlot-Swilley, D., Spencer, T., Lingo, K. J., Trachtenberg, D., ... & Biel, M. G. (2024). Mindfulness Intervention with African-American Caregivers At a Head Start Program: an Acceptability and Feasibility Study. <i>Mindfulness</i> , 15(12), 3012-3027. https://doi.org/10.1007/s12671-024-02320-x	No	No	No	No	No
Maxwell, K., Early, D., & Miranda, B. (2022). Considerations in Conducting Child Care and Early Education Facilities Needs Assessments. OPRE Report #2022-230. Washington, Dc: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/OPRE/report/considerations-conducting-child-care-and-early-educationfacilities-needs-assessments	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Maxwell, K., Miranda, B., Harris, P., Johnson, N., Padilla, C., Banghart, P., Verhoye, A., & Early, D.M. (2024). Child Care and Early Education Licensing Literature Review. OPRE Report #2024-199. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	No	No	No	No
Mcconville, S., Payares-Montoya, D., & Bohn, S. (2024). California's Care Workforce—Report. Public Policy Institute of California.	No	No	No	No	No
Mcconville, S., Payares-Montoya, D., Bohn, S., & Severance, M. (2024, April). California's Care Workforce—Policy Brief. Public Policy Institute of California. https://www.ppic.org/publication/policy-brief-californias-care-workforce/	No	No	No	No	No
Mccormick, K. I., McMullen, M. B., & Lee, M. S. C. (2022). Early Childhood Professional Well-Being As a Predictor of the Risk of Turnover in Early Head Start & Head Start Settings. <i>Early Education and Development</i> , 33(4), 567–588. https://doi.org/10.1080/10409289.2021.1909915	Yes	Yes	Yes	No	No
Mccormick, M. P., Weiland, C., Hsueh, J., Maier, M., Hagos, R., Snow, C., Leacock, N., & Schick, L. (2020). Promoting Content-Enriched Alignment Across the Early Grades: A Study of Policies & Practices in the Boston Public Schools. <i>Early Childhood Research Quarterly</i> , 52, 57–73. https://doi.org/10.1016/j.ecresq.2019.06.012	Yes	No	No	No	No
Mcdevitt, S. E. (2021). Tracing Diverse Pathways to Teaching: Tales of Nontraditional Immigrant Women of Color Becoming Teachers of Young Children. <i>Early Childhood Education Journal</i> , 49(2), 325–335. https://doi.org/10.1007/s10643-020-01078-w	Yes	No	Yes	No	No
Mcdevitt, S. E. (2023). Through the Lens of a Latino Jewish Teacher: Uncovering Funds of Identity in Teaching and Advocating for Newcomer Immigrant Children. <i>Journal of Latinos and Education</i> , 22(4), 1442–1456. https://doi.org/10.1080/15348431.2021.1974864	Yes	Yes	Yes	No	No
Meachern, S. (2018). Early Childhood Teachers' Perceptions of Rising Standards and Increasing Teacher Turnover Rates: A Case Study. Northcentral University.	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
McKkeating, E., Mulcahy, K., Andrade, G., & Catalano, C. G. (2023). Culturally Responsive Peer Support Groups During COVID-19 for the Spanish-Speaking Early Childhood Education Workforce. https://www.zerotothree.org/resource/journal/culturally-responsive-peer-support-groups-during-covid-19-for-the-spanish-speaking-early-childhood-education-workforce/	No	Yes	No	No	Yes
Mclaughlin, T., Cherrington, S., Mclachlan, C., Aspden, K., & Hunt, L. (2020). Building a Data Culture to Enhance Quality Teaching and Learning. Early Childhood Folio, 24(2), 3-8. https://doi.org/10.18296/ecf.0080	Yes	No	No	Yes	No
Mclean, C., Austin, L. J. E., Whitebook, M., & Olson, K. L. (2024). Early Childhood Workforce Index 2024. Center for the Study of Child Care Employment, University of California Berkeley. https://CSCCE.berkeley.edu/workforce-index-2024/	No	Yes	No	No	No
Mclean, C., Whitebook, M., Roh, E. (2019). From Unlivable Wages to Just Pay for Early Educators. Berkeley, Ca: Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/publications/from-unlivable-wages-to-just-pay-for-early-educators.pdf	Yes	Yes	Yes	No	Yes
Mcleod, R. H., Chai, Z., Malmberg, D. B., Chang, Y. C., Hunt, N., O'Grady, C., ... & Bhattashali, A. (2024). Field Experiences in Early Intervention/Early Childhood Special Education (Eli/ECcSEse): Preparing Teachers for Success in Diverse Early Education Settings. Journal of Special Education Preparation, 4(1), 86-97.	No	No	No	No	No
Mcmullen, M. B., Lee, M. S. C., McCormick, K. I., & Choi, J. (2020). Early Childhood Professional Well-Being as a Predictor of the Risk of Turnover in Child Care: A Matter of Quality. Journal of Research in Childhood Education, 34(3), 331-345. https://doi.org/10.1080/02568543.2019.1705446	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Mcquillin, S. D., Lyons, M. D., Becker, K. D., Hart, M. J., & Cohen, K. (2019). Strengthening and Expanding Child Services in Low Resource Communities: the Role of Task-Shifting and Just-In-Time Training. <i>American Journal of Community Psychology</i> , 63(3-4), 355-365. https://doi.org/10.1002/ajcp.12314	Yes	Yes	Yes	No	No
Mcwayne, C. M., Mistry, J., Brennehan, K., Zan, B., & Greenfield, D. B. (2020). A Model of Co-Construction for Curriculum and Professional Development in Head Start: the Readiness Through Integrative Science and Engineering (RISE) Approach. <i>Teachers College Record: The Voice of Scholarship in Education</i> , 122(11), 1-46. https://doi.org/10.1177/016146812012201111	No	Yes	Yes	No	No
Meacham, D. (2019). <i>Model Work Standards for Teaching Staff in Center-Based Child Care</i> . (3 rd Ed.). CSCCE University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/publications/the-model-work-standards-center-based_final.pdf	No	Yes	No	No	No
Medicaid is a Critical Support for the Early Childhood Education Workforce. (2025, April 21). Center for Children and Families. https://ccf.georgetown.edu/2025/04/21/medicaid-is-a-critical-support-for-the-early-childhood-education-workforce/	No	No	No	No	No
Mefferd, E., Doromal, J. B., Sandstrom, H., Greenberg, E., González, A., & Nikolopoulos, E. (2025). Wage Enhancements Support the Financial Well-Being and Mental Health of Early Childhood Educators. Urban Institute. https://files.eric.ed.gov/fulltext/ed673531.pdf	No	Yes	Yes	No	Yes
Mefferd, E., Doromal, J. B., Sandstrom, H., Greenberg, E., González, A., & Nikolopoulos, E. (2025). Wage Enhancements Support the Financial Well-Being and Mental Health of Early Childhood Educators: Educator Perspectives From Fall 2024 Surveys. Urban Institute. https://www.urban.org/research/publication/wage-enhancements-support-financial-well-being-and-mental-health-early	No	Yes	Yes	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Mefferd, E., Doromal, J. B., Sandstrom, H., Greenberg, E., Parra, L. J., & Nelson, V. (2024, May). Reflections on the Dc Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/sites/default/files/2024-05/early_educators_reflections_on_the_dc_early_childhood_educator_pay_equity_fund.pdf	Yes	No	No	No	Yes
Melhuish, E., & Gardiner, J. (2019). Structural Factors and Policy Change As Related to the Quality of Early Childhood Education and Care for 3–4 Year Olds in the Uk. <i>Frontiers in Education</i> , 4, 35. https://doi.org/10.3389/feduc.2019.00035	No	No	No	No	No
Melnick, H., García, E., & Leung-Gagné, M. (2022). Building a Well-Qualified Transitional Kindergarten Workforce in California: Needs and Opportunities. Learning Policy Institute. https://doi.org/10.54300/826.674	No	No	Yes	No	No
Melvin, S.A., Bromer, J., Iruka, I.U., Hallam, R., & Hustedt, J. (2022). A Transformative Vision for the Authentic Inclusion of Family Child Care in Mixed-Delivery Prek Systems. Erikson Institute. https://www.erikson.edu/wp-content/uploads/2023/01/pkfcc-conceptual-framework-final.pdf	Yes	Yes	No	No	No
Menon, M., Huber, R., & Russell, R. (2021). Lessons Learned From the ECCS Coiin Coordinating Center’s Evaluative Efforts. The National Institute for Children’s Health Quality and Department of Applied Research and Evaluation. https://nichq.org/wp-content/uploads/2024/09/eccs_finalreport_book_finalm-in-1.pdf	No	No	No	No	No
Merrill, B., Cohen-Vogel, L., Little, M., Sadler, J., & Lee, K. (2020). “Quality” Assurance Features in State-Funded Early Childhood Education: A Policy Brief. <i>Children and Youth Services Review</i> , 113, 104972. https://doi.org/10.1016/j.childyouth.2020.104972	Yes	Yes	No	No	No



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Meyer, L., & Northey, K. (2024). Best Blends Forever: Rethinking Inclusive Early Childhood and Special Education Teacher Preparation At One University. <i>The Dialog: A Journal for Inclusive Early Childhood Professionals</i> , 27(1). https://doi.org/10.55370/hsdialog.v27i1.1805	No	No	Yes	No	No
Mickelson, A. M., Stayton, V. D., Chandler, L. K., Green, K. B., Danner, N., Vail, C. O., Swett, J., Jones, H., & Robbins, S. H. (2023). The Tradition of Early Childhood Personnel Preparation Standards Alignment Analysis. <i>Journal of Early Childhood Teacher Education</i> , 44(2), 199–215. https://doi.org/10.1080/10901027.2023.2166433	Yes	No	Yes	No	No
Miksic, M. (2019). The Value of Early Childhood Educators: A Pathway Forward to Salary Parity for Community-Based Organizations. Day Care Council of New York. https://www.dccnyinc.org/wp-content/uploads/2018/05/DCCNY_SalaryParityReport2019.pdf	No	No	No	No	Yes
Miller, C., & Cummings, D. (2024). Retention and Credential Attainment: A Profile of Montana’s Child Care and Early Education Workforce (2024–032; Building and Sustaining the Child Care and Early Education Workforce: Secondary Data Analysis Series). BASE. https://files.eric.ed.gov/fulltext/ED660182.pdf	No	No	Yes	Yes	No
Minnesota Department of Human Services. (2020). Evaluation of R.E.E.T.A.I.N., Minnesota’s Child Care Workforce Retention Program—Final Report. https://edocs.dhs.state.mn.us/lfsrserver/public/dhs-7819-eng	No	Yes	No	No	No
Minoff, E., & Coccia, A. (2024). Strategies to Compensate Unpaid Caregivers a Policy Scan. Center for the Study of Social Policy. https://cssp.org/resource/strategies-to-compensate-unpaid-caregivers	No	No	No	No	Yes
Minton, S., & Sw, L. P. (2023). Key Cross-State Variations in CCDF Policies As of October 1, 2020: the CCDF Policies Database Book of Tables. (OPRE Report 2022-60). https://Acf.Gov/OPRE/Report/Key-Cross-State-Variations-Ccdf-Policies-October-1-2020-Ccdf-Policies-Database-Book	Yes	No	Yes	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Miranda, B., Yadatsu Ekyalongo, Y., Early, D. M., Maxwell, K., & Madill, R. (2024). Licensing Staff and Provider Views on Child Care and Early Education Licensing (OPRE Report #2024-281). Office of Planning, Research, and Evaluation, Administration for Children and Families. https://acf.gov/sites/default/files/documents/OPRE/OPRE-licensing-staff-provider-views-sept24.pdf	No	No	No	No	No
Missall, K., Artman-Meeker, K., Roberts, C., & Ludeman, S. (2021). Implementing Multitiered Systems of Support in Preschool: Begin with Universal Screening. <i>Young Exceptional Children</i> , 24(4), 213–224. https://doi.org/10.1177/1096250620931807	Yes	No	Yes	No	No
Mitchell, M. C. (2023). Mind the Mindsets: A Case for More Coherent and Relevant Narratives From the Field. <i>Yc: Young Children</i> , 78(2). https://bainumfdn.org/wp-content/uploads/2023/06/YC_Summer23_CoxMitchell_Viewpoint.pdf	No	No	No	No	No
Mohebi, L., & Meda, L. (2021). Trainee Teachers' Perceptions of Online Teaching During Field Experience with Young Children. <i>Early Childhood Education Journal</i> , 49(6), 1189–1198. https://doi.org/10.1007/s10643-021-01235-9	No	No	No	No	No
Moiduddin, E., & Cavadel, E. (2022). Study of Coaching Practices in Early Care and Education Settings, 2016–202.	No	No	No	No	No
Moiduddin, E., Caronongan, P., Hurwitz, F., Straske, D., & Atkins-Burnett, S. (2023). The Infant and Toddler Teacher and Caregiver Competencies Project: A Conceptual Model, Key Lessons, and Areas for Future Research. OPRE Report #2023-068, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	Yes	No	No
Montana Department of Public Health and Human Services. (2020). Retention and Credential Attainment: A Profile of Montana's Child Care and Early Education Workforce. https://dphhs.mt.gov/ecfs/workforceprofile	No	No	Yes	No	No



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Montoya, E., Austin, L. J. E., Powell, A., Kim, Y., Petig, A. C., & Muruvi, W. (2023). Early Educator Compensation: State Strategies for Supporting the Workforce. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/early-educator-compensation/	No	No	No	No	Yes
Moore, C. (2020). Use Drives Quality: Considering Data Quality Issues in California’s Pursuit of a Cradle-To-Career Data System. Education Insights Center. https://edinsightscenter.org/use-drives-quality-considering-data-quality-issues-in-californias-pursuit-of-a-cradle-to-career-data-system/	No	Yes	No	Yes	No
Moore, K., Lantos, H., & Redd, Z. (2023). Lessons From Generation Work on Incorporating Positive Youth Development Into Employment Training. Child Trends. https://www.childtrends.org/publications/lessons-from-generation-work-on-incorporating-positive-youth-development-into-employment-training	No	Yes	Yes	No	No
Morelen, D., Friday, K., Otwell-Dove, R., Paradis, N., Webster, A., Moser, M., & Peak, A. (2021). Our Way of Being: Infant and Early Childhood Mental Health Workforce Development in Tennessee. Infant Mental Health Journal, 42(6), 851–866. https://doi.org/10.1002/imhj.21943	No	Yes	Yes	No	No
Morgan, J. A., Iruka, I. U., Bromer, J., Melvin, S. A., Hallam, R., & Hustedt, J. (2022). Strategies Toward the Equitable Implementation of Prek in Family Child Care. Erikson Institute. https://www.erikson.edu/wp-content/uploads/2023/01/pkfcc-policy-implementation-issue1-final-2.pdf	No	No	No	No	No
Morgan, L., Close, S., Siller, M., Kushner, E., & Brasher, S. (2022). Teachers’ Experiences: Social Emotional Engagement – Knowledge and Skills. Educational Research, 64(1), 41–59. https://doi.org/10.1080/00131881.2021.1988865	No	No	Yes	No	No
Morrissey, T. W., & Bowman, K. M. (2024). Early Care and Education Workforce Compensation, Program Quality, and Child Outcomes: A Review of the Research. Early Education and Development, 35(5), 984–1013. https://doi.org/10.1080/10409289.2023.2266340	No	Yes	No	No	Yes



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Morse, R. (2021). High Quality, Virtual Supervision in a Reimagined Teacher Preparation Model. Arizona State University.	Yes	Yes	Yes	No	No
Movahedazarhouligh, S., Banerjee, R., & Luckner, J. (2022). An Examination of Current Leadership Practices in Early Childhood and Early Childhood Special Education: A Mixed Methods Study. <i>Early Education and Development</i> , 33(4), 700–722. https://doi.org/10.1080/10409289.2021.1909937	Yes	Yes	Yes	No	No
Movahedazarhouligh, S., Banerjee, R., & Luckner, J. (2023). Leadership Development and System Building in Early Childhood Education and Care: Current Issues and Recommendations. <i>Early Years</i> , 43(4–5), 1045–1059. https://doi.org/10.1080/09575146.2022.2047899	Yes	No	Yes	No	No
Mowrey, S. C. (2020). Early Childhood Professional Culture: Social Networks and Beliefs Among Pre-Kindergarten Educators. <i>Journal of Early Childhood Research</i> , 18(3), 306–320. https://doi.org/10.1177/1476718x20911980	No	Yes	Yes	No	No
Mowrey, S. C. (2021). Triangulating Social Networks and Experiences of Early Childhood Educators in Emergent Professional Cultures. <i>Early Childhood Education Journal</i> , 49(3), 527–537. https://doi.org/10.1007/s10643-020-01096-8	Yes	Yes	Yes	No	No
Mowrey, S. C., & King, E. K. (2019). Sharing Experiences Together: Within- and Across-Sector Collaboration Among Public Preschool Educators. <i>Early Education and Development</i> , 30(8), 1045–1062. https://doi.org/10.1080/10409289.2019.1656986	No	Yes	No	No	No
Murray, M. (2019). Early Childhood Education Teacher Preparation: First-And Second-Year Teachers' Perceptions of Their Preparation for Working with Children with Special Needs. California State Polytechnic University, Pomona.	No	No	Yes	No	No
Muruvi, W. (2024). Building the Plane While Flying It: California Transitional Kindergarten Teachers' Experiences of TKk Expansion. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/building-the-plane-while-flying-it/	No	No	No	No	No



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Muruvi, W., Powell, A., Kim, Y., Petig, A. C., & Austin, L. J. E. (2023). The Economic Well-Being of Early Educators in California. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/economic-well-being-of-early-educators-in-california/	No	Yes	Yes	No	No
Muruvi, W., Powell, A., Kim, Y., Petig, A. C., & Austin, L. J. E. (2024). The Professional Well-Being of Early Educators in California. Center for the Study of Child Care Employment. CSCCE. https://cscce.berkeley.edu/publications/report/c-a-professional-wellbeing-2024/	No	Yes	No	No	No
Mwenelupembe, A. (2023). Longing for a Seat At the Table: an Analysis of the Experiences of Four Black Women Who Navigated the Career Ladder in Early Childhood Education.	No	No	No	No	No
NAEYC. (2022). Uncertainty Ahead Means Instability Now Survey of Child Care Providers Shows Why Families, Children, Educators, Businesses, and States Need Congress to Fund Child Care. https://www.naeyc.org/sites/default/files/globally-shared/downloads/pdfs/our-work/public-policy-advocacy/dc_naeyc_2022_fall_survey.pdf	Yes	Yes	Yes	No	No
NAEYC. (2024). Compensation Means More Than Wages Increasing Early Childhood Educators' Access to Benefits. https://www.naeyc.org/sites/default/files/wysiwyg/user-73607/naeyc_benefits_brief.may_2024.pdf	No	No	No	No	Yes
NAEYC. (2024). Spotlight on State Actions & Investments in the Early Childhood Workforce. https://www.naeyc.org/sites/default/files/wysiwyg/user-64330/2024_state_policy_round_up_1.pdf	No	No	No	No	No
NAFCC Statement on the Fy2026 Budget: A Silent Threat to Family Child Care. (2025, May 2). National Association for Family Child Care. https://nafcc.org/nafcc-statement-on-the-fy2026-budget-a-silent-threat-to-family-child-care/	No	No	No	No	No
Nagasawa, M. (2017). The New York City Early Childhood Research Network: A Model for Integrating Research, Policy, and Practice. New York Early Childhood Professional Development Institute. https://files.eric.ed.gov/fulltext/ed581569.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Nagasawa, M., & Tarrant, K. (2020). Who Will Care for the Early Care and Education Workforce? COVID-19 and the Need to Support Early Childhood Educators' Emotional Well-Being. New York Early Childhood Professional Development Institute, Cuny. https://educate.bankstreet.edu/sc/1	No	Yes	Yes	No	Yes
Narea, M., Treviño, E., Caqueo-Urizar, A., Miranda, C., & Gutiérrez-Rioseco, J. (2022). Understanding the Relationship Between Preschool Teachers' Well-Being, Interaction Quality and Students' Well-Being. Child Indicators Research, 15(2), 533–551. https://doi.org/10.1007/s12187-021-09876-3	Yes	Yes	Yes	No	No
Natale, R., Agosto, Y., Bulotsky Shearer, R. J., St. George, S. M., & Jent, J. (2023). Designing a Virtual Mental Health Consultation Program to Support and Strengthen Childcare Centers Impacted by COVID-19: A Randomized Controlled Trial Protocol. Contemporary Clinical Trials, 124, 107022. https://doi.org/10.1016/j.cct.2022.107022	No	Yes	No	No	Yes
Natale, R., Bailey, J., Kolomeyer, E., Futterer, J., Schenker, M., & Bulotsky-Shearer, R. (2023). Early Childhood Teacher Workplace Stress and Classroom Practices. Journal of Early Childhood Teacher Education, 44(4), 897–914. https://doi.org/10.1080/10901027.2023.2185556	No	Yes	No	No	No
National Academies of Sciences, Engineering, and Medicine. (2022). Addressing the Impact of COVID-19 on the Early Care and Education Sector (P. 26463). National Academies Press. https://doi.org/10.17226/26463	Yes	Yes	Yes	No	Yes
National Association for Family Child Care. (2025, February 7). NAFCC 2024–2025 Annual Survey. https://nafcc.org/wp-content/uploads/2025/01/nafcc-2024-2025-annual-survey.pdf	No	No	No	No	No
National Association for the Education of Young Children & Council for Adult and Experiential Learning (CAELael). (2024). Credit Where Credit Is Due: Expanding Credit for Prior Learning in Ece Higher Education Programs. National Association for the Education of Young Children.	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
National Association for the Education of Young Children. (2025). An Unstable Status Quo: We All Bear the Burdens of an Underfunded System. National Association for the Education of Young Children. https://www.naeyc.org/sites/default/files/globally-shared/downloads/pdfs/our-work/public-policy-advocacy/feb_2025_an_unsustainable_status_quo_final.pdf	Yes	No	No	No	No
National Black Child Development Institute & Unidosus. (2020). Early Childhood Education Amid COVID-19: Rebuilding Better for Black and Latinx Children: Joint Statement and Policy Recommendations From the National Black Child Development Institute (NbcdiNBCDI) & Unidosus. Unidosus.	No	No	No	No	No
National Center on Early Childhood Development, Teaching and Learning. (n.d.). Early Childhood Education Apprenticeships: The Why, What, and How. https://childcareta.acf.hhs.gov/sites/default/files/new-occ/resource/files/ece_apprenticeshipbrief_0.pdf	No	No	Yes	No	No
National Center on Early Childhood Quality Assurance. (2024). Early Care and Education Workforce Salary Scale Playbook: Implementation Guide. National Center on Early Childhood Quality Assurance. https://acf.gov/sites/default/files/documents/ece/Early-Care-and-Education-Workforce-Salary-Scale-Playbook-Implementation-Guide.pdf	No	Yes	No	No	Yes
National Conference of State Legislatures. (2019). Addressing Benefits Cliffs. National Conference of State Legislatures. https://www.ncsl.org/human-services/addressing-benefits-cliffs	No	No	No	No	No
National Head Start Association (2025). 2025 State Fact Sheets. Retrieved July 2, 2025, From https://nhsa.org/resource/state-fact-sheets/	No	No	No	No	No
National Institute for Early Education Research. (2024). Early Intervention & Early Childhood Special Education Workforce Needs. https://nieer.org/research-library/early-intervention-early-childhood-special-education-workforce-needs	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
National Research Center on Hispanic Children & Families. (2020). Experiences of Child Care and Early Education Centers At the Start of the COVID-19 Pandemic. https://www.hispanicresearchcenter.org/research/experiences-of-child-care-and-early-education-centers-at-the-start-of-the-COVID-19-pandemic/	No	No	No	No	No
Neuman, S. B., & Danielson, K. (2021). Enacting Content-Rich Curriculum in Early Childhood: the Role of Teacher Knowledge and Pedagogy. <i>Early Education and Development</i> , 32(3), 443–458. https://doi.org/10.1080/10409289.2020.1753463	Yes	Yes	Yes	No	No
Nguyen, J., Gillis, M., Shepherd, S., Morrison, H., Blanchard, S., Scott, M., & Norwood, C. (2023). Nevada Early Care and Education Workforce Framework. SRI Education. https://www.nevadachildcare.org/static/8ff1b22ccc8f24999ae4b87b65c11846/Nevada-Early-Care-and-Education-Workforce-Framework_08012023.pdf	No	No	No	No	No
Nguyen, T. D., Pham, L. D., Crouch, M., & Springer, M. G. (2020). The Correlates of Teacher Turnover: an Updated and Expanded Meta-Analysis of the Literature. <i>Educational Research Review</i> , 31, 100355. https://doi.org/10.1016/j.edurev.2020.100355	No	No	No	No	No
Nguyen, T., Atkins-Burnett, S., Monahan, S., & Tarullo, L. (2021). We Grow Together: Supporting Change in Caregivers’ Beliefs, Knowledge, and Practices Concerning Infants and Toddlers. OPRE Report #2021-154. Washington, DC: Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.	No	Yes	No	No	No
Nikolopoulos, E., Doromal, J. B., Greenberg, E., Sandstrom, H., Nelson, V., & Mefferd, E. (2024). Center Directors View Teacher Wage Supplements as Benefiting the Child Care Field: Reflections on the DC Early Childhood Educator Pay Equity Fund. Urban Institute. https://files.eric.ed.gov/fulltext/ed654132.pdf	Yes	No	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Nikolopoulos, E., Doromal, J. B., Sandstrom, H., Greenberg, E., Mefferd, E., & González, A. (2025). Wage Enhancements Benefit Child Care Staffing in Dc: Workforce Perspectives From Fall 2024 Surveys. Urban Institute. https://www.urban.org/research/publication/wage-enhancements-benefit-child-care-staffing-dc	No	No	No	No	Yes
Niland, K., Jones, C., Esposito, A. M., & Caronongan, P. (2022). Competency Frameworks for Infant and Toddler Teachers and Caregivers in Illinois. OPRE Report #2022-321, Washington, Dc: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://acf.gov/sites/default/files/documents/OPRE/itt_cc_state_profile_il_jan2023.pdf	No	No	Yes	No	No
Nolan, C. M., Brennan, C., & Laman, T. T. (2023). Unpacking Power: the Role of Critical Reflection in Preschool Internship. Contemporary Issues in Early Childhood, 146394912311621. https://doi.org/10.1177/14639491231162158	No	No	Yes	No	No
NORC At the University of Chicago, & Office of Planning, Research, and Evaluation. (2022). Funding Sources and TTA: Do Head Start Grant Recipients Access Different TTA Depending on the Funding Sources They Receive? Administration for Children and Families. https://www.acf.hhs.gov/OPRE/report/funding-sources-and-tta	Yes	No	No	No	No
Nores, M., & Harmeyer, E. (2021). The Impact of the Pandemic on Academic Support for Preschoolers: Key Takeaways From a New Jersey District-Level Survey. New Brunswick, NJ: National Institute for Early Education Research.	Yes	No	Yes	No	No
North Carolina Early Childhood Compensation Collaborative. (2021). North Carolina Early Childhood Compensation Collaborative Model Salary Scale for Early Education Teachers. Smart Start Program (N.C.). https://www.smartstart.org/wp-content/uploads/2023/10/north-carolina-early-childhood-compensation-collaborative-model-salary-scale-for-early-education-teachers_5_5-1.pdf	No	Yes	No	Yes	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
North Carolina Forum. (2022, June). Brief: Nc Pathways to Excellence for Teaching Professionals. North Carolina Forum. https://www.ncforum.org/wp-content/uploads/2022/06/brief-nc-pathways-to-excellence-for-teaching-professionals-1.pdf	No	No	No	No	No
Norton, J., & Whitehead, J. (2021). Illinois Salary and Staffing Survey of Licensed Child Care Facilities: Fiscal Year 2019. Illinois. Department of Human Services.	No	No	Yes	No	Yes
Novella-García, C., & Cloquell-Lozano, A. (2021). The Ethical Dimension of Digital Competence in Teacher Training. <i>Education and Information Technologies</i> , 26(3), 3529–3541. https://doi.org/10.1007/s10639-021-10436-z	No	No	Yes	No	No
Nurturing the Caregiving Economy: A Model for Mapping Career Pathways in Early Childhood Education. (2021). The Council for Adult and Experiential Learning (CAEL).	No	Yes	Yes	No	No
O'Donnell, K. (2023). Early Childhood Wage & Career Lattice Cost Estimates for New Mexico. Organizers in the Land of Enchantment (Olé). https://olenm.org/wp-content/uploads/2024/02/NM-Early-Educator-Wage-Career-Ladder-Implementation-Cost-Study.pdf	No	No	Yes	No	Yes
O'Neil, L. V., Pakulak, E., Stevens, C., Bell, T. A., Fanning, J. L., Gaston, M., Gomsrud, M., Hampton Wray, A., Holmes, K. B., Klein, S., Longoria, Z., Reynolds, M. M., Snell, K., Soto, A., & Neville, H. (2019). Creating Connections Between Researchers and Educators. <i>Journal of Cognition and Development</i> , 20(2), 110–133. https://doi.org/10.1080/15248372.2018.1515078	Yes	No	Yes	No	No
Oakley, B. L. (2021). Transforming Center-Based Schools Into Professional Learning Communities: Policy Implementation in Michigan's Center-Based Schools. <i>Journal of Special Education Leadership</i> , 34(2).	Yes	Yes	Yes	No	No
Obee, A. F., Hart, K. C., & Fabiano, G. A. (2023). Professional Development Targeting Classroom Management and Behavioral Support Skills in Early Childhood Settings: A Systematic Review. <i>School Mental Health</i> , 15(2), 339–369. https://doi.org/10.1007/s12310-022-09562-x	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Office of Child Care. (2025, April 23). Family Child Care Brief. Administration for Children and Families. https://acf.gov/sites/default/files/documents/occ/occ_fc_cc_brief.pdf	No	No	No	No	No
Office of Planning, Research, and Evaluation. (2021). Four State Licensing Approaches to Supporting License-Exempt Child Care and Early Education Providers. Administration for Children and Families. https://www.acf.hhs.gov/OPRE/report/four-state-licensing-approaches-supporting-license-exempt-child-care	No	No	No	No	No
Office of the State Superintendent of Education. (2017, November 17). Osse Announces Plan to Give Early Childhood Educators More Time to Meet New Education Requirements. Osse Announces Plan to Give Early Childhood Educators More Time to Meet New Education Requirements. https://osse.dc.gov/release/osse-announces-plan-give-early-childhood-educators-more-time-meetnew-education-requirements	No	No	No	No	No
Olney, S. M. (2022). Social-Emotional Learning: Effects on Teacher Attrition, Retention, and Self-Efficacy. University of Minnesota. https://conservancy.umn.edu/handle/11299/241235	Yes	No	Yes	No	No
Otten, J. J., Bradford, V. A., Stover, B., Hill, H. D., Osborne, C., Getts, K., & Seixas, N. (2019). The Culture of Health in Early Care and Education: Workers' Wages, Health, and Job Characteristics. Health Affairs, 38(5), 709–720. https://doi.org/10.1377/hlthaff.2018.05493	Yes	Yes	No	No	Yes
Öztabak, M. Ü., & Polatlar, D. Y. (2020). An Overview of the Administrative Issues in Preschools From Preschool Teachers' Perspectives. Journal of Education and Learning, 9(6), 183. https://doi.org/10.5539/jel.v9n6p183	Yes	No	Yes	No	No
Padilla, C. M., & Lin, Y.-C. (2024). Rates of Child Care and Employment Disruptions During the COVID-19 Pandemic for Households with Children Under Age 5: Variation by Household Characteristics (OPRE 2024–190). Child Trends.	No	No	No	No	No



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Pages, R., Lukes, D. J., Bailey, D. H., & Duncan, G. J. (2020). Elusive Longer-Run Impacts of Head Start: Replications Within and Across Cohorts. <i>Educational Evaluation and Policy Analysis</i> , 42(4), 471–492. https://doi.org/10.3102/0162373720948884	No	No	No	No	No
Palacios, A. F., & Lemberger-Truelove, M. E. (2019). A Counselor-Delivered Mindfulness and Social–Emotional Learning Intervention for Early Childhood Educators. <i>The Journal of Humanistic Counseling</i> , 58(3), 184–203. https://doi.org/10.1002/johc.12119	Yes	Yes	Yes	No	No
Pangalangan, J. M., Mauirro, E., Puma, J. E., & Farewell, C. V. (2025). The Dissemination and Implementation of a Worker Well-Being Program for Head Start Staff. <i>Journal of Early Childhood Teacher Education</i> , 1-17. https://Doi.Org/10.1080/10901027.2025.2457400	No	Yes	No	No	No
Paradis, N., Johnson, K., & Richardson, Z. (2021). The Value of Reflective Supervision/Consultation in Early Childhood Education. <i>Zero to Three</i> . https://www.zerotothree.org/resource/journal/the-value-of-reflective-supervision-consultation-in-early-childhood-education/	No	Yes	No	No	No
Park, C. E., Zinsser, K. M., & Jeon, L. (2022). Committed to Caring: Cluster-Analysis of Appraisals and Feelings of Family Childcare Work. <i>Child & Youth Care Forum</i> , 51(2), 237–265. https://doi.org/10.1007/s10566-021-09625-1	Yes	Yes	Yes	No	No
Park, K. K., Lickvar-Armstrong, C., & Horn, E. M. (2023). Integration of ECE and Eli/Ecse ECSE Personnel Preparation Standards: Going Beyond Alignment. <i>Journal of Early Childhood Teacher Education</i> , 44(2), 184–198. https://doi.org/10.1080/10901027.2022.2147882	Yes	No	Yes	No	No
Park, S. H., & Min, H. (2020). Promoting a Healthy Childcare Environment: A Focus Group Study of Childcare Providers’ Perspectives. <i>Nursing & Health Sciences</i> , 22(2), 254–262. https://doi.org/10.1111/nhs.12675	Yes	No	Yes	No	No
Parkerson, C. P., & Sharrock, E. S. (2020). Investing in the Birth-To-Three Workforce: A New Vision to Strengthen the Foundation for All Learning. <i>Bank Street College of Education</i> . https://doi.org/10.15868/socialsector.36092	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Partee, A. M., Sachdeva, S., Bivona, M. A., Clayback, K. A., Miller-Marshall, S., Parker, K., Alamos, P., Frank, C., Downer, J. T., & Williford, A. P. (2023). Implementation of an Early Childhood Mental Health Consultation Pilot in Virginia: Critical Tensions and Implications for Scale-Up. <i>Frontiers in Education</i> , 8, 1070591. https://doi.org/10.3389/feduc.2023.1070591	No	Yes	No	No	No
Parthasarathy, N., Li, F., Zhang, F., Chuang, R.-J., Mathur, M., Pomeroy, M., Noyola, J., Markham, C. M., & Sharma, S. V. (2022). A Cross-Sectional Study Analyzing Predictors of Perceived Stress Among Elementary School Teachers During the COVID-19 Pandemic. <i>Workplace Health & Safety</i> , 70(4), 180–187. https://doi.org/10.1177/21650799211070733	No	Yes	No	No	Yes
Parton, B., & Prebil, M. (2020). The Road to 500,000 Apprentices: Ideas for Expanding Apprenticeship in California. <i>New America</i> . NewAmerica.Org/Education-Policy/Reports/Road-500000-Apprentices/	Yes	Yes	Yes	No	No
Paschall, K., Halle, T., & Maxwell, K. (2020). Early Care and Education in Rural Communities. <i>Child Trends</i> . https://www.childtrends.org/publications/early-care-and-education-in-rural-communities	No	No	No	No	No
Patil, P., Villarreal, P., & Campbell, F. (2024). 2024 Early Education and Care Report: Strengthening the Foundation: A Profile of Early Childhood Educators in Boston and Beyond. https://www.bostonopportunityagenda.org/-/media/tbf/reports-and-covers/2024/boa_earlychildhoodeducators_feb2024_final.pdf	No	No	No	No	No
Patterson, P., Odum, N., & Swift, A. (2023). “I Know What I’m Doing and It Feels Good”: Black and Latine Women Transforming New Orleans Childcare Practice and Policy Through Participatory Research. <i>Journal of Participatory Research Methods</i> , 4(3). https://doi.org/10.35844/001c.90602	No	No	No	No	No
Pattnaik, J., & Lopez, M. (2023). Financial Challenges of Family Child Care Providers During the COVID-19 Pandemic: A Phenomenological Study. <i>Early Childhood Education Journal</i> . https://doi.org/10.1007/s10643-023-01477-9	Yes	Yes	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Pearson, E. C., Rawdin, C., & Ahuja, R. (2023). A Model of Transformational Learning for Early Childhood Community-Based Workers: Sajag Training for Responsive Caregiving. <i>Journal of Child and Family Studies</i> , 32(2), 598–612. https://doi.org/10.1007/s10826-022-02301-5	Yes	No	Yes	No	No
Peele, M., & Wolf, S. (2021). Depressive and Anxiety Symptoms in Early Childhood Education Teachers: Relations to Professional Well-Being and Absenteeism. <i>Early Childhood Research Quarterly</i> , 55, 275–283. https://doi.org/10.1016/j.ecresq.2020.11.008	Yes	Yes	Yes	No	Yes
Peisner-Feinberg, E., Burchinal, M., Soliday Hong, S., Yazejian, N., Shelton-Ormond, A., & Foster, T. (2020). Implementation of the Pennsylvania Pre-K Counts Program: A Statewide Evaluation. Chapel Hill, NC: the University of North Carolina, School of Education and the Frank Porter Graham Child Development Institute. https://Files.Eric.Ed.Gov/Fulltext/Ed611001.pdf	No	Yes	Yes	No	No
Penelope Whitney. (2025, April 22). Immigration Policies Harm the Early Childhood Workforce and the Communities They Serve—Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/brief/immigration-policies-harm-ece/ , https://CSCCE.berkeley.edu/publications/brief/immigration-policies-harm-ece/	No	No	No	No	No
Petig, A. C., Austin, L. J. E., Dean, A. (2018). Understanding Many Languages: Preparing Early Educators to Teach Dual Language Learners. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/publications/understanding-manylanguages.pdf	No	No	No	No	No
Pfeiffer, D. L., & Landa, R. J. (2024). Assessing Generalization During Professional Development in Child Care: A Pilot Randomized Controlled Trial. <i>Early Childhood Education Journal</i> , 52(1), 87–99. https://doi.org/10.1007/s10643-022-01410-6	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Pfeiffer, D., Feuerstein, J., Herman, D., & Landa, R. (2022). Early Childhood Providers' Perceptions of Effective Professional Development Components: A Qualitative Study. <i>Infants & Young Children</i> , 35(3), 248–263. https://doi.org/10.1097/iy.0000000000000217	No	Yes	Yes	No	No
Phillips, D. A., Anderson, S., Rupa Datta, A., & Kisker, E. (2019). The Changing Portrait of Center-Based Preschool Teachers: 1990 and 2012. <i>Children and Youth Services Review</i> , 107, 104558. https://doi.org/10.1016/j.childyouth.2019.104558	No	Yes	No	No	No
Piasta, S. B., Farley, K. S., Mauck, S. A., Soto Ramirez, P., Schachter, R. E., O'Connell, A. A., Justice, L. M., Spear, C. F., & Weber-Mayrer, M. (2020). At-Scale, State-Sponsored Language and Literacy Professional Development: Impacts on Early Childhood Classroom Practices and Children's Outcomes. <i>Journal of Educational Psychology</i> , 112(2), 329–343. https://doi.org/10.1037/edu0000380	No	Yes	Yes	No	No
Pierson, A., Cannon, J., Perera, R., Mihaly, K., & Lemahieu, R. (2021). Professional Development Incentives for Oregon's Early Childhood Education Workforce: A Randomized Study (Rel 2021–111). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Northwest. https://ies.ed.gov/use-Work/Resource-Library/Reports/ .	No	Yes	Yes	Yes	Yes
Poppe, J., Thorman, A., & Weyer, M. (2020). Improving Early Childhood Education Systems. Education Commission of the States. https://www.ecs.org/wpcontent/uploads/improving_early_childhood_education_systems.pdf	Yes	Yes	No	No	No
Porterfield, M. L., & Scott-Little, C. (2019). Policy Levers to Promote Cultural Competence in Early Childhood Programs in the Usa: Recommendations From System Specialists. <i>International Journal of Child Care and Education Policy</i> , 13(1), 10. https://doi.org/10.1186/s40723-019-0066-5	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Portilla, X. A., Mattera, S., & Wulfsohn, S. (2020). Supporting the Implementation of High-Quality Early Childhood Curricula in Preschool Programs: Lessons From the Field. MDRC. https://files.eric.ed.gov/fulltext/ED609319.pdf	Yes	Yes	Yes	No	No
Powell, A., Chávez, R., Austin, L., Kim, Y., & Petig, A. C. (2021). "The Forgotten Ones"—The Economic Well-Being of Early Educators During COVID-19. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/the-forgotten-ones/	No	Yes	Yes	No	Yes
Powell, A., Mclean, C., & Copeman Petig, A. (2024). Designing a Wage Increase Pilot: A Framework for Supporting Early Educators in Contra Costa County. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/publications/report/contra-costa-ece-wage-pilot/	Yes	No	No	No	Yes
Powell, A., Montoya, E., Austin, L. J., & Kim, Y. (2022). Double or Nothing? Potential Tkk Wages for California's Early Educators. https://cscce.berkeley.edu/publications/data-snapshot/double-or-nothing-potential-tk-wages-for-californias-early-educators/	Yes	No	Yes	No	Yes
Powell, A., Muruvi, W., & Copeman Petig, A. (2024, October). The Early Care and Education Workforce of San Mateo County. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/san-mateo-ece-workforce-study/	No	No	No	No	No
Powell, A., Muruvi, W., Austin, L. J. E., & Petig, A. C. (2023). Job Changes and Exits in Early Care and Education. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/job-changes-and-exits-in-ece/	No	No	No	No	No
Powell, A., Muruvi, W., Austin, L. J., & Petig, A. C. (2024). "I Could Not Afford to Continue": Job Changes and Exits in Early Care and Education. Data Snapshot. Center for the Study of Child Care Employment. https://files.eric.ed.gov/fulltext/ed674675.pdf	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Powell, A., Muruvi, W., Copeman Petig, A., & Austin, L. J. E. (2025). State of the Early Care and Education Workforce. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/wp-content/uploads/2025/10/state-of-ece-california-2025.pdf	No	No	No	No	No
Powers, J. N., Farewell, C. V., Maiurro, E., & Puma, J. (2020). The Impact of a Workplace Wellness Program on Provider Health in Early Childhood Education Settings. <i>Workplace Health & Safety</i> , 68(2), 65–72. https://doi.org/10.1177/2165079919882732	No	Yes	No	No	No
Prenatal to Five Fiscal Strategies. (2024). 50-State Child Care Cost Model. https://www.prenatal5fiscal.org/50_state_cost_model	Yes	No	No	No	No
Prenatal-To-3 Policy Impact Center. (2025). Approaches to Improving Early Educators' Compensation. Prenatal-To-3 Policy Impact Center. https://pn3policy.org/approaches-to-improving-early-educators-compensation/	No	No	No	No	Yes
Prenatal-to-3 Policy Impact Center. (2025). Prenatal-to-3 Policy Clearinghouse Evidence Review: Child Care Workforce Retention Incentives. Peabody College of Education and Human Development, Vanderbilt University. https://pn3policy.org/policy-clearinghouse/child-care-workforce-retention-incentives/Child_Care_Workforce_Retention_Incentives . (n.d.). Prenatal-To-3 Policy Impact Center. Retrieved July 2, 2025. From https://pn3policy.org/policy-clearinghouse/child-care-workforce-retention-incentives/	No	No	No	No	Yes
Prenatal-To-3 State Policy Roadmap 2025. (2025). Prenatal-To-3 Policy Impact Center. https://pn3policy.org/pn-3-state-policy-roadmap-2025?utm_medium=email&hsenc=p2anqtz--j9dsqibt05hgpbfd12eqcoopujr-ew8srxrhktxly8p_rgtjy4keoxjmufcnlter6swjdx8wollxtkejmo02knj0fqyiwyei1-vgit9obqish1u&hsmi=383059935&utm_content=383059935&utm_source=hs_email	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Prendergast, S., & Adams, G. (2025, March 14). Increasing Child Care Supply Will Take Investment—Not Deregulation. https://www.urban.org/urban-wire/increasing-child-care-supply-will-take-investment-not-deregulation	No	No	No	No	No
Prior, M. (2025, June 24). Employers Are Filling the Child Care Void, But Is That the Right Solution? https://www.the74million.org/zero2eight/employers-are-filling-the-child-care-void-but-is-that-the-right-solution/	No	No	No	No	No
Proctor, J. (2018). Preparing New Teachers to Engage Families in Early Childhood: Strengths and Areas of Growth in the Development of Early Childhood, Preservice Teachers. University of Nebraska.	Yes	Yes	Yes	No	No
Pruneda-Hernandez, S. G. (2021). Minority Child Care Providers' Perspectives of Barriers to Timely Associate Degree Completion. University of Maryland. https://drum.lib.umd.edu/handle/1903/27345	No	No	Yes	No	No
Puma, J., Pangalangan, J., & Farewell, C. (2025). The Well-Being of the Early Childhood Workforce: Rural and Urban Differences. Early Childhood Education Journal. https://doi.org/10.1007/s10643-025-01880-4	No	Yes	No	No	No
Purcell, M. L., & Schmitt, S. A. (2023). Strengthening Preservice Educator Reflective Practice Through the Use of Personnel Preparation Standards. Journal of Early Childhood Teacher Education, 44(2), 167–183. https://doi.org/10.1080/10901027.2023.2165984	No	No	Yes	No	No
Quinn, E. L., Stover, B., Otten, J. J., & Seixas, N. (2022). Early Care and Education Workers' Experience and Stress During the COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 19(5), 2670. https://doi.org/10.3390/ijerph19052670	No	Yes	No	No	Yes
Rad, D., Redeş, A., Roman, A., Ignat, S., Lile, R., Demeter, E., Egerău, A., Dughi, T., Balaş, E., Maier, R., Kiss, C., Torkos, H., & Rad, G. (2022). Pathways to Inclusive and Equitable Quality Early Childhood Education for Achieving Sdg4 Goal—A Scoping Review. Frontiers in Psychology, 13, 955833. https://doi.org/10.3389/fpsyg.2022.955833	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Rattigan-Rohr, J., & He, Y. (2020). Teacher Engagement in an Out-Of-School Reading Program. <i>Reading Psychology</i> , 41(8), 893–912. https://doi.org/10.1080/02702711.2020.1813225	Yes	Yes	Yes	No	No
Rau, L. (2021). Retaining a Diverse Early Care and Education Workforce Through Professionalization.	No	No	No	No	No
Rech, J. P., Snyder, K., Rasmussen, M., Dev, D., & Dinkel, D. (2021). The Use of Family Engagement Principles by Childcare Providers From Various Childcare Settings: A Qualitative Study. <i>Child Care in Practice</i> , 1–18. https://doi.org/10.1080/13575279.2021.1939656	No	Yes	Yes	No	No
Region I Comprehensive Center & Massachusetts Department of Elementary and Secondary Education (2021). Early Literacy in Massachusetts: Part 1. Findings From the Massachusetts Educator Preparation Program Early Childhood and Elementary Education Program Core Course Review. https://files.eric.ed.gov/fulltext/ed615894.pdf	No	Yes	Yes	No	No
Regional Educational Laboratory Northwest. (2021). Professional Development Incentives for Oregon’s Early Childhood Education Workforce: A Randomized Study: Study Snapshot. Regional Educational Laboratory Northwest.	No	No	Yes	No	Yes
Reid, J. L., Lynn Kagan, S., Brooks-Gunn, J., & Melvin, S. A. (2021). Promoting Quality in Programs for Infants and Toddlers: Comparing the Family Child Care and Center-Based Teaching Workforce. <i>Children and Youth Services Review</i> , 122, 105890. https://doi.org/10.1016/j.childyouth.2020.105890	No	Yes	No	No	No
Reid, J. L., Melvin, S. A., Kagan, S. L., & Brooks-Gunn, J. (2020). Enhancing the Quality of Infant and Toddler Care in New York City: Variation Across Earlylearn Settings. National Center for Children and Families. http://policyforchildren.Org/Wp-Content/Uploads/2020/10/Enhancing-The-Quality-Of-Infant-Toddler-Care-2020.-Version-3.-Pdf.Pd F.	No	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Rendon, J. H. (2023). Who Enters the Early Childhood Education Workforce? American University School of Public Affairs Research Paper No. 4540484. http://dx.doi.org/10.2139/ssrn.4540484 Who Enters the Early Childhood Education Workforce? Available At Ssrn 4540484.	No	No	No	No	No
Resor, J., Hegde, A. V., & Stage, V. C. (2021). Pre-Service Early Childhood Educators' Perceived Barriers and Supports to Nutrition Education. <i>Journal of Early Childhood Teacher Education</i> , 42(4), 345–361. https://doi.org/10.1080/10901027.2020.1740841	Yes	Yes	Yes	No	No
Reyes, C. R., & Gilliam, W. S. (2021). Addressing Challenging Behaviors in Challenging Environments: Findings From Ohio's Early Childhood Mental Health Consultation System. <i>Development and Psychopathology</i> , 33(2), 634–646. https://doi.org/10.1017/s0954579420001790	Yes	Yes	Yes	No	No
Rivas, A., Mooss, A., Pontier, C. H., Romillo, J., & Muñoz, E. (2023). The Effect of Universal Teacher–Child Interaction Training on Hispanic Teachers' Sense of Self-Efficacy in Early Childhood Education and Care Settings. <i>International Journal of Child Care and Education Policy</i> , 17(1), 12. https://doi.org/10.1186/s40723-023-00115-6	No	Yes	Yes	No	No
Roberts, A. M., Daro, A. M., & Gallagher, K. C. (2023). Profiles of Well-Being Among Early Childhood Educators. <i>Early Education and Development</i> , 34(6), 1414–1428. https://doi.org/10.1080/10409289.2023.2173463	No	Yes	Yes	No	No
Rodriguez, S. S., & Mckee, A. (2022). Head Start Teacher Perceptions on Organizational Support of Adult–Child Interactions. <i>Early Childhood Education Journal</i> , 50(2), 221–232. https://doi.org/10.1007/s10643-020-01151-4	No	Yes	No	No	No
Roman, C., & Graham, C. (2022). Supporting Direct Care Workers Through Training and Stipends: Insights for California Stakeholders.	No	No	Yes	No	No
Romano, M., Schnurr, M., Barton, E. E., Woods, J., & Weigel, C. (2023). Using Peer Coaches As Community-Based Competency Drivers in Part C Early Intervention. <i>Topics in Early Childhood Special Education</i> , 43(2), 89–102. https://doi.org/10.1177/02711214211007572	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Rosch, J., Bell, M., Goldstein, I., Reeves, K. (2022). Capitalizing Child Care the National Landscape of Grants, Loans, and Community Development Capital in Early Childhood Education. Reinvestment Fund. https://static1.squarespace.com/static/5e221ab388621f5c0aeb37e5/t/6202bec376aa493d0fb51380/1644347086805/capitalizing+child+care+final+report.pdf	Yes	No	No	No	No
Rosenberg, M. S., Nagro, S., Day, J., Mason-Williams, L., & Sindelar, P. T. (2023). Alternative Routes to Special Education Teacher Preparation: A Policy in Need of a New Playbook. in Handbook of Research on Special Education Teacher Preparation (2 nd Ed.). Routledge.	No	No	Yes	No	No
Rosenthal, L., & Sharrock, E. (2024). Paths Forward to Salary Parity for New York: National Models for Equity in Early Childhood Education Compensation. https://educate.bankstreet.edu/bsec/14/	No	No	No	No	Yes
Roy, S., Lindly, O. J., Berardinelli, M., & Martin, A. J. (2022). Cross-System Communication in Early Childhood Settings in the United States: an Exploratory Study Using the National Survey of Children’s Health. Journal of Early Intervention, 44(3), 289–298. https://doi.org/10.1177/10538151211012779	Yes	No	Yes	No	No
Rucker, L., Zajicek, A., & Kerr, B. (2023). How Policy Can Help Prepare Early Childhood Teachers: the Alignment Between State Childcare Licensing Policy and Teacher Qualification Attainment. Journal of Early Childhood Teacher Education, 44(3), 553–576. https://doi.org/10.1080/10901027.2022.2125461	Yes	Yes	Yes	No	No
Rucker, L., Zajicek, A., & Kerr, B. (2023). Variation in State Early Childhood Lead Educator Qualifications: Pre-Service Versus In-Service Qualification, Professional Organization, and Geographical Proximity. Early Childhood Education Journal, 51(1), 67–77. https://doi.org/10.1007/s10643-021-01277-z	No	No	Yes	No	No
Sabol, T. J., Mccoy, D. C., Gonzalez, K., Hanno, E., Busby, A., Wei, W., & Downer, J. (2023). Contextual Characteristics Inside and Outside of School Walls Asas Predictors of Differential Effectiveness in Teacher Professional Development. Journal of Research on Educational Effectiveness, 16(4), 553–582. https://doi.org/10.1080/19345747.2022.2141164	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Sakai, L., Kipnis, F., Whitebook, M., & Schaack, D. (2014). Yes They Can: Supporting Bachelor Degree Attainment for Early Childhood Practitioners.	No	No	Yes	No	No
Samantha A. Melvin, S., Leanett Reinoso, L., Juliet Bromer, J., Rena Hallam, R., Jason Hustedt, J., Jenille A. Morgan, J. & Iheoma U. Iruka, I. (2025). Delivering Publicly Funded Prek in Family Child Care: Perspectives From Educators Across the United States (FCCcc Educator Perspectives). Prek in Family Child Care Project. https://www.erikson.edu/wp-content/uploads/2025/04/PKFCC-EducatorSurvey-BRIEF-English-R3.pdf	Yes	No	No	No	No
Sanders-Smith, S. C., Smith-Bonahue, T. M., Cordoba, T. E., & Soutullo, O. R. (2019). Shifting Perspectives: Preservice Teacher Preparation in Family Engagement. Journal of Early Childhood Teacher Education, 40(3), 221–237. https://doi.org/10.1080/10901027.2018.1557765	Yes	Yes	Yes	No	No
Sandstrom, H., Greenberg, E., Schilder, D., Doromal, J. B., & Kuhns, C. (2023). An Implementation Study of the Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/projects/dc-child-care-policy-research-partnership/implementation-study-early-childhood-educator	Yes	No	No	No	No
Sarche, M., Malone, L. M., Hoard, L., Barnes-Najor, J., Cameron, A., West, J., Barofsky, M., & the Aian Faces Workgroup. (2022). Perspectives of Region XI Head Start Federal, Research, and Program Partners in Carrying Out a National Study of American Indian and Alaska Native Head Start Children, Families, and Programs. American Journal of Community Psychology, 69(1–2), 239–253. https://doi.org/10.1002/ajcp.12542	No	No	No	No	No
Sarver, S., Huddleston-Casas, C., Charlet, C., & Wessels, R. (2020). Elevating Nebraska’s Early Childhood Workforce: Report and Recommendations of the Nebraska Early Childhood Workforce Commission.	Yes	Yes	Yes	No	No
Saunders, R., Fitz, J., Dinapoli Jr., M. A., & Kini, T. (2024). Teacher Residencies: State and Federal Policy to Support Comprehensive Teacher Preparation. Learning Policy Institute. https://doi.org/10.54300/358.825	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Schaack, D. D., Le, V. N., & Stedron, J. (2020). When Fulfillment Is Not Enough: Early Childhood Teacher Occupational Burnout and Turnover Intentions From a Job Demands and Resources Perspective. <i>Early Education and Development</i> , 31(7), 1011–1030. https://doi.org/10.1080/10409289.2020.1791648	No	Yes	Yes	No	No
Schaack, D., Le, V.-N., Donovan, C. V., Adegbuyi, T., & Ortega, M. (2020). Teacher Retention and Turnover Post Salary Increase At Mile High Early Learning. University of Colorado At Denver.	No	No	Yes	No	Yes
Schaack, D., Le, V.-N., Ortega, M., & Adegbuyi, T. (2020). Mile High Early Learning Workforce Initiatives: Evaluating a New Teacher Salary Scale, Initial Findings. University of Colorado At Denver.	No	No	No	No	Yes
Schachter, R. E., Hatton-Bowers, H., Jackson, H., & Knoche, L. L. (2022). An Exploratory Study of Early Childhood Coaches' Practices and Professional Learning Needs. <i>Early Years</i> , 1–16. https://doi.org/10.1080/09575146.2022.2108378	No	Yes	Yes	No	No
Schachter, R. E., Jiang, Q., Piasta, S. B., & Flynn, E. E. (2022). “We’re More Than a Daycare”: Reported Roles and Settings for Early Childhood Professionals and Implications for Professionalizing the Field. <i>Early Childhood Education Journal</i> , 50(7), 1183–1196. https://doi.org/10.1007/s10643-021-01252-8	Yes	Yes	Yes	No	No
Schaughency, E., Reese, E., Healey, D., Carroll, J., Cross, T., Johnson, J., ... & Burrowes, R. (2019). Supporting Teaching and Learning in Home-Based Early Childhood Education. Teaching & Learning Research Initiative.	No	No	Yes	No	No
Scherbeck, R. M., Kim, M., & Chriqui, J. F. (2021). Independent Early Childhood Education Centers' Experiences Implementing the Revised Child and Adult Care Food Program Meal Pattern Standards: A Qualitative Exploratory Study. <i>Journal of the Academy of Nutrition and Dietetics</i> , 121(4), 678-687.E1. https://doi.org/10.1016/j.jand.2020.06.020	Yes	Yes	Yes	No	No
Scherr, M., & Johnson, T. G. (2019). The Construction of Preschool Teacher Identity in the Public School Context. <i>Early Child Development and Care</i> , 189(3), 405–415. https://doi.org/10.1080/03004430.2017.1324435	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Schick, A., Wuest, C., Lim, R., & Melzi, G. (2023). Supporting Preschool Teachers' Use of Culturally Grounded Practices: Factors That Influence Program Fidelity. <i>Journal of Early Childhood Teacher Education</i> , 1-22. https://doi.org/10.1080/10901027.2023.2223143	Yes	No	Yes	No	No
Schilder, D. & Sandstrom, H. (2021). Racial, Economic, and Social Justice for the Early Care and Education Workforce: Pre-, During, and Post-COVID-19. Urban Institute. https://www.urban.org/sites/default/files/publication/104999/racial-economic-and-social-justice-for-the-early-care-and-education-workforce-pre-during-and-post-COVID-19.pdf	Yes	Yes	Yes	No	Yes
Schilder, D., Dow, D., Wagner, L., Bose, S., Isaacs, J., Mefferd, E., & Norwitt, J. (2023). Accessing and Strategically Using Federal Funds for ECE Systems and Workforce Compensation. October 2022 Convening Summary. Urban Institute. https://www.urban.org/research/publication/accessing-and-strategically-using-federal-funds-ece-systems-and-workforce	Yes	No	No	No	Yes
Schlieber, M., & Mclean, C. (2020). Educator Work Environments Are Children's Learning Environments: How and Why They Should Be Improved. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/blog/educator-work-environments-are-childrens-learningenvironments-how-and-why-they-should-be-improved/	No	Yes	Yes	No	No
Schlieber, M., Austin, L. J. E., & Valencia López, E. (2020). Marin County Center-Based Early Care & Education Workforce Study 2019. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/wp-content/uploads/publications/marin-county-workforce-2019.pdf	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Schlieber, M., Knight, J., Adejumo, T., Copeman Petig, A., Valencia López, E., & Pufall Jones, E. (2022). Early Educator Voices: Oregon. Work Environment Conditions That Impact Early Educator Practice and Program Quality. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/publications/report/educator-voices	No	No	No	No	No
Schlieber, M., Knight, J., Adejumo, T., Copeman Petig, A., Valencia López, E., & Pufall Jones, E. (2022). Early Educator Voices: Oregon. Work Environment Conditions That Impact Early Educator Practice and Program Quality. Center for the Study of Child Care Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/publications/report/educator-voices-oregon/	No	No	No	No	No
Schlueter, M. L. U. (2022). The Relationship Between Teacher Perceived Ethical Leadership of Campus Principal and Teacher Job Satisfaction [Our Lady of the Lake University]. https://www.proquest.com/openview/c67629330ad9c05a6a7f12fa25ccee72/1?pq-origsite=gscholar&cbl=18750&diss=y	No	Yes	No	No	No
Schmidt, S., & Hardy, A. (2021). Child Care & Early Education Reconciliation Proposal Could Reach 1 Million+ Children. Center for Law and Social Policy (Clasp). https://www.clasp.org/publications/report/child-care-early-education-reconciliation-proposal/	No	Yes	Yes	No	No
Schochet, O. & Jones, C. (2024, October). Washington, DC's Pay Equity Fund Increased the Number of Child Care and Early Education Workers After Two Years. Early Childhood Fact Sheet. Mathematica. https://www.mathematica.org/publications/washington-dcs-pef-increased-the-number-of-child-care-and-early-education-workers-after-two-years	Yes	No	No	No	Yes
Schochet, O. (2023). Jobs in the Balance: the Early Employment Impacts of Washington, Dc's Early Childhood Educator Pay Equity Fund. Early Childhood Research Brief. Mathematica.	Yes	No	No	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Schochet, O. (2024). Jobs in the Balance: the Two-Year Labor Market Impacts of Washington, Dc's Early Childhood Educator Pay Equity Fund. Urban Institute. https://www.urban.org/research/publication/jobs-in-the-balance	Yes	No	No	No	Yes
Schock, N., & Jeon, L. (2021). Ece Program Supports and Teacher-Perceived Support From Families: Are They Connected? Social Sciences, 10(10), 361. https://doi.org/10.3390/socsci10100361	No	Yes	No	No	No
Schreier, A., Champine, R. B., & Kaufman, J. S. (2019). Predictors of Service Dosage, Recommendation, and Usage in an Early Childhood System of Care. Journal of Child and Family Studies, 28(2), 599–608. https://doi.org/10.1007/s10826-018-1290-2	Yes	Yes	Yes	No	No
Schwartz, K., Cappella, E., Aber, J. L., Scott, M. A., Wolf, S., & Behrman, J. R. (2019). Early Childhood Teachers' Lives in Context: Implications for Professional Development in Under-Resourced Areas. American Journal of Community Psychology, 63(3–4), 270–285. https://doi.org/10.1002/ajcp.12325	No	Yes	Yes	No	No
Scott, A. M. (2021). Benefits for Child Care Workers: How the State Could Help Through a Medicaid Waiver. Journal of Working-Class Studies, 6(1), 22–56.	Yes	Yes	No	No	Yes
Seabolt, K. (2019). Early Childhood Education Teachers Construct Their Definition of Leadership Through the Examination of Their Experiences in Licensed Child Care Centers in California. Mills College.	No	Yes	Yes	No	No
Seabra-Santos, M., Major, S., Patras, J., Pereira, M., Pimentel, M., Baptista, E., Cruz, F., Santos, M., Homem, T., Azevedo, A. F., & Gaspar, M. F. (2022). Transition to Primary School of Children in Economic Disadvantage: Does a Preschool Teacher Training Program Make a Difference? Early Childhood Education Journal, 50(6), 1071–1081. https://doi.org/10.1007/s10643-021-01240-y	Yes	Yes	Yes	No	No
Securing the Future: Examining Dedicated Sources of Funding for Child Care Subsidy Programs. (2024). Prenatal-To-3 Policy Impact Center. https://pn3policy.org/wp-content/uploads/2024/12/pn3-snapshot_securing-the-future_final.pdf	Yes	No	No	No	No



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Sergi, K., Mccown, J. S., Read-Wahidi, M. R., Yigit, I. H., Poole, C., & Hanna, H. (2025). Compensation Challenges in Early Childhood Education: An Analysis of Mississippi's Child Care Workforce. <i>International Journal of Child Care and Education Policy</i> , 19(1), 7. https://doi.org/10.1186/s40723-025-00145-2	No	Yes	Yes	No	Yes
Shager, H., Hostetter, L., & Bauer, Z. (2023). Study of the Child Care Counts Stabilization Payment Program Final Report. Institute for Research on Poverty at University of Wisconsin-Madison. https://www.irp.wisc.edu/wp/wp-content/uploads/2023/06/Child-Care-Counts-Stabilization-Final-Report.pdf	No	No	No	No	Yes
Shah, H. (2021). We Grow Together Professional Development System: Implementation with Infant-Toddler Teachers and Caregivers. OPRE Report #2021-164. Washington, DC: Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.	No	Yes	Yes	No	No
Shahidullah, J. D., Forman, S. G., Norton, A. M., Harris, J. F., Palejwala, M. H., & Chaudhuri, A. (2020). Implementation of Developmental Screening by Childcare Providers. <i>Infants & Young Children</i> , 33(1), 21–34. https://doi.org/10.1097/iy.000000000000158	Yes	Yes	Yes	No	No
Sharma, S. V., Chuang, R., Byrd-Williams, C., Vandewater, E., Butte, N., & Hoelscher, D. M. (2019). Using Process Evaluation for Implementation Success of Preschool-Based Programs for Obesity Prevention: the Tx Childhood Obesity Research Demonstration Study. <i>Journal of School Health</i> , 89(5), 382–392. https://doi.org/10.1111/josh.12745	Yes	No	No	No	No
Sharp, D. (2020, October). Quality Early Education System: Year 2 Evaluation Report. RMC Research Corporation. https://eric.ed.gov/?id=ED613836	Yes	Yes	Yes	No	No
Sharrock, E., & Parkerson, C. (2020). Equitable Compensation for the Child Care Workforce: Within Reach and Worth the Investment. Bank Street College of Education.	Yes	Yes	Yes	No	Yes
Sharrock, E., Schaeffing, A., Rosenthal, L., & Wong, T. (2021). A Snapshot of Ece Apprenticeship Programs. New America. https://files.eric.ed.gov/fulltext/ed616124.pdf	No	No	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Shea, S. E., Sipotz, K., McCormick, A., Paradis, N., & Fox, B. (2022). The Implementation of a Multi-Level Reflective Consultation Model in a Statewide Infant & Early Childcare Education Professional Development System: Evaluation of a Pilot. <i>Infant Mental Health Journal</i> , 43(2), 266–286. https://doi.org/10.1002/imhj.21973	Yes	Yes	Yes	No	No
Sherif, V., Chapman, K., & Rous, B. (2023). Underpaid But Choosing to Stay: Compensation Inequity in Kentucky Public Preschool. <i>Journal of Education Human Resources</i> , 41(1), 50–73. https://doi.org/10.3138/jehr-2021-0067	No	Yes	No	No	Yes
Shin, M., & Puig, V. I. (2023). ‘Feeling a Bit Like a Tsunami Wave’: an Exploratory Study of Early Childhood Professionals’ Experiences During the COVID-19 Crisis in the Usa. <i>Education 3-13</i> , 51(2), 247–261. https://doi.org/10.1080/03004279.2021.1960408	Yes	Yes	Yes	No	Yes
Shkabarina, M., Melnychuk, L., Koval, V., & Stupnitska, S. (2020). Formation of Future Educators’ Professional Training for Introducing Social Experience by Means of Innovative Technologies of Education to Senior Preschoolers. <i>Behavioral Sciences</i> , 10(2), 42. https://doi.org/10.3390/bs10020042	No	No	Yes	No	No
Silver, H. C., & Coba-Rodriguez, S. (2025). “Hey, What Do You Need?”: How Head Start Directors Responded to COVID-19 Challenges. <i>Early Childhood Education Journal</i> , 53(5), 1645-1656. https://doi.org/10.1007/s10643-024-01700-1	No	No	No	No	No
Simons, C., Jones Harden, B., Lee, K. A., & Tirrell-Corbin, C. (2022). Infant-Toddler Teachers’ Early Adversity, Current Wellbeing, and Engaged Support of Early Learning. <i>Early Childhood Research Quarterly</i> , 61, 158–169. https://doi.org/10.1016/j.ecresq.2022.07.001	No	Yes	No	No	No
Siskind, D. (2021). Changing Times Call for Changes in Practices: A Mixed Methods Study on Early Childhood Teacher Preparation Program Faculty’s Cultural Competence and Efforts in Preparing Pre-Service Teachers to Work with Latinx Children and Families. UNC Greensboro.	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Siskind, D. G., Laparo, K. M., Crosby, D. A., Hestenes, L., & Mendez Smith, J. (2023). Who's Teaching the Teachers? An Exploration of Early Childhood Teacher Preparation Program Faculty's Cultural Competence, Work Burnout, and Teaching Efficacy. <i>Journal of Early Childhood Teacher Education</i> , 44(3), 425-444. https://doi.org/10.1080/10901027.2022.2086509	No	Yes	Yes	No	No
Sisson, S. B., Malek-Lasater, A., Ford, T. G., Horm, D., & Kwon, K.-A. (2023). Predictors of Overweight and Obesity in Early Care and Education Teachers During COVID-19. <i>International Journal of Environmental Research and Public Health</i> , 20(3), 2763. https://doi.org/10.3390/ijerph20032763	Yes	Yes	Yes	No	Yes
Skill Building: The Emerging Micro-Credential Movement in K-12 Education. (2025, May 21). FutureEd. https://www.future-ed.org/skill-building-the-emerging-micro-credential-movement-in-k-12-education/	No	No	Yes	No	No
Sklar, C. (2020, September). Youth Apprenticeship in Early Childhood Education: Lessons and Opportunities. New America. https://files.eric.ed.gov/fulltext/ed609113.pdf	No	No	Yes	No	No
Slicker, G., & Hustedt, J. T. (2022). Predicting Participation in the Child Care Subsidy System From Provider Features, Community Characteristics, and Use of Funding Streams. <i>Children and Youth Services Review</i> , 136, 106392. https://doi.org/10.1016/j.childyouth.2022.106392	Yes	No	No	No	No
Slicker, G., Tang, J., & Kelly, C. L. (2020). Workforce-, Classroom- and Program- Level Predictors of Quality in Infant and Toddler Programs: How Subsidized Programs Compare with Other Center-Based Programs. <i>Children and Youth Services Review</i> , 119, 105675. https://doi.org/10.1016/j.childyouth.2020.105675	No	Yes	No	No	No
Smillie, S., & Mccann, M. (2020). Strengthening the Early Childhood Education Workforce. Policy Brief. Education Commission of the States.	No	Yes	Yes	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Smith, A. B., Dopp, A. R., Perrine, C. M., Parisi, K. E., Vanderzee, K. L., John, S., Edge, N. A., & Kramer, T. L. (2020). Training Providers At Children’s Advocacy Centers to Treat Early Childhood Trauma: Perspectives on Barriers, Facilitators, and Sustainability. <i>Children and Youth Services Review</i> , 118, 105379. https://doi.org/10.1016/j.childyouth.2020.105379	Yes	Yes	Yes	No	No
Smith, L. K., & Reef, G. (2025). States Investing in Child Care Through Trusts and Endowments. Buffett Ec Institute. https://buffettinstitute.nebraska.edu/policy-research/states-investing-in-child-care-through-trusts-and-endowments	No	No	No	No	No
Smith, L. K., Williams, T., & Mercado, K. (2022). From the Ground Up: Improving Child Care and Early Learning Facilities. Bipartisan Policy Center. https://bipartisanpolicy.org/report/from-the-ground-up-improving-child-care-and-early-learning-facilities/	Yes	No	No	No	No
Smith, L., & Osborn, C. (2021). Top-Down, Bottom-Up: Building a State Child Care Center Workforce. Bipartisan Policy Center. https://bipartisanpolicy.org/report/top-down-bottom-up-building-a-state-child-care-center-workforce/	No	No	No	No	No
Smith, S., & Lawrence, S. (2019). Early Care and Education Teacher Well-Being: Associations with Children’s Experience, Outcomes, and Workplace Conditions: A Research-To-Policy Brief. Research Connections. National Center for Children in Poverty, Mailman School of Public Health, Columbia University & Interuniversity Consortium for Political and Social Research, University of Michigan. https://www.nccp.org/wp-content/uploads/2020/05/text_1224.pdf	No	Yes	Yes	No	No
Some King County Child Care Workers to Get Pay Boost in Pilot Program. (2025, February 24). The Seattle Times. https://www.seattletimes.com/education-lab/king-county-child-care-workers-could-get-a-pay-boost/	No	No	No	No	No
Sönmez, S., & Betül Kolaşınlı, I. (2021). The Effect of Preschool Teachers’ Stress States on Classroom Climate. <i>Education 3-13</i> , 49(2), 190–202. https://doi.org/10.1080/03004279.2019.1709528	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
South Dakota Child Care Task Force. (2025). Sustainable Solutions for Transforming Child Care in South Dakota. https://www.keloland.com/wp-content/uploads/sites/103/2025/01/south-dakota-child-care-task-force-report-january-2025.pdf	No	No	No	No	No
Southern Education Foundation. (2024). Executive Summary: Strengthening Support for Our Youngest Children: Steps for Improving Head Start. Southern Education Foundation.	Yes	Yes	Yes	No	Yes
Souto-Manning, M. (2022). A Call for a Moratorium on Damage-Centered Early Childhood Teacher Education: Envisioning Just Futures for Our Profession. <i>Journal of Early Childhood Teacher Education</i> , 43(2), 213–235. https://doi.org/10.1080/10901027.2020.1856240	No	No	Yes	No	No
Souto-Manning, M., & Melvin, S. A. (2022). Early Childhood Teachers of Color in New York City: Heightened Stress, Lower Quality of Life, Declining Health, and Compromised Sleep Amidst COVID-19. <i>Early Childhood Research Quarterly</i> , 60, 34–48. https://doi.org/10.1016/j.ecresq.2021.11.005	Yes	Yes	No	No	Yes
Speirs, K. E., Gordon, R. A., Powers, E. T., Koester, B. D., & Fiese, B. H. (2020). Licensed Family Child Care Providers' Participation in the Child and Adult Care Food Program (Cacfp): Greater Benefits and Fewer Burdens in Highly Urban Areas? <i>Early Education and Development</i> , 31(2), 153–176. https://doi.org/10.1080/10409289.2019.1648087	Yes	No	No	No	No
Spielberger, J., Burkhardt, T., Herriott, A. L., & Winje, C. J. (2022). Building Reflective Capacity and Improving Well-Being of Early Childhood Professionals Through an Embedded Cross-System Model of Infant Early Childhood Mental Health Consultation. <i>Infant Mental Health Journal</i> , 43(6), 878–898. https://doi.org/10.1002/imhj.22020	No	Yes	Yes	No	No
Stacks, A. M., Halquist, K., Barron, C. C., Brophy-Herb, H. E., Muzik, M., Rosenblum, K., & Vallotton, C. (2024). University-Community Partnerships to Support Responsive Caregiving: the Hearts and Minds on Babies Implementation Story. <i>Early Childhood Education Journal</i> , 52(2), 415–426. https://doi.org/10.1007/s10643-022-01440-0	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Staff, P. (2025, April 30). A Tale of Two States: The Impact of State Policy Choices on Family Resources. Prenatal-To-3 Policy Impact Center. https://pn3policy.org/a-tale-of-two-states-the-impact-of-state-policy-choices-on-family-resources/	No	No	No	No	No
Stafford, R., Beckwith, S., Sacks, V., & Redd, Z. (2024). Landscape of Publicly Available Data on School-Age Child Care (OPRE 2024-080). Child Trends.	No	No	No	Yes	No
Stage, V. C., Jones, L., Bayles, J., Hegde, A. V., Dev, D. A., & Goodell, L. S. (2021). Eastern North Carolina Head Start Teachers' Personal and Professional Experiences with Healthy Eating and Physical Activity: A Qualitative Exploration. Public Health Nutrition, 24(11), 3460-3476. https://doi.org/10.1017/s1368980020003687	Yes	Yes	Yes	No	No
Stage, V., Goodell, S., Mcdonald, S., Hegde, A., Bayles, J., & Jones, L. (2021). Eating Smart and Moving More for Head Start: A Pilot Study with Head Start Teachers. Journal of Extension, 59(Winter 2021). https://doi.org/10.34068/joe.59.01.05	Yes	Yes	Yes	No	No
Stanford Center on Early Childhood (2024). Rapid Survey Storybook: Sharing Child Care Providers' Voices and Experiences. https://rapidsurveyproject.com/our-research/child-care-provider-voices-a-rapid-survey-storybook-on-the-educators-who-care-for-young-children	No	No	No	No	No
Stankovic-Ramirez, Z., & Vittrup, B. (2024). Prekindergarten Teachers' Perspectives on Classroom Environments and Barriers to Optimal Learning Spaces. Early Childhood Education Journal, 52(8), 1765-1778. https://Doi.Org/10.1007/S10643-023-01515-6	No	No	No	No	No
Start Early. (2022). Infant & Toddler Child Care Roadmap: an Exploration of Ways Illinois Can Better Meet the Needs of Families Through the Lens of the State's Child Care Community. https://www.startearly.org/resource/infant-toddler-child-care-roadmap/	No	Yes	Yes	No	No
State Examples of Dedicated Funding Streams. (n.d.). Alliance for Early Success. Retrieved October 7, 2024, From https://earlysuccess.org/resource-centers/revenue-and-early-childhood-finance/early-childhood-state-revenue-streams/	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
State of Early Childhood Education in Big Ten States—Big Ten Early Learning Alliance. (2024, September 24). https://btela.osu.edu/our-work/state-of-early-childhood-education-in-big-ten-states/	Yes	No	No	No	No
State Options to Expand Infant and Toddler Child Care Supply. (2025). Zero to Three. https://www.zerotothree.org/resource/resource/state-options-to-expand-infant-and-toddler-child-care-supply/	No	No	No	No	No
State Policies to Promote Employer-Supported Child Care. (2025). Prenatal-To-3 Policy Impact Center. https://pn3policy.org/state-policies-to-promote-employer-supported-child-care/?utm_campaign=newsletter%20-%20pn3&utm_medium=email&hsenc=p2anqtz-9tniud0zxstnfbqg4wuicuvehlc3th65mlh9l88c7ldraxxtm9fqbu4zo8mzyrbphvq3cx0uvpychuhuapqgp60zjsdtw3y6ctryynl-v9hntgw0i&hsmi=374548824&utm_content=374548824&utm_source=hs_email	Yes	No	No	No	No
Steber, K., & Epstein, D. (2019). Spotlight on Early Learning Indiana’s Partnerships for Early Learners. Child Trends. https://www.childtrends.org/publications/spotlight-on-early-learning-indianas-partnerships-for-early-learners	No	Yes	No	No	No
Stechuk, R., Ryder, L., Cortez, H. (2019). Latina Teachers and the “BA Challenge:” Impacts and Conditions of Increasing Degree Requirements in Early Childhood Education. (2019). Unidos USs. https://eric.ed.gov/?redir=http%3a%2f%2fpublications.unidosus.org%2fhandle%2f123456789%2f1986	No	Yes	Yes	No	No
Steed, E. A., Dolidze, K., Kukhaleishvili, N., & Kurtsikidze, L. (2023). Supporting Young Children’s Social Emotional Competence in the Republic of Georgia: A Focus Group Study. Early Child Development and Care, 193(8), 992–1006. https://doi.org/10.1080/03004430.2023.2199158	No	No	Yes	No	No
Steele, L. (2023). Growing Your Own Teachers: Examining the Impact of State Funding on Nontraditional Pipelines Into Teaching. https://uh-ir.tdl.org/server/api/core/bitstreams/cf8c6ebe-90d5-42ec-8a50-9519c287638f/content	Yes	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Stein, R., Garay, M., & Nguyen, A. (2024). It Matters: Early Childhood Mental Health, Educator Stress, and Burnout. <i>Early Childhood Education Journal</i> , 52(2), 333–344. https://doi.org/10.1007/s10643-022-01438-8	Yes	Yes	Yes	No	No
Stensaker, B., Frølich, N., & Aamodt, P. O. (2020). Policy, Perceptions, and Practice: A Study of Educational Leadership and Their Balancing of Expectations and Interests At Micro-Level. <i>Higher Education Policy</i> , 33(4), 735–752. https://doi.org/10.1057/s41307-018-0115-7	No	No	No	No	No
Stienon, A., & Boteach, M. (2024). Children Before Profits: Constraining Private Equity Profiteering to Advance Child Care Asas a Public Good. Open Markets Institute, National Women’s Law Center.	No	No	Yes	No	No
Still Underpaid and Unequal: Early Childhood Educators Face Low Pay and a Worsening Wage Gap. (2022, July 19). Center for American Progress.	Yes	Yes	Yes	No	Yes
Stoiber, K. C., Gettinger, M., Bella, Z. A., & Monahan, K. L. (2022). Exploratory Analysis of a Consultative Coaching Model Applied in Early Childhood Classrooms. <i>Journal of Educational and Psychological Consultation</i> , 32(3), 266–293. https://doi.org/10.1080/10474412.2021.1984930	Yes	No	No	No	No
Stolp, C. (2022). Emotions in Educators Implementing a Social-Emotional Development Framework. University of Minnesota. https://conservancy.umn.edu/handle/11299/241234	No	Yes	No	No	No
Strassberger, M., Hafford, C., & Stepleton, K. (2023). Coordinating Services to Support Families: Findings From the Head Start Connects Case Studies (OPRE Report 2022-252). Washington, Dc: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.	No	Yes	No	No	No
Strengthening Family Child Care: Key Findings From Nafcc’s 2024-2025 Annual Survey. (2025, February 25). National Association for Family Child Care. https://nafcc.org/blog-title-strengthening-family-child-care-key-findings-from-nafccs-2024-2025-annual-survey/	No	No	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Sullivan, E. T. (2024, May). At Least a Dozen States Are Considering Free Child Care for Early Educators. Edsurge. https://www.edsurge.com/news/2024-05-10-at-least-a-dozen-states-are-considering-free-child-care-for-early-educators	No	No	No	No	No
Sullivan, L. A. (2019). Reflecting on Supervision: the Views, Opinions, and Experiences of New Jersey Early Intervention Practitioners. Fielding Graduate University.	No	No	No	No	No
Sun, M., Candelaria, C. A., Knight, D., Leclair, Z., Kabourek, S. E., & Chang, K. (2024). The Effects and Local Implementation of School Finance Reforms on Teacher Salary, Hiring, and Turnover. Educational Evaluation and Policy Analysis, 01623737231213880.	No	No	No	No	Yes
Supporting Successful Degree Completion by Early Childhood Professionals. (2013). Young Children.	No	No	Yes	No	No
Szocik, K. (2025). Early Childhood Special Educator Teacher Candidates' Journeys Into the Profession. Topics in Early Childhood Special Education, 45(3), 171-181. https://doi.org/10.1177/02711214251381535	No	No	Yes	No	No
Szocik, K., O'Brien, K. M., Nagro, S. A., & Gerry, M. A. (2024). Early Childhood Special Education Teacher Candidates' Field Experiences: A Systematic Review. Topics in Early Childhood Special Education, 44(2), 152-166. https://doi.org/10.1177/02711214231225898	No	No	No	No	No
Szpunar, M., Johnson, A. M., Driediger, M., Burke, S. M., Irwin, J. D., Shelley, J., Timmons, B. W., Vanderloo, L. M., & Tucker, P. (2022). Implementation Adherence and Perspectives of the Childcare Physical Activity (Play) Policy: A Process Evaluation. Health Education & Behavior, 49(1), 66-77. https://doi.org/10.1177/1090198121996285	No	No	No	No	No
T.E.A.C.H. Early Childhood National Center. (2024). T.E.A.C.H. Early Childhood® and Child Care Wage\$® Annual National Program Report 2024. Child Care Services Association. https://www.childcareservices.org/wp-content/uploads/2024/07/teach-wages-annual-report-2024.pdf	No	No	Yes	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Taing, V. (2023). From Rights Claims to Quality Frames in Us Child Care Advocacy. <i>The Sociological Quarterly</i> , 64(4), 587–605. https://doi.org/10.1080/00380253.2023.2198574	Yes	No	Yes	No	No
Tang, J., Hallam, R. A., Francis, J., & Sheffler, K. (2020). Exploring the Relationship Between Quality Rating and Improvement System Supports and Global Quality in Family Child Care. <i>Child & Youth Care Forum</i> , 49(6), 893–914. https://doi.org/10.1007/s10566-020-09565-249 , 893–914.	Yes	Yes	No	No	No
Tatian, P. A., Mcmanus, S., Kumari, S., & Samuels, G. (2023). The Advancing Early Education Collaborative in Washington, Dc: Year 1 Summary. Urban Institute. https://www.urban.org/sites/default/files/2023-02/the%20advancing%20early%20education%20collaborative%20in%20washington%20dc.pdf	No	Yes	Yes	No	No
Taylor, H. (2023). An Annotated Bibliography of Select Literature on the Child Care and Education Workforce: A Supplement to the Base Knowledge Review Series. [Unpublished.] MDRC: Building and Sustaining the Child Care and Early Education Workforce (Base) Project. https://www.mdrc.org/sites/default/files/41672_hhs_OPRE_base_brief_annotatedbibliography_v12_508.pdf	No	No	No	No	No
Taylor, H. F., Mccorkle, L. S., Vestal, A. R., & Wood, C. L. (2022). “I Need You to Show Me:” Coaching Early Childhood Professionals. <i>Early Childhood Education Journal</i> , 50(3), 503–513. https://doi.org/10.1007/s10643-021-01172-7	No	Yes	No	No	No
Taylor, L. K., Hamilton, E. R., Burns, A., & Leonard, A. E. (2022). Teacher Educators’ Apprenticeships of Observation and Community-Based Field Settings. <i>Frontiers in Education</i> , 7, 754759. https://doi.org/10.3389/feduc.2022.754759	No	Yes	Yes	No	No
Tchen, B., & Malin, J. (2024, May 30). Recruiting and Retaining the Head Start Workforce: Insights From the 2022 Cohort of Secondary Analyses of Head Start and Early Head Start Grant Recipients. OPRE. https://www.acf.hhs.gov/OPRE/blog/2024/05/recruiting-and-retaining-head-start-workforce-insights-2022-cohort-secondary	No	No	No	No	No



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Teach National Center 2023-2024 State Profile Compendium. (2024). Teach National Center. https://www.nebraskaaeyc.org/uploads/1/1/0/7/110768979/teach-national-center-compendium-2023-2024.pdf	No	No	No	No	No
Tebben, E., Lang, S. N., Sproat, E., Tyree Owens, J., & Helms, S. (2021). Identifying Primary and Secondary Stressors, Buffers, and Supports That Impact Ece Teacher Wellbeing: Implications for Teacher Education. <i>Journal of Early Childhood Teacher Education</i> , 42(2), 143–161. https://doi.org/10.1080/10901027.2021.1918294	No	Yes	Yes	No	No
The Build Initiative, Center for American Progress, Children’s Funding Project, Institute on Taxation and Economic Policy, and University of Maryland College Park, Schools of Public Health and Public Policy (2019). <i>Funding Our Future: Generating State and Local Tax Revenue for Quality Early Care and Education</i> . The Build Initiative. https://buildinitiative.org/wp-content/uploads/2021/06/fundingour-future-final-2019.9.24.pdf	Yes	No	No	No	No
the Costs of Deregulating Child Care: Decreased Supply, Increased Turnover, and Compromised Safety. (2024). NAEYC. https://www.naeyc.org/sites/default/files/wysiwyg/user-73607/2024naeycderegulationresource_final.pdf	No	No	Yes	No	No
The Early Childhood Technical Assistance Center. (2015). <i>A System Framework for Building High-Quality Early Intervention and Preschool Special Education Programs</i> . ECTA Center. https://ectacenter.org/sysframe/	No	No	No	No	No
the Early Years Workforce Study Team, Thorpe, K., Jansen, E., Sullivan, V., Irvine, S., & Mcdonald, P. (2020). Identifying Predictors of Retention and Professional Wellbeing of the Early Childhood Education Workforce in a Time of Change. <i>Journal of Educational Change</i> , 21(4), 623–647. https://doi.org/10.1007/s10833-020-09382-3	Yes	Yes	Yes	No	No
The Future of Children: Research-Practice Partnerships to Strengthen Early Education. (2021). A Collaboration of the Princeton School of Public and International Affairs and the Brookings Institution. https://futureofchildren.princeton.edu/sites/g/files/torugf2411/files/foc_combined_5.3.21.pdf	No	No	No	No	No



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The National Workforce Registry Alliance. (2022). Theory of Change: Early Learning Professional Development Registries. The National Workforce Registry Alliance. https://www.registryalliance.org/home/01-Nwra-Theory-Of-Change-Public-2/	No	No	Yes	No	No
The North Texas Child Care Workforce Study. (2025). Prenatal-To-3 Policy Impact Center. https://pn3policy.org/the-north-texas-child-care-workforce-study?utm_campaign=newsletter%20-%20pn3&utm_medium=email&hsenc=p2anqtz-_yrnafzt4mpsmwrq8xoqc7m4ykqya0vcw1lbzm4u0tppzyhgtgeb7wberb-ixm9gmzcfonu_v7smobl2sn9fg6ywagcbr66wn45keat5svcmkn1q&hsmi=388510932&utm_content=388510932&utm_source=hs_email	No	No	Yes	No	No
Thierry, K. L., Vincent, R. L., & Norris, K. (2022). Teacher-Level Predictors of the Fidelity of Implementation of a Social-Emotional Learning Curriculum. <i>Early Education and Development</i> , 33(1), 92–106. https://doi.org/10.1080/10409289.2020.1849896	Yes	No	Yes	No	No
Thompson, P., Daro, A., Sutton, K., & Gallagher, K. C. (2024). “Worthy and Good”: Supporting the Head Start Workforce in Nebraska. Buffett Early Childhood Institute At the University of Nebraska.	No	No	No	No	No
Tomchek, S. D., & Wheeler, S. (2022). Using the EI/ECSE Personnel Preparation Standards to Inform In-Service Professional Development in Early Intervention. <i>Young Exceptional Children</i> , 25(3), 146–157. https://doi.org/10.1177/10962506221108952	No	Yes	Yes	No	No
Transforming State Early Childhood Governance. (2025). Prenatal-To-3 Policy Impact Center & Vanderbilt. https://pn3policy.org/wp-content/uploads/2021/03/va-case-study-horz-final-v2.pdf?utm_campaign=newsletter%20-%20pn3&utm_medium=email&hsenc=p2anqtz-9ewg_yj2loocer17bbdfs2xmerb4temdqfjqo_qh5v_p-82ov6x9snqbi3k731zlt7eyr2vilpmsyvgz14ll1gpww7qcmlo-bjcrjr-8j1tpvc3y&hsmi=378823452&utm_content=378823452&utm_source=hs_email	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Transforming the Early Childhood Workforce: A Call to Action for the State of Illinois. (2018). Illinois Governor's Office of Early Childhood Development and the University of Illinois At Chicago College of Education.	No	No	No	No	No
True Cost of High-Quality Child Care Model. (2023). https://newyork.edtrust.org/wp-content/uploads/2023/02/child-care-cost-model-handout.pdf	No	No	No	No	No
The Build Health Challenge. (2019). Community Approaches to Systems Change: A Compendium of Practices, Reflections, and Findings. http://buildhealthchallenge.org/wp-content/uploads/2019/11/buildsystems-change-compendium.pdf	No	No	No	No	No
The McCormick Center for Early Childhood Leadership (2020). Taking the Lead: Investing in Family Child Care. https://mccormick-assets.floodcdn.com/wp-content/uploads/2020/10/takingthelead_rn_ry_edit.pdf	No	Yes	No	No	No
The National Workforce Registry Alliance. (2013). Core Data Elements for Early Childhood and School Age Registries. The National Workforce Registry Alliance. https://www.registryalliance.org/2013-core-data-elements-for-early-childhood-and-school-age-registries/	No	No	Yes	Yes	No
U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Policy and Program Studies Service (2019). Higher Education Articulation Agreements: A Study of State Policies Covering the Early Care and Education Workforce, U.S. Department of Education: Washington, D.C. https://www2.ed.gov/about/offices/list/oepdp/ppss/reports.html	No	No	Yes	No	No
U.S. Government Accountability Office. (2019, May). Child Care and Early Education: Most States Offer Preschool Programs and Rely on Multiple Funding Sources (Gao-19-375). U.S. Gao. https://www.gao.gov/products/gao-19-375	Yes	Yes	No	No	No



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Ucla Division of Population Behavioral Health. (2023). Creating a Trauma-Informed Early Childhood Workforce in Los Angeles County: Understanding the Self-Reported Impact of a Tic Training Program. https://dpbh.ucla.edu/training-programs-for-community-providers/	No	Yes	Yes	No	No
Understanding the Cost to Deliver High-Quality Publicly Funded Pre-Kindergarten Programs. (2021). Rand Corporation. https://doi.org/10.7249/rr-a252-1	Yes	No	No	No	No
Understanding the State and Local Role in Home-Based Child Care: Creating Economic Opportunity for Providers. (2024). National Association of Counties. https://www.naco.org/sites/default/files/2024-06/homeba-1.pdf	No	No	No	No	No
Unifying Framework for the Early Childhood Education Profession. (2020). https://powertotheprofession.org/wpcontent/uploads/2020/03/power-to-profession-framework-03312020-web.pdf	No	No	Yes	No	No
University of Virginia, Edpolicyworks. (2022). The Importance of Financial Supports for Child Care Teachers: Findings From Year 3 of Virginia’s Recognition Program. https://files.eric.ed.gov/fulltext/ed616126.pdf	Yes	Yes	No	No	No
Valado, T., Tracey, J., Goldfinger, J., & Briggs, R. (2019). Healthysteps: Transforming the Promise of Pediatric Care. <i>The Future of Children</i> , 29(1), 99–122. https://doi.org/10.1353/foc.2019.0007	Yes	Yes	Yes	No	No
Valorose, J., Kinoglu, S., & Petersen, A. (2023). Minnesota’s Early Childhood Educators: 2023 Statewide Study of the Demographics, Workforce Supports, and Professional Development Needs of the Early Care and Education Workforce. Wilder Research.	No	Yes	Yes	No	No
Van Agteren, J., Bartholomaeus, J., Steains, E., Lo, L., & Gerace, A. (2021). Using a Technology-Based Meaning and Purpose Intervention to Improve Well-Being: A Randomised Controlled Study. <i>Journal of Happiness Studies</i> , 22(8), 3571–3591. https://doi.org/10.1007/s10902-021-00383-4	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Vanover, S., Smith, L. K., & Reef, G. (2024, December 1). Supporting Child Care Workers As Parents: How the Kentucky Subsidy Income Exclusion for Child Care Employees Helps Increase Access to Child Care. Buffett Early Childhood Institute. https://buffettinstitute.nebraska.edu/policy-research/supporting-child-care-workers-as-parents	No	No	No	No	No
Vesely, C. K., Brown, E. L., Mehta, S., & Horner, C. G. (2024). 'Staying Afloat': A Mixed Methods Study of the Financial and Psychological Well-Being of Early Childhood Educators. Early Childhood Education Journal, 52(2), 293-304. https://doi.org/10.1007/s10643-022-01429-9	No	Yes	No	No	No
Vicente, D., Venegas, M. & Guerrero, A.D. (2025). Turn-Over and Retention Among Head Start Educators. Early Childhood Education Journal. 53, 1467-1478 https://doi.org/10.1007/s10643-024-01685-x	No	No	No	No	No
Vilches, S. L., Pighini, M. J., Stewart, M. J., Rossa-Roccor, V., & McDaniel, B. (2023). Preparing Early Childhood Educators/Interventionists: Scoping Review Insights Into the Characteristics of Rural Practice. Rural Special Education Quarterly, 42(1), 17-29. https://doi.org/10.1177/87568705221150514	Yes	No	No	No	No
Wake County Smart Start Participatory Action Research Project Report. (2025). Retrieved November 5, 2025, From https://wakesmartstart.org/wp-content/uploads/2025/08/wcss_participatoryresearchprojectreport_englishfnl_lr.pdf	No	No	No	No	No
Walker, C., Gardner, S., Tyrone, R., Withrow, S., Long, B., Sarver, D., & Buttross, S. (2022). Developmental/Behavioral Training Innovation in a High-Need, Low-Resource State: the Child Health and Development Promotion Fellowship. Families, Systems, & Health, 40(4), 596-605. https://doi.org/10.1037/fsh0000756	No	No	Yes	No	No
Wallace, L. E., Lippard, C., Molthen, F. M., Choi, J.-Y., & Rouse, H. (2024). A Disruption, Not an Interruption: the Impact of COVID-19 on Child Care in Iowa. Child & Youth Care Forum, 53(1), 217-237. https://doi.org/10.1007/s10566-023-09739-8	No	Yes	No	No	Yes



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Walsh, B. A., Mortensen, J. A., Peterson, C. A., Cassidy, D., & Collaborative for Understanding the Pedagogy of Infant/Toddler Development. (2020). Competency Alignment and Certification for Preservice Home Visitors. <i>Family Relations</i> , 69(2), 408–419. https://doi.org/10.1111/fare.12414	Yes	No	Yes	No	No
Walter, H. L., Kutscher, E. L., Fox, H. B., & Tuckwiller, E. D. (2023). Profiles of Early Childhood Special Educator Well-Being. <i>Journal of Early Childhood Teacher Education</i> , 44(3), 445–462. https://doi.org/10.1080/10901027.2022.2093296	No	Yes	No	No	No
Warin, J. (2019). Conceptualising the Value of Male Practitioners in Early Childhood Education and Care: Gender Balance or Gender Flexibility. <i>Gender and Education</i> , 31(3), 293–308. https://doi.org/10.1080/09540253.2017.1380172	Yes	Yes	Yes	No	No
Warner, M., & Davis Schoch, A. (2024). Aspects of Well-Being for the Child Care and Early Education Workforce. https://www.acf.hhs.gov/OPRE/report/aspects-well-being-child-care-and-early-education-workforce	No	Yes	No	No	No
Washington State Department of Children, Youth, & Families (2021). Holding Hope: Infant-Early Childhood Mental Health Consultation in Early Achievers. https://files.eric.ed.gov/fulltext/ed620880.pdf	No	Yes	No	No	No
Washington State Department of Commerce. (2020). Washington State Energy Strategy Advisory Committee: Final Report. https://www.commerce.wa.gov/wp-content/uploads/2020/12/state-energy-strategyadvisory-committee-report.pdf	No	No	No	No	No
Washington, V., & King, B. N. (2016). Child Development Associate (CDA) Credential: A Competency-Based Framework for Workforce Development. In K. Rasmussen, P. Northrup, & R. Colson (Eds.), <i>Advances in Higher Education and Professional Development</i> (Pp. 284–307). Igi Global. https://doi.org/10.4018/978-1-5225-0932-5.ch015	Yes	Yes	Yes	No	No



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Washington-Nortey, M., Granger, K., Sutherland, K. S., Conroy, M., Kaur, N., & Hetrick, A. (2023). Sustaining Best in Class: Teacher-Reported Evidence-Based Practice Use with Students At Risk for Emotional and Behavioral Disorders Amidst the COVID-19 Pandemic. <i>School Mental Health, 15</i> (2), 470–483. https://doi.org/10.1007/s12310-022-09561-y	No	No	No	No	No
We Are Not Ok: Early Childhood Educators and Families Face Rising Challenges As Relief Funds Expire. (2024). NAEYC.	Yes	Yes	Yes	No	Yes
Weber, C., Dichter, H., Cope, H., Lewis, R., Oakey-Frost, R., & Sonnier-Netto, L. (2022). Professional Wages for Professional Educators: Recommendations for Improving Early Childhood Workforce Compensation in Louisiana. Louisiana Policy Institute for Children.	Yes	Yes	Yes	No	Yes
Weber, K., Leffler, L., & Schulman, K. (2025). Work in Progress: State Child Care and Early Education Updates 2024. National Women’s Law Center. https://nwlc.org/wp-content/uploads/2025/02/work-in-progress-state-child-care-and-early-education-updates-2024.pdf	No	No	No	No	No
Weiland, C., Sachs, J., McCormick, M., Hsueh, J., & Snow, C. (2021). Fast-Response Research to Answer Practice and Policy Questions. <i>The Future of Children, 31</i> (1), 75–96. https://doi.org/10.1353/foc.2021.0009	Yes	Yes	Yes	No	No
Weisburger, A. T. (2023). The Student Perspective on Maryland’s Associate of Arts in Teaching Degree. <i>Journal of Early Childhood Teacher Education, 44</i> (3), 330–348. https://doi.org/10.1080/10901027.2022.2043961	No	No	Yes	No	No
Weisenfeld, G. G. & Hodges, K., & Copeman Petig, A. (2022). Assistant Teachers in State-Funded Preschool Programs. Center for the Study of Child Care Employment, University of California, Berkeley. https://nieer.org/sites/default/files/2023-08/assistant-teacher-brief_september-2022.pdf	Yes	Yes	Yes	No	No
Weisenfeld, G., & Connors-Tadros, L. (2020). Creating and Supporting a Highly Qualified Workforce During Pre-K Expansion. Center on Enhancing Early Learning Outcomes. https://ceelo.org/wp-content/uploads/2020/07/ceelonieerprekexpansion.pdf	No	Yes	Yes	No	Yes



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Weisenfeld, G., & Harmeyer, E. (2024). Including Family Child Care in State-Funded Pre-K Systems: an Update. National Institute for Early Education Research. https://nieer.org/sites/default/files/nieer-fcstate-pre-k.pdf	Yes	No	No	No	Yes
Wested National Center for Systemic Improvement. (2021). Effective Coaching: Improving Teacher Practice and Outcomes for All Learners. Wested. https://ncsi.wested.org/wp-content/uploads/2021/05/effective-coaching-improving-teacher-practice.pdf	No	Yes	No	No	No
What Are the Requirements for Pre-Service Quali Cations and for Professional Development for In-Service Educators in Literacy for Grades K-3? (2020). Education Commission of the States. (2020). What Are the Requirements for Pre-Service Qualifications and for Professional Development for In-Service Educators in Literacy for Grades K-3? https://eric.ed.gov/?q=(prekindergarten+OR+kindergarten)+AND+literacy&ff1=eduPostsecondary+Education&id=ED608354	Yes	Yes	No	No	No
What Will It Take to Reach Equitable Compensation for Early Childhood Educators? - the Institute Blog. (2024, October 10). https://earlychildhoodny.org/blog/what-will-it-take-to-reach-equitable-compensation-for-early-childhood-educators/	No	No	No	No	Yes
Whitaker, A. A., Jenkins, J. M., & Duer, J. K. (2022). Standards, Curriculum, and Assessment in Early Childhood Education: Examining Alignment Across Multiple State Systems. Early Childhood Research Quarterly, 58, 59–74. https://doi.org/10.1016/j.ecresq.2021.07.008	Yes	Yes	Yes	No	No
Whitaker, R. C., Herman, A. N., Dearth-Wesley, T., Smith, H. G., Burnim, S. B., Myers, E. L., Saunders, A. M., & Kainz, K. (2019). Effect of a Trauma-Awareness Course on Teachers' Perceptions of Conflict with Preschool-Aged Children From Low-Income Urban Households: A Cluster Randomized Clinical Trial. Jama Network Open, 2(4), E193193. https://doi.org/10.1001/jamanetworkopen.2019.3193	No	Yes	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Whitebook, M., Austin, L. J., Ryan, S., Kipnis, F., Almaraz, M., & Sakai, L. (2012). by Default or by Design? Variations in Higher Education Programs for Ece Teachers and Their Implications for Research Methodology, Policy, and Practice. Center for the Study of Child Care Employment, University of California, Berkeley. https://escholarship.org/uc/item/0237g87x	No	No	Yes	No	No
Whitebook, M., Haack, P., & Vardell, R. (2002). Working for Worthy Wages: A Lived History of the Child Care Compensation Movement, 1970–2002. Center for the Study of Child Care Employment. https://CSCCE.berkeley.edu/publications/report/working-for-worthy-wages/	Yes	No	No	No	Yes
Whitebook, M., Schlieber, M., Hankey, A., Austin, L. J. E., & Philipp, G. (2018). Teachers' Voices Work Environment Conditions That Impact Teacher Practice and Program Quality. Center for the Study of Child Care Employment, Institute for Research on Labor and Employment, University of California, Berkeley. https://CSCCE.berkeley.edu/wp-content/uploads/publications/teachers-voices-new-york2018.pdf	No	Yes	No	No	No
Whitmore, K. E., Johnson, N. L., Park, J., Salama, S., & Sobiesk, R. J. (2023). Improving Inclusion for Children with Special Health Care Needs in Childcare Settings: Results From a Statewide Survey of Childcare Professionals. Journal of Pediatric Health Care, 37(2), E1–E10. https://doi.org/10.1016/j.pedhc.2022.11.012	Yes	No	Yes	No	Yes
Wiegand, E. R., George, R. M., Porcelli, V., & Miller, C. (2024). Understanding the Child Care and Early Education Workforce: the Need for More and Better Data (OPRE 2023–190). Base.	No	No	No	Yes	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Wiegand, E. R., Goerge, R. M., Kang, H., & Mcquown, D. (2024). What Were the Wages and Employment Trajectories of Child Care Workers in Illinois Over the Last Two Decades? Base Secondary Analyses Series: OPRE Report 2024-017. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. https://www.mdrc.org/work/publications/what-were-wages-and-employment-trajectories-child-care-workers-illinois-over-last	No	No	No	No	Yes
Wiegand, E. R., Gultinan, S., Tran, T., & Goerge, R. M. (2024). Enrollment and Completion of Early Childhood Education Postsecondary Programs in Colorado (2024-031; Building and Sustaining the Child Care and Early Education Workforce: Secondary Data Analysis Series). Base. https://www.acf.hhs.gov/OPRE/project/building-and-sustaining-early-care-and-education-workforce-base	No	No	No	Yes	No
Wiegand, E. R., Mcquown, D., & Goerge, R. M. (2023). Using Unemployment Insurance Wage Data to Better Understand the Experiences of the Child Care and Early Education Workforce Over Time: Methods Brief (2023-308; Building and Sustaining the Child Care and Early Education Workforce: Secondary Data Analysis Series). Base.	No	No	No	Yes	No
Wiegand, E. R., Mcquown, D., & Goerge, R. M. (2023, November). Using Unemployment Insurance Wage Data to Better Understand the Experiences of the Child Care and Early Education Workforce Over Time: Methods Brief (OPRE Report #2023-308). Office of Planning, Research, and Evaluation, Administration for Children and Families. https://files.eric.ed.gov/fulltext/ed660179.pdf	No	No	No	Yes	No
Wilinski, B., Morley, A., & Landgraf, J. (2021). How Policies and Policy Actors Shape the Pre-K Borderland: Implications for Early Childhood Educators' Work Experiences. Teachers College Record, 123(10), 117-141. https://journals.sagepub.com/doi/abs/10.1177/016146812111058962	No	No	No	Yes	No



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Wilinski, B., Morley, A., & Wu, J. H. C. (2025). From Survival Mode” to “# Winning”: Michigan Pre-K Teachers’ Experiences During the First Year of COVID-19. <i>Early Childhood Education Journal</i> , 1-14. https://doi.org/10.1007/s10643-025-01889-9	No	No	No	No	No
Wilkins, J. (2024, October 6). 50-State Comparison: Early Care and Education Governance. Education Commission of the States. https://www.ecs.org/50-state-comparison-early-care-and-education-governance-2024/	No	No	No	No	No
Wilkinson, J., & Warin, J. (2022). Men-Only Support Spaces in Early Years Education: A Step Towards a Gender Diverse or a Gender Divided Workforce? <i>Gender and Education</i> , 34(4), 478–493. https://doi.org/10.1080/09540253.2021.1990221	Yes	No	Yes	No	No
Wilson, D. H., German, D., Ricker, A., Gourneau, H., Hanson, G. C., Mayhew, J., ... & Sarche, M. (2023). Feasibility, Acceptability and Effectiveness of a Culturally Informed Intervention to Decrease Stress and Promote Well-Being in Reservation-Based Native American Head Start Teachers. <i>Bmc Public Health</i> , 23(1), 2088. https://doi.org/10.1186/s12889-023-16913-z	No	Yes	No	No	No
Wilson, D. H., Nelson, K. E., Gresh, A., Ricker, A., Littlepage, S., Krienke, L. K., & Brockie, T. N. (2023). The Pre-implementation Process of Adapting a Culturally Informed Stress Reduction Intervention for Native American Head Start Teachers Global Implementation Research and Applications. https://link.springer.com/article/10.1007/s43477-022-00070-3	No	Yes	Yes	No	No
Wilson, D. H., Sarche, M., Ricker, A., Krienke, L. K., & Brockie N., T. (2024). Engagement with Reservation-Based Head Start Teachers to Explore Their Stress and Coping: A Qualitative Study. <i>Archives of Psychiatric Nursing</i> , 51, 246–258. https://doi.org/10.1016/j.apnu.2024.06.008	No	Yes	No	No	No
Wilson, D., Plesko, C., Brockie, T. N., & Glass, N. (2023). The Well-Being of Head Start Teachers: A Scoping Literature Review. <i>Journal of Early Childhood Teacher Education</i> , 44(4), 747–772. https://doi.org/10.1080/10901027.2022.2147880	No	Yes	No	No	No



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Wiltshire, C. A. (2024). Early Childhood Education Teacher Workforce: Stress in Relation to Identity and Choices. <i>Early Childhood Education Journal</i> , 52(4), 655-668. https://doi.org/10.1007/s10643-023-01468-w	No	Yes	No	No	No
Wolfe, J., & Zipperer, B. (2021). More Than Half a Million Child Care Workers Would Benefit From a \$15 Minimum Wage in 2025. Economic Policy Institute.	Yes	No	No	No	Yes
Wolfgram, M., Vivona, B., & Akram, T. (2021). on the Intersectional Amplification of Barriers to College Internships: A Comparative Case Study Analysis. <i>Harvard Educational Review</i> , 91(4), 457-481. https://doi.org/10.17763/1943-5045-91.4.457	No	No	Yes	No	No
Wong, J., Bautista, A., Ho, Y. L., & Kong, S. H. (2023). Preschool Teachers' Music-Specific Professional Development Preferences: Does Teaching Experience Matter? <i>Research Studies in Music Education</i> , 1321103X2211399. https://doi.org/10.1177/1321103x221139992	No	Yes	No	No	No
Wong, S., Cumming, T., Macquarrie, A., Bull, R., Robertson, C., Saha, M., Mcfarland, L., & Logan, H. (2023). Holistic Measurement of Early Childhood Educators' Well-Being: A Protocol. <i>International Journal of Research & Method in Education</i> , 46(5), 515-527. https://doi.org/10.1080/1743727x.2022.2128746	No	Yes	No	No	No
Woodman, L. (2022). Overcoming the Challenges of Family Day Home Educators: A Family Ecological Theory Approach In <i>Education</i> , 28(1A), Article 1A. https://doi.org/10.37119/ojs2022.v28i1a.649	No	No	Yes	No	No
Woofenden, E. (2022). Examining the Relationship Between Admission Requirements and Program Outcome Variables in a Special Education Teacher Preparation Program. Suny Albany.	No	No	Yes	No	No
Workman, E. (2019). Earning While Learning with Early Educator Apprenticeship Programs. New America. https://www.newamerica.org/education-policy/reports/earning-while-learning-with-early-educator-apprenticeship-programs/	Yes	Yes	Yes	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Workman, S., & Capito, J. (2018). Estimating the True Cost of Child Care in All 50 States. Center for American Progress. https://www.americanprogress.org/article/estimating-true-cost-child-care-50-states/	No	No	No	No	No
Wu, A. Y., Schochet, O., Joyce, K., & Mcinnis, N. (2023). Design and Analysis Plan for the Impact Study of Work Success (2023–212). Mathematica.	No	No	No	No	No
Wulfsohn, S., Sengal, A., & Mattera, S. K. (2022). Tools for Implementing Evidence-Based Early Childhood Curricula. MDRC. https://www.mdrc.org/publication/tools-implementing-evidence-based-early-childhood-curricula	No	Yes	No	No	No
Wymer, S. C., Corbin, C. M., & Williford, A. P. (2022). The Relation Between Teacher and Child Race, Teacher Perceptions of Disruptive Behavior, and Exclusionary Discipline in Preschool. <i>Journal of School Psychology, 90</i> , 33–42. https://doi.org/10.1016/j.jsp.2021.10.003	No	No	No	No	No
Yazejian, N., & Iruka, I. U. (2015). Associations Among Tiered Quality Rating and Improvement System Supports and Quality Improvement. <i>Early Childhood Research Quarterly, 30</i> , 255–265. https://doi.org/10.1016/j.ecresq.2014.05.005	No	No	No	No	No
Yazejian, N., Metz, A., Morgan, J., Louison, L., Bartley, L., Fleming, W. O., Haidar, L., & Schroeder, J. (2019). Co-Creative Technical Assistance: Essential Functions and Interim Outcomes. <i>Evidence & Policy, 15</i> (3), 339–352. https://doi.org/10.1332/174426419x15468578679853	No	No	Yes	No	No
Yun, C. (2022). Preparing Transitional Kindergarten to 3 rd Grade Educators Through Teacher Residencies. Learning Policy Institute. https://doi.org/10.54300/139.797	Yes	Yes	Yes	No	No
Zaslow, M., Halle, T., Madill, R., & Forry, N. (2024). History of the National Survey of Early Care and Education Part I: the Development of the 2012 NSECE (OPRE 2024–009). Child Trends.	No	No	No	No	No
Zaslow, M., Halle, T., Madill, R., & Forry, N. (2024). History of the National Survey of Early Care and Education, Part II: the Development of the 2019 NSECE and the NSECE COVID-19 Longitudinal Follow-Up (OPRE 2024–010). Child Trends.	No	No	No	No	No



Publication	Financial Resources	Work Environment Standards	Qualifications and Educational Supports	Workforce Data	Compensation and Financial Relief Strategies
Zhao, X., & Jeon, L. (2023). Examining the Associations Between Teacher Job Satisfaction, Workplace Climate, and Well-Being Resources Within Head Start Programs. <i>Early Education and Development</i> , 35(5), 933–949. https://doi.org/10.1080/10409289.2023.2221765	No	Yes	No	No	No
Zinsser, K. M., Main, C., Torres, L., & Connor, K. (2019). Patching the Pathway and Widening the Pipeline: Models for Developing a Diverse Early Childhood Workforce in Chicago. <i>American Journal of Community Psychology</i> , 63(3–4), 459–471. https://doi.org/10.1002/ajcp.12310	No	Yes	Yes	No	No

